

EYFS & KS1: Colour-coding relates to the disciplinary lens they focus on. The number relates to which key concept it is from.					
0.1 What special times do we celebrate? (<i>Social Sciences</i>) 1	0.2 Why is the nativity story important to Christians? (<i>Theology</i>) 2	0.3 Where do we belong and what makes it special? (<i>Philosophy</i>) 3	0.4 What stories are special and why? (<i>Social Sciences</i>) 1	0.5 Why is Easter an important time for Christians and what special things to they do at Easter? (<i>Theology</i>) 2	0.6 What is special about the world? (<i>Philosophy</i>) 3
1.1 How do people know how to treat each other? (<i>Philosophy</i>) 5	1.2 What do Christians say God is like? (<i>Theology</i>) 1	1.3 Part 1: Diversity within Judaism: What do Jews believe and how may they live? (<i>Social Sciences</i>) 2/4	1.4 How can we care for the world? (<i>Theology</i>) 3	1.5 Part 2: Diversity within Judaism: What do Jews believe and how may they live? (<i>Social Sciences</i>) 2/4	1.6 Why are holy books special to Christians and Jews? (<i>Philosophy</i>) 6
2.1 Part 1: Diversity within Islam: What do Muslims believe and how may they live? (<i>Theology</i>) 2/4	2.2 Is Christmas only special to Christians? (<i>Philosophy</i>) 6	2.3 Part 2: Diversity within Islam: What do Muslims believe and how may they live? (<i>Social Sciences</i>) 2/4	2.4 How do festivals bring people together? (<i>Social Sciences</i>) 1	2.5 What do different people believe about forgiveness? (<i>Philosophy</i>) 5	2.6 Why are holy places special to some people? (<i>Theology</i>) 3

KS2: Colour-coding relates to the disciplinary lens they focus on. The number relates to which key concept it is from.

3.1 Diversity within Hindu Dharma: What do Hindus believe and how may they live? <i>(Theology)</i> 2	3.2 How and Why are people welcomed into different communities? <i>(Philosophy)</i> 1	3.3 Diversity within Hindu Dharma: What do Hindus believe and how may they live? <i>(Social Sciences)</i> 4	3.4 Why is Jesus a special person to some religious people? How might this help Christians lead a good life? <i>(Theology)</i> 5	3.5 What do Jews learn about Passover? What special things might they do? <i>(Social Sciences)</i> 6	3.6 How do beliefs and ideas about land shape the way human beings live? <i>(Philosophy)</i> 3
4.1 Part 1: What is a Humanist? What matters most to a Humanist? <i>(Theology)</i> 1	4.2 What do different people do in difficult times? What impact might it have on them? <i>(Theology)</i> 6	4.3 Part 2: What is a Humanist? What do they believe about leading a good life? <i>(Social Sciences)</i> 5	4.4 What do Christians learn about the incarnation of Jesus? Do all Christians agree? <i>(Philosophy)</i> 2	4.5 What are the five pillars of Islam and how do Muslims live by them? <i>(Social Sciences)</i> 4	4.6 What do different people believe about the creation of the world? <i>(Philosophy)</i> 3
5.1 What is a worldview? What are the worldviews of people where I live? <i>(Social Sciences)</i> 1	5.2 What is the role and impact of the Mandir on the lives of Hindus and the local community in your area and around the world? <i>(Theology)</i> 3	5.3 Is Easter a commemoration or a celebration for Christians? <i>(Theology)</i> 2	5.4 What are Jewish food laws (Kashrut) and How do these beliefs impact Jewish people in different ways? <i>(Philosophy)</i> 5	5.5 Why is Prophet Muhammad so special to Muslims? How might this help Muslims lead a good life? <i>(Social Sciences)</i> 4	5.6 What do different people believe about what happens when you die? How might this impact the way they behave in life? <i>(Philosophy)</i> 6
6.1 Are science and religion in conflict when it comes to creation? <i>(Philosophy)</i> 2	6.2 What do Hindus believe about the cycle of life and death? How does it impact their lives? <i>(Social Sciences)</i> 5	6.3 Why is Jerusalem a sacred place to people who follow Abrahamic religions? <i>(Theology)</i> 1	6.4 Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslims' lives? <i>(Social Sciences)</i> 4	6.5 Should we be able to use the natural world as we wish? <i>(Theology)</i> 3	6.6 What does it mean to be a Christian? Exploring diverse beliefs and practices. <i>(Philosophy)</i> 6