



SAFEGUARDING NEWSLETTER



Spring Half-Term Two 2024/25

As always, this is a busy half-term with lots of important learning taking place for the children. We have celebrated International Women's Day, World History Month and are especially excited to be hosting visitors from Show Racism the Red Card on Tuesday 1st April. They will be delivering important and insightful workshops for all year groups, and more information is contained in this newsletter.

We would also like to welcome PC Paula Matthews to her new role as school liaison officer and look forward to working closely together to keep kids safe.

Kind regards,
Ms Jones and the Keep Kids Safe team.

KEY NUMBERS

Anyone can contact the services below directly, regardless of whether you are a child, parent, carer or a member of staff. If you have a safeguarding concern, please ensure you pass it on: safeguarding is everyone's responsibility.

| | | |
|--|---|--|
| 01925 443322 (Option one, followed by option one) Warrington Multi-Agency Safeguarding Hub (MASH) For urgent safeguarding concerns about a child | 01925 444400 Out of Office Emergency Duty Team For urgent safeguarding concerns about a child outside of office hours | 0808 800 5000 NSPCC For adults who are worried about a child |
| 0800 1111 Childline For children who are worried about their own safety or need some advice | 101 Police Non-Emergency For reporting any crimes or concerns | 999 Emergency Services For anyone in immediate danger (including if you are worried about the immediate risk to a child) |



Keeping Kids Safe



Show Racism the Red Card

We are pleased to inform you that we have partnered with Show Racism the Red Card (SRtRC), the UK's leading anti-racism education charity, to deliver an important workshop for all year groups. The workshops are designed to educate and empower young minds to recognise, challenge, and combat racism in all forms, fostering a more inclusive and respectful community.

During the session, the children will explore themes such as:

- Understanding and identifying racism.
- Stereotypes, unconscious bias, and their impact.
- Allyship and how to support those who experience racism.

The activities will include age-appropriate discussions, real-life examples and group exercises, aiming to build empathy and inspire students to act as changemakers in their school and community.

**SHOW
RACISM
THE
RED
CARD**

Continuing the Conversation at Home

The organisation encourages parents/carers to continue these important discussions at home, and have provided some questions that you can ask your child after the workshop:

- What did you learn about racism today?
- Can you share an example of a stereotype and why it's harmful?
- What does being an ally mean to you?

Supporting a Child Who May Experience Racism

If your child has experienced or may experience racism, sometimes attending anti-racism workshops can be challenging for them. The workshops are designed to be empowering and to create a safe space.

- Listen and validate: Create a safe space for your child to share their experiences without judgment. Let them know their feelings are valid and that they are not alone.
- Reassure: Remind your child that racism is unacceptable and that it reflects the prejudices of others, not anything about them.
- Empower: Help them understand that they have the right to speak out and seek support from trusted adults, including teachers or school staff.
- Advocate: If incidents of racism occur, work with the school to ensure that the matter is addressed appropriately.

If you would like to learn more about anti-racism, SRtRC recommend the following resources:

| Books | Websites and Online Resources |
|---|--|
| <p>Why I'm No Longer Talking to White People About Race by Reni Eddo-Lodge – A powerful exploration of systemic racism and privilege in the UK.</p> <p>Me and White Supremacy by Layla F. Saad – A guided workbook to help individuals unpack privilege and become effective allies.</p> <p>So You Want to Talk About Race by Ijeoma Oluo – A practical guide to having conversations about race and racism.</p> | <p>Show Racism the Red Card – Offers videos, guides, and activities to learn about anti-racism and allyship.</p> <p>The Conscious Kid – Resources on parenting and teaching children about race and equity.</p> <p>BBC Bitesize – Contains child-friendly materials about diversity and racism.</p> <p>Young Minds – Guide for parents around how racism impacts mental health</p> |



Support Services



Back on Track

Back on Track is a fantastic initiative which was launched by LiveWire last year. It is aimed at teenagers who may be experiencing difficulties with peer pressure, anti-social behaviour, anger, or other emotional/social issues.

They offer a **free drop-in session on Wednesdays between 3:30pm and 5:30 pm at the Orford Jubilee Community Hub Library** for any 10-17-year-olds who are interested in being involved in the program and who want to learn a little more about the help LiveWire is offering.

This initiative seeks to disrupt negative patterns that young people may experience in their lives. By incorporating group activities such as boxing, circuit training, and racquet sports, it promotes social interaction and skill-building. Additionally, a listening service is available for those facing mild mental health challenges, offering up to eight one-hour sessions with trained counsellors for essential support. LiveWire takes a well-rounded approach, providing a safe environment where young people can openly talk about their struggles while participating in constructive activities that support their personal development and overall wellbeing.

Full details and a QR code are included at the end of this newsletter. For more information, parents/carers can email livewiresportsdev@livewirewarrington.org.

Early Help Drop-in

Our next drop-in session with our Early Help link practitioner will be held on Tuesday 25th March between 10am – 1pm. If any parents/carers would like to book an appointment between these times to discuss advice/next steps/support, please email kjones@padgateacademy.co.uk.

School Liaison Officer

We are delighted to introduce PC Paula Matthews, who is our new youth engagement officer. Below is an introduction to PC Matthews and information regarding her role. We look forward to working closely together in the future.

Hello, I am PC Paula Matthews, and I am the new Youth Engagement Police Officer for Warrington Local Policing Unit.

The main aim of my role is to be a positive role model and build trust and confidence between our young people and the Police.

I will be present within the school as often as possible, assisting in educating children in Police related PSHE topics, giving advice and support on how to keep themselves safe, and ultimately guide them away from criminality. I will also be using my time within school to get our young people's voices, so that we can look to target policing responses to what matters to them, to give them re-assurance and to make them feel safer within our community.



Holiday Activity and Food Programme (HAF)

HAF activities will be ran 7th – 21st April over the holidays for children entitled to free school meals.

For details of the activities/support available, please visit: [HAF](#).

We hope you have found this newsletter useful. For further safeguarding information, please visit the school website: <https://padgateacademy.co.uk/safeguarding>



BACK ON TRACK

Get back on track with our youth mentor scheme!

(for ages 9-17)

SCAN ME



For more information, tap the QR code or email
livewiresportsdev@livewirewarrington.org
with your child's age and contact details.



ABANDONED BUILDINGS

Breaking into abandoned buildings isn't an adventure, it's a danger.

- They can be physically unsafe
- Unknown adults are often present
- Drugs and alcohol are being used
- Crime is occurring there

You and your mates could be at serious risk.

Keep out, keep safe

