

CURRICULUM OVERVIEW YEAR 2 - SUMMER TERM

ENGLISH

- Daily RWI Spelling
- Writing for different purposes – Instruction, recipes, recounts and persuasion
- Punctuation: question marks, exclamation marks, apostrophes for contractions and possession.
- Using subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
- Using a range of suffixes e.g -ful, -ness, -ly, -ment
- Improving reading fluency and answering written questions about texts (fiction, poetry and non-fiction)
- Daily handwriting

MATHS

- Fractions (including dividing ingredients and portions)
- Number recap (including adding and subtracting quantities)
- Measuring volume (using litres and millilitres)
- Temperature (in degrees Celsius)
- Word problems (requiring use of addition, subtraction, multiplication and division)

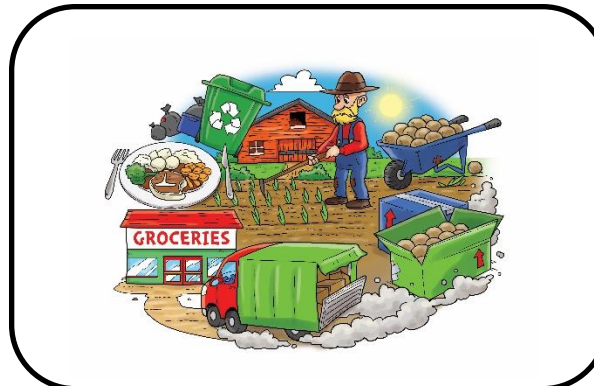
SCIENCE

Plants

- Identify, classify and describe basic parts of plants and trees.
- Observe and describe conditions needed for growth

Animals and humans

- Identify, classify and observe
- Look at growth, basic needs, exercise, food and hygiene.



GEOGRAPHY

- Understand where in the world food comes from.

ART & DT

Looking at food
in art

Designing
packaging

Still Life

COMPUTING

Creating our
own TV chef
videos

PE

Outdoors –
Rounders

Coordination/
response/
agility with
equipment

From
Field
To
Fork

PSHE

Zippy's
Friends
(Consolidation
unit)

Internet
Safety

RE

Questions
about God

MUSIC

Friendship
songs

listening and
composing our
own using
instruments