



***Pattishall Primary is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.***

## **Spiritual, Moral, Social and Cultural Development**

### **Spiritual Development**

- We provide opportunity for daily prayer and reflection in collective worship. These are led by school staff and representatives from local religious groups including Holy Cross Church, Astcote Methodist Chapel and The Lighthouse Trust.
- Time is built into our school day for reflection and self-evaluation. This may be during assembly time or within class.
- We are reviewing our PSHE provision, following input from TaMHS, to support the wellbeing of pupils. This has included relaxation sessions and specific programmes that encourage self-reflection (Relax Kids).
- Our curriculum provides opportunities for reflection on awe and wonder in the natural world and individual uniqueness and promotes open mindedness.

### **Moral Development**

- We have eight key school values which have British values built into them. Classes lead termly assemblies promoting a value.
- We participate in national Anti-bullying Week, delivering an assembly and lessons across the school that have a strong anti-bullying message. Work on anti-bullying (including e-safety) continues throughout the year.
- Our House Point system rewards positive behaviour in a clear and fair way.
- We have visits from our PSCO, the Fire service and a local Magistrate who discuss law and the responsibilities and consequences linked with this.
- Our Behaviour policy has been revised and now has an emphasis on Rights & Responsibilities. These are used consistently across the school.
- We provide opportunities for debate and empathetic communication on moral and ethical issues across the curriculum. eg Fairtrade.
- School Council have organised the school's participation in Fairtrade Fortnight through a coffee morning for parents. Other charities we have supported include: The Royal British Legion; The Little Princess Trust; Shine; Children in Need; Towcester Foodbank; Save the Children; and the Children's Society.

### **Social Development**

- Each child in our school is part of a House, led by a Y6 House Captain. This promotes co-operation and responsibility across the school.
- All Key Stage 2 children are encouraged to attend a residential visit. Years 3&4 visit a site in the UK, where they participate in outward bounds and team building activities. Years 5&6 travel to France, where they are able to experience the French language and culture first hand.
- We teach our pupils about the online community; promoting strong e-safety values that allow them to communicate safely and securely when online.

- We participate in community events such as a carol singing at Tesco, Picnic in the Park and the village Jubilee celebrations. We invited the wider community to take part in our 70<sup>th</sup> Anniversary VE Day celebrations.
- We offer a range of clubs that children can choose to go to, which allow them to develop their creative, sporting and academic interests.
- Our pupils are encouraged to share their views about the school in annual Pupil View questionnaires.

### Cultural Development

- Our scheme of work for French includes cultural understanding and, as previously mentioned, the residential to Normandy allows pupils to experience cultural differences first-hand.
- With the help of Secondary School Language Leaders, we participate in cluster Language Day looking at a range of languages, customs and cultures in a creative and interesting way.
- We have annual whole-school visits to the theatre, and have had several theatre groups visit the school to conduct workshops for the pupils.
- In July 2015, the whole of Key Stage 2 embarked on a project on Shakespeare. This included the performance of Twelfth Night, Literacy units, and cross-curricular science and DT units.
- In Summer 2016, KS2 will be undertaking a project on other cultures which includes the performance of The Lion King and cross-curricular activities.
- A visit to the Houses of Parliament took place in December 2014, which allowed our School Council to witness first-hand how democracy and decision making in the UK works.
- Two visits to Places of Worship have taken place- Y2&3 visited a synagogue in December 2014, and Y4&5 visited a gurdwara in June 2015. We are planning a visit to a mosque for this academic year.
- We have a range of bilingual books in school for pupils to access.