

Subject Leader Creative Arts and Technology - Person Specification

| | Essential | Desirable |
|--|-----------|-----------|
| Knowledge and Experience | | |
| Degree in relevant subject | Х | |
| Qualified Teacher Status (QTS) or evidence of working towards it, NQT | x | |
| Experience of teaching at secondary level | х | |
| Knowledge of the National Curriculum, Secondary Strategies and other related educational initiatives | х | |
| Evidence of commitment to further professional development | х | |
| A clear philosophy on how and why the subject should be taught to students of all abilities | х | |
| Awareness of the strategies available for improving the learning and achievement of students of all abilities, including high ability students | х | |
| Awareness of national initiatives and strategies related to this curriculum areas and the secondary curriculum in general | х | |
| Understanding of implications of Safeguarding Health and Safety legislation | х | |
| Experience in curriculum development | х | |
| Good Honours Degree in related subject | | х |
| Second degree or post-graduate qualification | | х |
| Experience of teaching at KS3 and KS4 | х | |
| Knowledge and experience of role of form tutor | | х |
| Work within a specialist school environment | х | |
| Skills and Abilities | | |
| Experience of developing and implementing Schemes of Work | х | |
| Able to use a range of teaching and learning strategies | х | |
| Ability to set high standards and to motivate students and maintain high standards of discipline | х | |
| Effective classroom management/behaviour for learning strategies | х | |
| Knowledge and understanding of how ICT can be used in the teaching of the subject to enhance student learning | х | |
| Good organisational skills and resource management skills | х | |
| Experience in analysing data and outcomes | х | |
| Ability to develop the use of learning platform | х | |
| Personal Qualities | | |
| Highly motivated and able to motivate colleagues | Х | |
| Imaginative, creative and innovative | Х | |
| Enjoys working effectively in a team | Х | |
| A positive attitude towards own continuing learning | х | |
| Aspire to demonstrate our PRIDE values (positivity, resilience, integrity, | х | |
| determination and endeavour), on a daily basis. | | |
| Willing to help support extra-curricular activities, for example trips, clubs etc. | | Х |