

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English text	The Boy who Grew Dragons	The Stolen Spear Stone Age Boy	Einstein The Penguin	Julius Zebra Rumble with the Romans	The Wild Robot	The Ancient Egypt Sleepover
English genre	Non chron report	Setting description Shape Poem	Character description Informal letter	Persuasive advert Biography	Sci Fi story Recount – diary entry	Newspaper recount List poem
Maths	Place Value to 1000/ addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Time Shape Statistics
History / Geography	Why do people live near volcanoes?	Would you prefer to have lived in Stone Age, Bronze Age or Iron Age?	Who lives in Antarctica?	Why did the Romans invade and settle in Britain?	Are all settlements the same?	What was important to ancient Egyptians?
Computing	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
Science	Animals: movement and nutrition	Forces and space: forces and magnets	Materials: rocks and soils	Energy: light and shadows	Plants: plant reproduction	Making connections: Does hand span affect grip strength?
PE	Gymnastics 1 Rugby	Dance 1 Football	Gymnastics 2 Hockey	Dance 2 Netball	Cricket Tennis	Athletics Swimming
PSHE	My healthy self: How can I take care of mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
Music	Ballads	Creating compositions in response to an animation (theme Mountains)	Developing singing technique (theme Vikings)	Pentatonic melodies and composition (theme Chinese New Year)	Jazz	Traditional instruments and improvisation (theme India)
Art / DT	Cooking and nutrition: Eating seasonally	Painting and Mixed Media: Prehistoric painting	Sculpture and 3D: Abstract shape and space	Electrical systems: Developing an electrical museum display based on the Romans	Structures: Constructing a castle	Craft and design: Ancient Egyptian scrolls
RE	Diversity within Hindu Dharma: What do Hindus believe and how may they live?	How and why are people welcomed into different communities?	Diversity within Hindu Dharma: What do Hindus believe and how may they live?	Why is Jesus a special person to some religious people? How might this help Christians lead a good life	What do Jews learn about Passover? What special things might they do?	How do beliefs and ideas about land shape the way human beings live?
French	Greetings	Colour, size, shape	Numbers	Classroom	Transport	Circle of life