



## ONLINE LEARNING AT PADGATE ACADEMY

Our aim is to provide our students with a first-class education. At Padgate Academy we are constantly reviewing our remote delivery to ensure that the resources for students are high quality, accessible and continue to follow our planned curriculum across subjects

This information is intended to provide clarity and transparency to students and families about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

## OUR REMOTE CURRICULUM: WHAT IS TAUGHT TO STUDENTS AT HOME

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

It may be that initially your child is sent home with paper-based work for the first day of their home learning. Students are asked to follow their normal timetable, including academic review sessions. All lesson resources are accessible via Microsoft Teams. Staff deliver lessons via Zoom. Students can access their Zoom lessons through the link in their class Teams page.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in certain subjects. For example, expressive arts and physical activity subjects may be adapted when being taught remotely.

## REMOTE TEACHING AND STUDY TIME EACH DAY

### **How long can I expect work set by the school to take my child each day?**

We are following the usual Academy day. Students need to access all their lessons between 8:40 and 3:05. Break and lunchtimes are scheduled as normal. In line with Government



guidelines, we set 5 hours a day of work at Key stage 3 and 4, which include both direct teaching and time for pupils to complete tasks or assignments independently. At Padgate we follow our normal school-day timetable, including morning and afternoon registration. This is to ensure s maintain a routine and structure to their day and to minimise any loses due to school closure.

## **ACCESSING REMOTE EDUCATION**

### **How will my child access any online remote education you are providing?**

All lesson materials are available through your child's class Teams pages. Lessons are delivered through Zoom.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to a laptop, tablet or internet connection then please contact us to let us know. We are able to provide laptops for students to use at home. We can support you in accessing the internet by providing a dongle or working with your mobile provider to extend your data allowance through the government scheme.

We can also support by providing paper packs. Work completed can be returned to school at left at reception. Work can also be photographed and emailed to your child's teacher.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Teachers mostly broadcast live lessons via Zoom, but occasionally they may pre-record lessons for students to watch. All class materials are located in class folders on Microsoft Teams
- Students should access their Teams folder for each class
- Although not always, our usual method of online teaching will follow a structure of;
  - Retrieval → Direct instruction → Independent Practice → Summarising (This may vary according to what is being taught)
- We are continuing with our planned tests/assessment using Teams 'assignments'.



## ENGAGEMENT AND FEEDBACK

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all students to attend every day, to every lesson. If your child is unable to access their learning for any reason, please contact your child's Pastoral Leader.

It is crucial that students adopt healthy habits to support them during this time and in readiness for their return to school. Break times and lunchtimes are scheduled as normal and students should use these as an opportunity to take a break from their learning.

We also start as normal at 8:40 with form time. We expect students to attend this session. This means that they need to keep to the normal routine in terms of bedtimes and getting up and ready for school.

As ever, if you have any concerns or require support, please contact your child's Pastoral Leader.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We have asked staff to take a register at the start of every lesson. This register is monitored by the pastoral and senior leadership team. Students who are not present will be contacted to see if there are any barriers to accessing online learning. If there is a concern around lack of engagement, class teachers and the pastoral team will contact you to see if there is any support we can provide to getting your child engaged.

Where there are serious concerns around lack of engagement the pastoral team will endeavour to contact families to discuss these including home visits and letters. Please be aware that we may need to contact external agencies to raise our concerns if we are unable to contact families.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual contact from staff though email or the class Teams page
- Responses to assignments set through individual or whole class feedback

Frequency of feedback follows the schedule in the planned curriculum. Please contact your child's class teacher if you have any subject specific questions.



## ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching Assistants will contact students (daily if needed) to discuss and support learning and to help access online learning
- Students are able to contact staff to ask for extra help and support
- Teaching Assistants will still be supporting in online lessons and will be continuing to provide intervention sessions
- Parents and carers are encouraged to share any concerns via telephone or email
- How will you motivate and praise my child?
- We will continue with awarding merits during lessons for showing positive learning characteristics
- Praise postcards continue to be sent in the post or electronically
- Our end of term 'Pride of Padgate' assembly will celebrate all students' achievements
- Communication through email, texts and phone calls will be used, we recognise the power of a conversation can go a long way.

## PHYSICAL, MENTAL AND EMOTIONAL WELL-BEING WHILST LEARNING REMOTELY

### How will you support my child with mental and physical wellbeing?

- Our CAS (Creativity, Activity, Society) enrichment programme will continue, students are encouraged to try out weekly activities that are posted on CAS Teams
- Morning and afternoon registration is an important part of the day, offering support via form teachers, pastoral leaders, and an opportunity to engage with peers
- Online assemblies will continue to highlight issues that we feel are important, such as keeping safe online
- Personal Development lessons continue to be delivered as part of our curriculum and cover a range of themes based on personal, social, health, and emotional (PSHE) themes.



## As a parent, how can I support my child?

- We expect all students to attend every day, to every lesson. If your child is unable to access their learning for any reason, please contact your child's Pastoral Leader
- It is crucial that students adopt healthy habits to support them during this time and in readiness for their return to school. Break times and lunchtimes are scheduled as normal and students should use these as an opportunity to take a break from their learning. During this time, encourage your child to come away from the computer, take a walk, or do something not school related
- We also start as normal at 8:40 with form time. We expect students to attend this session. This means that they need to keep to the normal routine in terms of bedtimes and getting up and ready for school
- **We recognise that you know your child best and if this means taking a short break from lessons if needed**, this may help them to feel better and more focused
- We also believe that it is important that you encourage your child to engage in physical activity alongside their timetabled PE lessons, eat nutritionally balanced meals and drink lots of water throughout the day
- If not already, download the parent SIMS app to support with your child with the structure of the day
- As always Pastoral Leaders are available for you to talk to if you feel you need guidance or support on any matters related to your child.

## REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will continue to make resources available for students through their Microsoft Teams pages. Staff will also invite students to their live lessons using the Zoom links.