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| **Topic** | **Website / Organisation** | **Description of site and pointers to specific resources** |
| **APPs advice for young people** | TES |  |
| **Bullying and harassment (see also e-safety)** | [Anti Bullying Alliance](http://anti-bullyingalliance.org.uk) (ABA) | Wide range of resources, including SEN related   * Parents: [www.anti-bullyingalliance.org.uk/advice/parents-carers/anti-bullying-tool-for-parents](http://www.anti-bullyingalliance.org.uk/advice/parents-carers/anti-bullying-tool-for-parents) |
| **Bullying** | [Diana Award Anti-bullying campaign](http://www.antibullyingpro.com) | Advice, resources, training and events for parents, professionals, children and young people  Social media helpline ’ask Charlie’ <http://www.antibullyingpro.com/ask-charlie> |
| **Online protection** | [CEOP](https://www.ceop.police.uk) | CEOP reporting centre [https://www.ceop.police.uk/Ceop-Report](https://www.ceop.police.uk/Ceop-Report/)  Advice, training, resources for all groups <https://www.thinkuknow.co.uk> |
| **Child line** | Child line | The F.A.P.Z. campaign (Fight Against Porn Zombies) helps children and young people who have questions or concerns about pornography   * Resources include films looking at myths around pornography and answers to young people's questions around porn * <http://www.childline.org.uk/Explore/OnlineSafety/Pages/fapz-fight-against-porn-zombies.aspx> * Adventures of Smartie the penguin for EYFS and KS1 and Smart rules with Kara, Winston and the Smart Crew for KS2 <http://kidsmart.org.uk> |
| **Online safety** | [Common Sense Media](http://www.commonsensemedia.org/) | US site provides information and advice about using media and technology   * Digital Citizenship <https://www.commonsensemedia.org/educators/digital-citizenship> * Connecting Families <https://www.commonsensemedia.org/educators/connecting-families> * Lesson plans, webinars, videos, links to useful sites <https://www.graphite.org/teacher-center> |
| **Online safety** | [Cyber Street](http://www.cyberstreetwise.com) | Provides links to a range of information to ensure safe internet use and links to educational resources on technical topics <http://www.cyberstreetwise.com/resources#educational-resources> |
| **Online safety** | [Digital Literacy and Citizenship with SWGfL](http://www.digital-literacy.org.uk/Introduction.aspx) | Curriculum planning and downloadable materials for all stages, designed to empower pupils and students to think critically, behave safely, and participate responsibly in the digital world  <http://www.digital-literacy.org.uk/Curriculum-Overview.aspx>  [http://](http://www.digital-literacy.org.uk/Curriculum-Overview.aspx)[www.digital-literacy.org.uk/Home.aspx](http://www.digital-literacy.org.uk/Home.aspx) |
| **Digital citizenship** | [Digizen](http://www.digizen.org/) | Information for professionals, adults and young people. Aims to strengthen awareness and understanding of digital citizenship and responsible use of technology  Includes video and [Let’s Fight it Together](http://www.youtube.com/watch?v=dubA2vhIlrg%20)’ resources  <http://old.digizen.org/cyberbullying/fullfilm.aspx?video=l>  [http://www.youtube.com/watch?v=dubA2vhIlrg](http://www.youtube.com/watch?v=dubA2vhIlrg%20) |
| **Grooming and online exploitation** | NSPCC | NSPCC have launched a new campaign, Listen To Your Selfie, which aims to teach young people about online sexual abuse and what constitutes a healthy relationship. The campaign, which has been funded by BBC Children in Need, features two films where selfies come to life and question a situation – [The Game](https://www.youtube.com/watch?v=TcMd468Pqbs) focuses on a same-sex online grooming scenario, and [The Party](https://www.youtube.com/watch?v=_G8b7yZapkI) highlights peer-to-peer sexual pressure and grooming. CEO Peter Wanless said: “Most of us talk to people online and it’s a great way to stay connected and make new friends. But it can be a playground for paedophiles, exposing young people to groomers who trawl social networks and online game forums exploiting any vulnerabilities they may find. Young people may not understand what is right or wrong in a relationship, or what to do if something makes them feel uncomfortable, online or offline. ‘Listen To Your Selfie’ is aimed at helping young people recognise signs they are being manipulated, controlled or exploited so they feel empowered to make their own decisions or choices. We hope that by putting this in the spotlight we can help young people to feel able to speak up if they feel worried or scared about a situation or relationship. |
| **Revenge porn** | [Revenge Porn Helpline](http://www.revengepornhelpline.org.uk/) | Provides confidential support via a helpline 10am-4pm Mon-Fri, by telephone 0845 600 0459, or anytime via email [help@revengepornhelpline.org.uk](mailto:help@revengepornhelpline.org.uk)  Links to other sources of support: [http://www.revengepornhelpline.org.uk/supporters](http://www.revengepornhelpline.org.uk/supporters/) |
| **Online safety** | [SWGfL](http://www.digital-literacy.org.uk/Home.aspx) | Free materials for all age groups are designed to empower pupils and students to think critically, behave safely, and participate responsibly in the digital world: <http://www.digital-literacy.org.uk/Home.aspx> |
| **Online care** | [Think u know](http://www.thinkuknow.co.uk) | Site produced by CEOP - see above  Cybercafe chatroom <https://www.thinkuknow.co.uk/8_10/cybercafe/Cyber-Cafe-Base>  Films and ‘how to’ guides <https://www.thinkuknow.co.uk/parents/Support-tools> |
| **Child sexual exploitation** | [Know and see the signs](http://www.knowandsee.co.uk/) | Helps young people recognise if they are being exploited. Includes resources, awareness events, case studies and links to help and support [http://www.knowandsee.co.uk](http://www.knowandsee.co.uk/) |
| **Child sexual exploitation** | CEOP Command | Exploited is an 18-minute film that aims to help young people learn to stay safe from sexual exploitation <https://www.youtube.com/watch?v=qORv-TgI4JI>  Associated teacher resources  [https://www.thinkuknow.co.uk/teachers](https://www.thinkuknow.co.uk/teachers/) |
| **Child sexual exploitation** | [Eyes Open Creative](http://www.eyesopen.org.uk/) | My Dangerous Loverboy a film designed to alert young girls to the dangers of sexual exploitation  <http://www.mydangerousloverboy.com>  [Love or Lies? – Who Can You Trust Education resource](http://www.mydangerousloverboy.com/love-or-lies-education-resource-pack-now-available/) pack  <http://www.mydangerousloverboy.com/love-or-lies-education-resource-pack-now-available> |
| **Teen relationships** | [Act on it](http://www.actonitnow.co.uk) | ACT ON IT promotes healthy teen relationships. offers advice plus films, guides, toolkits, books for young people and carers  <http://www.actonitnow.co.uk/resources2> |
| **Domestic violence** | [Nice and Serious](http://niceandserious.com/work/2015/unpunished) | UnpunishedA film that showing domestic violence the red card, created for showing at football matches <http://niceandserious.com/work/2015/unpunished> |
| **Drugs** | [Drugwise](http://www.drugwise.org.uk) | Drug-related information and contacts <http://www.drugwise.org.uk> |
| **Legal highs** | [OASIS Partnership](http://drugscope.us1) | [How we deal with legal highs - video](http://drugscope.us1.list-manage.com/track/click?u=4e3613c82d79446dce1623c51&id=b56172a11b&e=e06dd7644e)  Campaigns to raise awareness of the dangers associated with taking legal highs, new psychoactive substances (NPS) and club drugs |
| **Drugs support** | [Talk to Frank](http://www.talktofrank.com/) | AtoZ of drugs: <http://www.talktofrank.com> |
| **Gender Identity** | [GIRES](http://www.gires.org.uk/whatwedo) | GIRES' purpose is to improve the lives of trans and gender non-conforming people, including those who are non-binary and non-gender   * Advice, resources and e-learning for young people and professionals <http://www.gires.org.uk/> * Resources for Education <http://www.gires.org.uk/index.php/education> * E-learning for professionals and families FE, employers, GPs and carers <http://www.gires.org.uk/training> * Collaboratively produced e-learning modules <http://www.nlmscontent.nesc.nhs.uk/sabp/gv> |
| **Self esteem** | [Self-Esteem Team](http://www.selfesteemteam.org/) | Works with teens, parents, schools to address body confidence, mental health and self-esteem issues <http://www.selfesteemteam.org/whoweare>  Presentations and workshops  <http://www.selfesteemteam.org/whatwedo> |
| **Body awareness** | [Bodygossip](http://bodygossip.org/) | Body Gossip is a charity that combines Arts and Education to empower every body to be the best version of themselves and rock their own brand of gorgeous  Education Programme gives every body their say, using actors and films <http://bodygossip.org/what-we-do>  Online forums on [Twitter](http://www.twitter.com/_BodyGossip) and [Facebook](http://www.facebook.com/bodygossip) |
| **Mental health issues** | [Young Minds](http://www.youngminds.org.uk/) and [HeadMeds](http://www.headmeds.org.uk/) | Information and support for children, young people, parents and professionals  <http://www.youngminds.org.uk/about>  Advice specifically for young people about medication, treatments, general information and contacts <http://www.headmeds.org.uk/general-advice>  The Charlie Waller Memorial Trust, working with young people, parents, Royal College of Psychiatrists and YoungMinds, have produced 3 short films concern self-harm -  <http://www.cwmt.org.uk/noharmdone/> |
| **Suicide** | [CALM](https://www.thecalmzone.net/about-calm/what-is-calm/) (Campaign Against Living Miserably) | Works to prevent male suicide in the UK. Offers support, challenges male stereotypes and campaigns for changes in policy and practice  Helplines, webchat and on-line advice <https://www.thecalmzone.net/help/get-help> |
| **Discrimination** | [Time to Change](http://www.time-to-change.org.uk/) | Works to counter stigma and discrimination.  Information, downloadable resourcs, quiz, films and personal stories <http://www.time-to-change.org.uk/mental-health-stigma> |
| **Peer abuse** | [CAN YOU SEE ME?](http://www.canyouseeme.coop/) | Information, videos and sources of help for young people aged 15 to 16 with the aim of breaking the cycle of violence within relationships <http://www.canyouseeme.coop/young-people>  An educational pack contains resources to encourage young people to question and challenge their views of what does and does not constitute a healthy relationship <http://www.canyouseeme.coop/teachers> |
| **Pornography** | [ChildLine](http://www.childline.org.uk/Explore/OnlineSafety/Pages/fapz-fight-against-porn-zombies.aspx) | The FAPZ campaign (Fight Against Porn Zombies) is intended to help children and young people who have questions or concerns about pornography. Resources include a series of films looking at myths around pornography and answers to young people's common questions <http://www.childline.org.uk/Explore/OnlineSafety/Pages/Online-porn.aspx> |
| **Counter Terrorism and Prevent Strategy** | Home Office | Prevent Strategy <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf>  Revised Prevent Duty Guidance 2015  <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance__England_Wales_V2-Interactive.pdf> |
|  | DfE | Guidance [Preventing children from radicalisation: the prevent duty](https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty)  schools <http://www.preventforschools.org/?category_id=38>  FE [http://www.preventforfeandtraining.org.uk](http://www.preventforfeandtraining.org.uk/)  HE [http://www.safecampuscommunities.ac.uk](http://www.safecampuscommunities.ac.uk/) |
| **Peer abuse** | [CAN YOU SEE ME?](http://www.canyouseeme.coop/) | Information, videos and sources of help for young people aged 15 to 16 with the aim of breaking the cycle of violence within relationships <http://www.canyouseeme.coop/young-people>  An educational pack contains resources to encourage young people to question and challenge their views of what does and does not constitute a healthy relationship <http://www.canyouseeme.coop/teachers> |
| **Prevent story’s** | Prevent Tragedies | Addresses concerns about young people who are putting themselves at risk by travelling to conflict zones and the degrading treatment of girls and women by terrorist organisations. Includes information, advice, video clips, useful contacts and latest news  [www.preventtragedies.co.uk](http://www.preventtragedies.co.uk) |
| **Positive messages** | [Kid President](http://kidpresident.com) | Range of videos <https://www.youtube.com/playlist?list=PLzvRx_johoA-YabI6FWcU-jL6nKA1Um-t&feature=plcp> |
| **SRE** | [Family Planning Association](http://www.fpa.org.uk/) | The family planning association offers training for professionals and has a parents/carers section to support them in talking to their children (including those with learning difficulties) about a range of issues such as growing up, sex and relationship and keeping safe |
| **APPs advice for young people** | TES |  |