

# Mathematics

## Number

- \* Count reliably to 20.
- \* Order numbers 1 – 20.
- \* Say 1 more/1 less to 20.
- \* Add & subtract two single digit numbers.
- \* Count on/back to find the answer.
- \* Solve problems, including doubling and halving and sharing.

## Shape, Space & Measure

- \* Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.
- \* Recognise, create and describe patterns.
- \* Explore shapes and use mathematical language to describe them.



# Pattishall CE Primary School



## End of Year Expectations for Reception

This booklet provides information for parents and carers about the end of year expectations for children in our school.

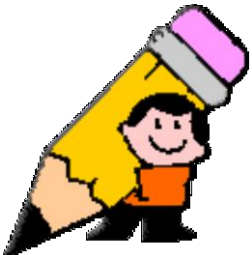
Staff have identified these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress throughout the academic year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

# Writing

- \* Use phonic knowledge to write words in ways which match their spoken sounds.
- \* Write simple sentences which can be read by themselves & others.
- \* Begin to use capital letters and full stops to demarcate sentences.
- \* Write demarcated sentences.
- \* Use correct pencil grip.
- \* Write name (correct upper & lower case).
- \* Use correct letter formation for familiar words.



# Reading

- \* Read some common irregular words.
- \* Use phonic knowledge to decode regular words & read aloud accurately.
- \* Identify rhymes and alliteration.
- \* Join in with rhyming patterns.
- \* Read & understand simple sentences.
- \* Demonstrate understanding when talking with others about what they have read.
- \* Make basic predictions.
- \* Identify the start and end of a sentence.

