

SCHOOL BASED OCCUPATIONAL THERAPY

RESPONSE TO INTERVENTION FOR PERFORMANCE CHALLENGES

Performance Area:



PRODUCING ORGANIZED WRITTEN WORK

GENERAL INFORMATION: A student that produces written work that appears messy and disorganized can have difficulties in visual perception, fine motor skills and or executive functioning.

RECOMMENDED STRATEGIES DURING WRITING INSTRUCTION:

- Allow student to skip lines when writing to improve overall legibility.
- Highlight the left and right margins of the paper-use green on the left for the starting point and red on the right for the stopping point.
- When completing math problems, allow student to turn paper horizontally (on its side) to line up digits within the vertical lines. Graph paper can also be used.
- Provide student his/her own checklist for writing. The student can use this list to self-correct punctuation, spacing, line use, capitals, etc.
- Highlight the right and left margins; green on the left and red on the right.

ADDITIONAL STRATEGIES FOR IMPROVING THE PERFORMANCE AREA:

- Modify worksheets to accommodate for students with motor and perceptual difficulties.
- This can include: provide extra space to record answers, provide lines rather than open space, use large print, simplify the content, and/or provide boundaries for working out each math problem.