| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|---|---|--|--|
| English text | The Boy who Grew Dragons | The Stolen Spear Stone Age Boy | Einstein The Penguin | Julius Zebra Rumble with the Romans | The Wild Robot | The Ancient Egypt Sleepover |
| English genre | Non chron report | Setting description Shape Poem | Character description Informal letter | Persuasive advert Biography | Sci Fi story Recount – diary entry | Newspaper recount List poem |
| Maths | Place Value to 1000/ addition and subtraction | Addition and subtraction Multiplication and division | Multiplication and division Length and perimeter | Fractions Mass and capacity | Fractions Money Time | Time Shape Statistics |
| History / Geography | Why do people live near volcanoes? | Would you prefer to have lived in Stone Age, Bronze Age or Iron Age? | Who lives in Antarctica? | Why did the Romans invade and settle in Britain? | Are all settlements the same? | What was important to ancient Egyptians? |
| Computing | Connecting computers | Stop-frame animation | Sequencing sounds | Branching databases | Desktop publishing | Events and actions in programs |
| Science | Animals: movement and nutrition | Forces and space: forces and magnets | Materials: rocks and soils | Energy: light and shadows | Plants: plant reproduction | Making connections: Does hand span affect grip strength? |
| PE | Gymnastics 1 Rugby | Dance 1 Football | Gymnastics 2 Hockey | Dance 2 Netball | Cricket Tennis | Athletics Swimming |
| PSHE | Protective behaviours | Families and Relationships | Health and wellbeing | Safety and the changing body | Citizenship | Economic Wellbeing |
| Music | Ballads | Creating compositions in response to an animation (theme Mountains) | Developing singing technique (theme Vikings) | Pentatonic melodies and composition (theme Chinese New Year) | Jazz | Traditional instruments and improvisation (theme India) |
| Art / DT | Cooking and nutrition: Eating seasonally (6 lessons) | Drawing: Growing artists (5 lessons) | Digital world: Wearable technology (6 lessons) | Craft and design: Ancient Egyptian scrolls (5 lessons) | Structures: Constructing a castle (4 lessons) | Sculpture and 3D: Abstract shape and space (5 Lessons) |
| RE | What do Christians learn from the creation story? | What is the Trinity? Christmas | What does it mean to be a Hindu in Britain today? | | What kind of world did Jesus want? | What are the deeper meanings of festivals? |
| French | Greetings | Colour, size, shape | Numbers | Classroom | Transport | Circle of life |