|  |  |  |
| --- | --- | --- |
| **Topic** | **Website / Organisation** | **Description of site and pointers to specific resources** |
| Adolescent to parent violence and abuse | [Home Office](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx)  Information guide | Adolescent to parent violence and abuse (APVA) <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/420963/APVA.pdf> |
| Abusive images | [Childline](https://www.childline.org.uk/) | <http://www.childline.org.uk/Explore/OnlineSafety/Pages/fapz-fight-against-porn-zombies.aspx> |
| Bullying and harassment | [Anti Bullying Alliance](http://anti-bullyingalliance.org.uk) (ABA) | Wide range of resources, including SEN related   * Parents: [www.anti-bullyingalliance.org.uk/advice/parents-carers/anti-bullying-tool-for-parents](http://www.anti-bullyingalliance.org.uk/advice/parents-carers/anti-bullying-tool-for-parents) * T[eaching Assistants](https://www.luton.gov.uk/Community_and_living/crime-and-community-safety/letstalkaboutit/Pages/default.aspx): [www.anti-bullyingalliance.org.uk/send-resources/teaching-assistants](http://www.anti-bullyingalliance.org.uk/send-resources/teaching-assistants) * Staff: <http://www.anti-bullyingalliance.org.uk/send-resources/teacher-training-resources> |
| Cyberbullying | [Cyberbullying Research Centre](http://cyberbullying.org/) | US site with a range of downloadable resources and case studies <http://cyberbullying.org/resources> |
| LGBTQ | [Stonewall](http://www.stonewall.org.uk) | A range of LGBT related resources <http://www.stonewall.org.uk/our-work/education-resources> |
| Bullying | [stop bullying](http://www.stopbullying.gov/) | Provides links to many downloadable resources <http://www.stopbullying.gov/resources/all> |
| Sexting In Schools and Colleges | [www.gov.uk](http://www.gov.uk) | <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/545997/Sexting_in_schools_and_colleges_UKCCIS__4_.pdf> <https://www.gov.uk/government/publications/searching-screening-and-confiscation>  <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2> |
| Online gaming | [askaboutgames.com](http://www.askaboutgames.com/contact-links/) | Advice for parents and players about using video games and online safety. Also offers news, game-related research, careers information and links to other sites |
| Child sexual exploitation | [CEOP](https://www.ceop.police.uk) | CEOP reporting centre [https://www.ceop.police.uk/Ceop-Report](https://www.ceop.police.uk/Ceop-Report/)  Advice, training, resources for all groups <https://www.thinkuknow.co.uk> |
| e-safety support | [Childnet](http://www.childnet.com) | Aims to help make the internet a great and safe place for children. Provides a wide range of resources for parents and staff eg   * Advice and activities for all ages [www.kidsmart.org.uk](http://www.kidsmart.org.uk/) * Jenny’s story film and supporting resources for secondary age <http://www.childnet.com/resources/jennys-story> * ‘Know it all’ resources for all ages [www.childnet.com/kia](http://www.childnet.com/kia) * Technical advice relating to file sharing, viruses, security issues and privacy etc [Childnet.com/sorted](http://www.childnet.com/sorted) * STAR SEN toolkit <http://www.childnet.com/resources/star-toolkit> * Widgit symbol materials <http://www.childnet.com/resources/know-it-all-for-teachers-sen/symbols-based-smart-rules> * Leaflet <http://www.childnet.com/ufiles/Young-people-and-social-networking-A.pdf> |
| Facebook support | Facebook Safety centre | Information, tools and resources for teachers, parents and teens [http://www.facebook.com/safety](http://www.facebook.com/safety/) |
| Online safety | [NSPCC and O2](http://www.nspcc.org.uk/fighting-for-childhood/about-us/partners/nspcc-o2-online-safety-partnership/) | Online safety helpline 0808 8005002 |
| Online safety | [Get Safe Online](http://www.getsafeonline.org) | A joint initiative to raise awareness of internet security. Includes a downloadable Rough Guide to Online Safety <http://www.getsafeonline.org/themes/site_themes/getsafeonline/pdf/GetSafeOnline_RoughGuide.pdf> |
| Instagram support | Instagram Privacy & Safety Center | Wide range of advice and a means to report concerns <http://help.instagram.com/154475974694511> |
| Social media support and resolving website issues | [KidsandMedia](http://www.kidsandmedia.co.uk) | Range of help for parents. Focused questions across a wide range of topics. <http://www.kidsandmedia.co.uk>  Professionals online safety helpline: <http://www.kidsandmedia.co.uk/professionals-online-safety-helpline>  Website help centres    • [www.facebook.com/help](http://www.facebook.com/help)  Learn how to manage your child’s account and report problems.  • <https://support.twitter.com/>  Find out how to use Twitter and protect your child’s privacy.  • <https://support.google.com/youtube>  Read about YouTube’s safety policies and how to report inappropriate content.  • [www.google.com/safetycenter](http://www.google.com/safetycenter)  Browse through videos and articles for advice on using Google’s safety tools and how to manage your family’s safety online.  • <https://help.instagram.com/>  Learn about the basics of this popular app and get tips for parents.  • <https://support.snapchat.com>  Understand how to use the app and what to do if your child is using it inappropriately.  • <https://kikinteractive.zendesk.com>  Read about the app and how to report problems.  • <https://support.skype.com>  Browse articles about securing your child’s account and managing their privacy settings.  • [www.tumblr.com/help](http://www.tumblr.com/help)  Learn about this blogging platform and how to manage your child’s account settings.  • <https://help.pinterest.com>  Find out how to use Pinterest and secure your child’s account.  • <http://help.meetme.com/> |
| NSPCC |  | NSPCC have launched a new campaign, Listen To Your Selfie, which aims to teach young people about online sexual abuse and what constitutes a healthy relationship. The campaign, which has been funded by BBC Children in Need, features two films where selfies come to life and question a situation – [The Game](https://www.youtube.com/watch?v=TcMd468Pqbs) focuses on a same-sex online grooming scenario, and [The Party](https://www.youtube.com/watch?v=_G8b7yZapkI) highlights peer-to-peer sexual pressure and grooming. CEO Peter Wanless said: “Most of us talk to people online and it’s a great way to stay connected and make new friends. But it can be a playground for paedophiles, exposing young people to groomers who trawl social networks and online game forums exploiting any vulnerabilities they may find. Young people may not understand what is right or wrong in a relationship, or what to do if something makes them feel uncomfortable, online or offline. ‘Listen To Your Selfie’ is aimed at helping young people recognise signs they are being manipulated, controlled or exploited so they feel empowered to make their own decisions or choices. We hope that by putting this in the spotlight we can help young people to feel able to speak up if they feel worried or scared about a situation or relationship. |
| Parental advice | [parentINFO](http://parentinfo.org/) | Site produced by ParentZone and CEO  Advice for parents, links to other organisations and means for schools to provide a link to the site from their own websites  <http://parentinfo.org> |
| Sexual abuse concerns | [Parents Protect!](http://www.parentsprotect.co.uk/) | Aims to help parents and carers better protect children from sexual abuse  [Sexting in schools: advice and support around self-generated images](http://www.parentsprotect.co.uk/files/Sexting%20in%20Schools%20eBooklet%20FINAL%2030APR13.pdf) is a guide for schools that describes w[hat do do and how to handle it](http://www.parentsprotect.co.uk/files/Sexting%20in%20Schools%20eBooklet%20FINAL%2030APR13.pdf) <http://www.parentsprotect.co.uk/files/Sexting%20in%20Schools%20eBooklet%20FINAL%2030APR13.pdf> |
| Online training for parents | [Parent Zone](http://parentzone.org.uk/about-us) | Range of advice to help families deal with the pace of technological change  Offers training and events for parents and other benefits for schools and individuals accessed via membership |
| Console games support  Console games support |  | Setting safety and privacy settings for social media apps <http://parentinfo.org/article/setting-safety-and-privacy-settings-for-social-media-apps>  PEGI games ages ratings explained in full <http://parentinfo.org/article/pegi-games-ratings-explained>  Where to go for help with problems your child is having online <http://parentinfo.org/article/where-to-go-for-help-with-problems-your-child-is-having-online>  How much time do children really spend online? <http://parentinfo.org/article/how-much-time-do-children-spend-online>  Should parents worry about what their children are doing online? <http://parentinfo.org/article/should-parents-worry-about-what-their-kids-are-doing-online>  How does your child’s internet use compare? <http://parentinfo.org/article/how-does-your-child-s-internet-use-compare>  Under 13s and social media <http://parentinfo.org/article/under-13s-and-social-media>  How old does your child have to be to…? <http://parentinfo.org/article/how-old-does-your-child-have-to-be-to>  Social media - are young people addicted? <http://parentinfo.org/article/social-media-are-young-people-addicted>  What is – and isn’t – legal online <http://parentinfo.org/article/what-is-and-isnt-legal-online>  Online risk: myths and facts <http://parentinfo.org/article/online-risk-myths-and-facts>  Preventing violent extremism: what parents can do <http://parentinfo.org/article/preventing-violent-extremism-what-parents-can-do>  Gangs: signs and how to prevent involvement <http://parentinfo.org/article/gangs-signs-and-how-to-prevent-involvement>  If your child is in a gang <http://parentinfo.org/article/if-your-child-is-in-a-gang>  What can make young people vulnerable online? <http://parentinfo.org/article/what-can-make-young-people-vulnerable-online>  How do abusers do what they do? <http://parentinfo.org/article/how-do-abusers-do-what-they-do> |
| Phone Apps support |  | Kik <http://parentinfo.org/article/a-parents-guide-to-kik-messenger>  WhatsApp <http://parentinfo.org/article/whatsapp-a-guide-for-parents-and-carers>  ooVoo <http://parentinfo.org/article/oovoo-everything-you-need-to-know>  ask.fm <http://parentinfo.org/article/askfm-what-you-need-to-know>  Snapchat – FAQs <http://parentinfo.org/article/snapchat-faqs>  Making Snapchat work for you <http://parentinfo.org/article/making-snapchat-work-for-you>  Snapchat: what to do if you’re worried <http://parentinfo.org/article/snapchat-what-to-do-if-you-re-worried>  Instagram – FAQs <http://parentinfo.org/article/instagram-faqs>  Instagram: what are the issues? <http://parentinfo.org/article/instagram-what-are-the-issues>  FIFA16 <http://parentzone.org.uk/article/fifa-review>  Skype <http://parentzone.org.uk/article/skype>  YouTube Kids <http://parentzone.org.uk/article/review-youtube-kids> |
| Domestic abuse support | [IDAS](https://www.idas.org.uk/about-us) | Supports individuals and families affected by domestic abuse and sexual violence in York and North Yorkshire Posters and survivors’ stories <https://www.idas.org.uk/survivors-stories>  Healthy relationships posters <https://www.idas.org.uk/wp-content/uploads/2014/03/healthy-relationships-posters.pdf> |
| Relationship  issues | [oneplusone](http://www.oneplusone.org.uk/) | Works to help families and professionals tackle relationship issues early. Resources on a range of topics include factsheets, training, on-line learning, real stories, a chat room and web services via [theCoupleConnection.net](http://thecoupleconnection.net/) and [theParentConnection.org.uk](http://theparentconnection.org.uk/) |
| Drug use | [ACMD](https://www.gov.uk/government/organisations/advisory-council-on-the-misuse-of-drugs/about)  Advisory Council on the Misuse of Drugs | The ACMD makes recommendations to government on the control of dangerous or otherwise harmful drugs. Offers a range of reports on drugs and use of drugs egAMCD inquiry: 'Hidden harm' report on children of drug users <https://www.gov.uk/government/publications/amcd-inquiry-hidden-harm-report-on-children-of-drug-users>Hidden Harm Three Years On: Realities, Challenges and Opportunities <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/119104/HiddenHarm1.pdf> |
| Gangs and violence | Home Office and Early Intervention Foundation | Guidance for commissioners on maximising the impact of mentoring programmes to reduce gang involvement and youth violence  [Preventing gang involvement and youth violence: advice for those commissioning mentoring programmes (PDF)](http://www.eif.org.uk/wp-content/uploads/2015/01/Guide-to-Commissioning-Mentoring-Programmes-FINAL-VERSION-1.pdf) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |