



# CALENDAR PRACTICE

## PURPOSE OF RESOURCE :

With use of this resource students will be given the opportunity to develop the following calendar skills:

- Increase knowledge of the months of the year
- Increase knowledge of the days of the week
- Increase knowledge of dates on a calendar
- Increase knowledge of special events/holidays and when they occur

## THIS RESOURCE WILL ALSO ADDRESS THE FOLLOWING:

- ☑ Printing practice
- ☑ Pencil practice
- ☑ Bilateral hand skills for scissor use and stacking/sorting paper



# CALENDAR PRACTICE

## PREPARATION & DIRECTIONS FOR USE:

### Master List of Months of the Year:

- Print once and re-use.
- If needed, the student may use this master list if copying is required. This list will help the student recall the names and spelling of each month.

### Master List of Days of the Week:

- Print once and re-use.
- If needed, the student may use this master list if copying is required. This list will help the student recall the names and spelling of each day.

### Blank Calendar:

- Print a blank calendar.
- With adult guidance, student is expected to fill in title for the given month, year, day of the week, and correct number date for each day. This activity can be completed to prepare for each upcoming month.

### Special Event Pictures:

- Print the special event pictures.
- Student is expected to cut the small picture(s) that apply to that month. Student is to glue onto the appropriate date(s).

### Blank Name of the Month Cards:

- Print these two pages. The student will cut on lines into 12 small cards.
- The student is expected to print the name of each month on each of the twelve cards. The cards will then be “scrambled up”. The student is then expected to re-arrange the pile in correct sequence. For example, January will be on the top of the pile and December will be on the bottom of the pile.

### Blank Days of the Week Cards:

- Print this page. The student will cut on lines into 7 small cards. The student is expected to print the name of each day on each of the seven cards. The cards will then be “scrambled up”.
- The student is then expected to re-arrange the pile in correct sequence. For example, Sunday will be on the top of the pile and Saturday will be on the bottom of the pile.



# MONTHS OF THE YEAR

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER



# DAYS OF THE WEEK

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



# SPECIAL HOLIDAYS & EVENTS

Cut the square(s)/small picture(s) that apply to that month.  
Glue onto the appropriate date(s).  
Use the blank squares/pictures to create your own.

 BIRTHDAY	 PARTY	 BIRTHDAY	 NEW YEARS EVE	 VALENTINE'S DAY	 PRESIDENT'S DAY	 ST. PATRICK'S DAY
 EASTER	 MOTHER'S DAY	 SPRING	 WINTER	 SUMMER	 FALL	 FATHER'S DAY
 FOURTH OF JULY	 CANADA DAY	 KWANZA	 HANUKKAH	 THANKSGIVING	 CHRISTMAS	 HALLOWEEN
 BACK TO SCHOOL	 VETERAN'S DAY					
						




Sample



# MONTH

# YEAR

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b>	<b>31</b>				

# NAMES OF MONTH PRACTICE

Cut out each card. Print the name of each month on the cards.  
Scramble the cards up and re-arrange the pile in the correct sequence.

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# NAMES OF WEEK

## PRACTICE

Cut out each card. Print the name of each day of the week on the cards. Scramble the cards up and re-arrange the pile in the correct sequence.

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