

Mathematics



- Recognise the place value of 2 digit numbers.
- Partition two-digit numbers into different combinations of tens and ones. This may include using apparatus.
- Add 2 two-digit numbers within 100 (e.g. $48 + 35$) and can demonstrate their method using concrete apparatus or pictorial representations
- Use estimation to check that their answers to a calculation are reasonable (e.g. knowing that $48 + 35$ will be less than 100)
- Subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g. $74 - 33$)
- Recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g. $\Delta - 14 = 28$)
- Count in steps of 2, 3 & 5 from zero and in 10s from any number.
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary
- Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and knows that all parts must be equal parts of the whole.
- Use different coins to make the same amount
- Read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are
- Read the time on the clock to the nearest 15 minutes
- Describe properties of 2-D and 3-D shapes
- Compare and order numbers up to 100 and use $<$ $>$ $=$.

Pattishall CE Primary School



End of Year Expectations for Year 2

This booklet provides information for parents and carers about the end of year expectations for children in our school.

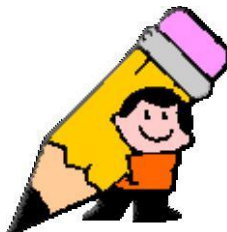
Staff have identified these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress throughout the academic year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

Writing

- Write simple narratives about personal experiences and those of others (real and fictional).
- Write with correct and consistent use of: capital letters; full stops; question marks; and exclamation marks.
- consistent use of present tense & past tense.
- Use expanded noun phrases to add description and specification.
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.
- Spell MANY common exception words.
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Form lower and upper case letters correctly, starting and finishing in the correct place.
- Lower and upper case letters correct size relative to one another.
- Use spacing between words.



Reading

- Read accurately most words of two or more syllables.
- Read most words containing common suffixes.
- Read MOST common exception words.
- In an age appropriate book, read words accurately and fluently without overt blending (over around 90 words per minute).
- Sound out most unfamiliar words accurately.
- Recognise simple recurring literary language.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Make inferences on the basis of what is being said and done.
- Comment on structure of the text.
- Read aloud with expression and intonation, reading ahead to help with this.
- Identify past/present tense and why the writer has used a tense.

