



*Be watchful. Stand firm in your faith. Be strong. Be courageous. And let everything you do be done in love. 1 Corinthians 16: 1*

### **PE and Sports Premium Grant – from the Department for Education**

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity, and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training, and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance, or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2

***Pattishall Primary is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.***

## PE and Sports Premium Grant 2025 – 2026

At Pattishall CE Primary School, we believe that Physical Education and sport play a vital role in the physical, social, emotional, cognitive, and spiritual development of children. Physical Education and sport are central in giving children the knowledge and understanding in order to make a positive impact on their own health and well-being. We have welcomed the Government's additional funding to improve the provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We are proud of what we have achieved with the funding to date and believe that the funding has made a substantial and positive impact on the pupils in our care.

Section 1: Contextual information			
Academic Year	2024-2025	Basic PE and sports premium grant	£16,000
NOR in Year 1 - 6	123	Additional funding £10 pp	£1,230
		Total PE and sports premium grant	<b>£17,230</b>

Section 2: Impact of PE and Sports Premium Grant 2024- 2025	
In 2024 – 2025, Pattishall CE Primary School received £16k+£1230 = £17,230 + Carry forward	The total spend was £16,618.43
Achievements summary: <ul style="list-style-type: none"> <li>Swimming for the whole school in the Summer Term in our pool</li> <li>Active sports crew at break time</li> <li>New sports crew equipment</li> <li>New sports equipment</li> <li>Termly inter-house sports events</li> <li>Training from Towcester rugby club for all year groups</li> <li>Visit from a Commonwealth gymnast to inspire the children.</li> <li>An Olympic event against other schools</li> </ul>	

Section 2: Swimming Summer 2025	
% of Year 6 who could swim 25m	100%
% of Year 6 who could swim 50m	TBC
% of Year 6 who could use a range of strokes effectively	94%
% of Year 6 pupils who could perform safe self-rescue in different water-based activity	94%

### Section 3: PE and Sports Funding Grant 2025 – 2026

As a school, we have identified 7 key indicators:

1. Increasing all staff confidence, knowledge and skills in teaching PE and sport, so that they provide high quality coaching.
2. Increasing pupil's physical literacy and engagement of all pupils in regular physical activity (30 minutes a day).
3. Raising the profile of sport across the school to support whole school improvement.
4. Providing broader, more equal range of PE to all pupils.
5. Increase participation in competitive sport.
6. To improve pupil attainment in swimming and water safety.
7. To promote equality and diversity through sport; ensuring that gender, SEND or other protected characteristic does not hinder access to all sport.

Carried forward: £15,649

24-25 allocation MAY: £7,187  
25-26 allocation OCTOBER: £10,063

**Total available: £32,899**  
**Planned expenditure: £33,690**  
**£791 from school budget**

CPD	Intention: indicator	Implementation	Sustainability	Budget	Actuals / RAG / Impact
External training courses	1, 2, 3, 4, 5, 7	This will be mainly around our identified area for development, which is better provision for SEND children.	See 'Opportunities for Girls / SEND / PP' for details on our training for this year.	See below	
Upskilling to deliver swimming	1, 6	New staff to be trained in swimming teaching and lifeguarding.	Ensuring that all new staff are up to speed on the teaching of swimming so that all children can learn to swim confidently – a life-long skill.	£500	
Inter-school development	3, 5	Working with the Champion Cluster (Bugbrooke, Bliss, Harpole, Chiltern) SGO and Rhino to develop a sustainable programme of CPD and inter-school competition.	This initiative is built on consistent support, resource-sharing, and capacity-building across schools, ensuring it can be maintained and grown over time, designed to have a long-term impact.	See costs below	
Online training and resource development	1, 2, 3, 4, 5, 7	Through PE Hub and SEND online training.	Ensures all participants receive the same level of training, supporting equity and consistency across schools. By providing ongoing access to resources and training, it helps build long-term capacity within schools to deliver high-quality PE independently.	See cost below	
External coaches to support confidence and competence	1, 3	Each year group will have one PE lesson per week delivered by a sports coach. This lesson will be planned with a member of the HLTA or TA team to upskill them in PE delivery, behaviour management and supporting children with additional needs in PE.	This approach is sustainable as it delivers consistent PE lessons while upskilling HLTA and TA staff. By planning collaboratively with sports coaches, support staff gain practical skills in PE delivery, behaviour management, and inclusion—building long-term capacity within the school	£5,400	
Internal learning and development	1, 2, 3, 4, 5, 7				
				£5900	

Internal	Intention: indicator	Implementation	Sustainability	Budget	Actuals / RAG / Impact
School-based extra-curricular opportunities	3, 4, 5	S4A Take Over Day Inspirational Sports person to visit with workshops Alternative Sports (Fridays) A day at The Saints (Y4)	By offering diverse activities like S4A Take Over Day, athlete-led workshops, alternative sports Fridays, and trips to The Saints, we spark lasting interest in physical activity. These inclusive, engaging experiences help embed sport into daily life, supporting long-term participation and well-being.	£1500 £1000  £3865 £400	
Sports competition	5	Termly intra-house events	Termly house events to become embedded in the school calendar, gaining house points for the winning team, which contributes to a team reward. These events will feature different sporting skills to ensure that all children are able to succeed, as well as lose. Additional points will be given for excellent sportsmanship.	£0	
Aquatic opportunities	6	All children swim in the summer term in our pool. Additional swimming for Year 5's who cannot yet swim 25m. <i>Year 6 to travel to Towcester for deep water survival.</i> Swimming training for new staff	Enabling all children to learn the life skill of swimming, self-rescue and water safety is a fundamental part of being in water. If all children are able to save themselves and swim to safety, we are sustaining life.	£0  £600	
Active Travel	2	With House Captains, create a travel Plan and promote a 'Walk to School Week' with reward system.	Encourages daily physical activity while reducing car use. The reward system motivates consistent participation, helping to build healthy habits and making active travel a fun, long-term part of students' routines.	TBC	
Equipment and resources	3, 4	Ensure that all sports are well resourced so that they can be taught to the highest standard. iPads for recording dance, gymnastics, and sporting technique for self-evaluation.	Ensuring all sports are well resourced allows for high-quality teaching, which boosts engagement and skill development. Using iPads for recording in dance, gymnastics, and sport encourages self-evaluation, helping pupils take ownership of their progress. This reflective approach supports long-term participation and continuous improvement, playing sports more sustainable.	£2000  £1500	

Internal	Intention: indicator	Implementation	Sustainability	Budget	Actuals / RAG / Impact
Educational Platforms	1	PE Hub – curriculum, assessment, and training.	Having access to the PE Hub ensure consistency in planning and delivery, as well as on-going opportunities for CPD for all staff.	£600	
				£11,465	

External	Intention: indicator	Implementation	Sustainability	Budget	Actuals / RAG / Impact
School Games Activities	2, 3, 4, 5, 7	Association with SGO and SG competitions, as well as the SG Mark at the end of the year. SSCO to work with House Captains (Sports Crew)	Builds leadership and ownership among pupils, helping to embed sport into school culture and sustain long-term participation. It also ensures consistent, high-quality sporting opportunities.	£400  £included below	
Other inter-school sports competitions	2, 3, 4, 5, 7	School Games Rhino competitions Rhino Olympics Transportation	Provides regular, structured opportunities for pupils to engage in sport, fostering motivation and school pride. Providing transportation ensures all pupils can access these events, removing barriers and promoting equal opportunity. Together, these efforts build a culture of ongoing participation, making sport more inclusive and sustainable.	See below £35 per competition £50 £1000	
Coaching staff	1, 2, 3, 4, 5, 7	5 hours of coaching per week in the lead up to competitions.		£3865	
				£5665	

Opportunities – SEND / Girls / PP	Intention: indicator	Implementation	Sustainability	Budget	Actuals / RAG / Impact
CPD for staff	1, 2, 7	<a href="#">Inclusion and SEND in PE and School Sport</a> <a href="#">Inclusive PE eLearning module</a> <a href="#">Your School Games - Inclusive Sport</a>	All staff working with children with additional needs need to be actively planning for inclusion in PE through differentiation of task or equipment so that this cohort of children engage with and enjoy sport. Evidence of this will be seen in planning and lesson observations.	£195  £15pp x 10 £0	
Pupil participation in extra-curricular opportunities	7	<ul style="list-style-type: none"> <li>Lunchtime clubs: <ul style="list-style-type: none"> <li>Girl's Football, Rugby, Cricket</li> <li>Boy's Dance, Netball, Gym</li> </ul> </li> <li>Alternative Sport Friday – e.g.: boccia, goalball, fencing, karate, lacrosse, new age curling.</li> <li>Participation in all School Games inclusive competitions (e.g.: boccia, new age curling)</li> </ul>	Children from minority or disadvantaged groups will have access to a wide range of sports, including inclusive sports recognised at the Paralympic games, giving them an insight into where their talents and passions lie.	£3800  £3865  £See below	
Top-up swimming	6, 7	The Burrow to hold daily swimming sessions in the Summer Term. Those Children in Year 5 who are still unable to swim 25m to have additional swimming sessions.	Children with complex additional needs will be able to float and kick to safety.	£400	
Specialist coaches	2, 7	Lunchtime Play Leaders (x3) to run Girl's football, rugby, cricket and Boy's netball, street dance etc.	Empowering Lunchtime Play Leaders to run a variety of sports—like girls' football, rugby, cricket, and boys' netball and street dance—creates regular, inclusive opportunities for physical activity. This encourages participation across genders, and embeds sport into daily routines, helping sustain engagement over time.	£See above	
Specialist equipment	2, 7	Audit and purchase or replace as needed: oversized rackets / shuttlecocks, balls etc	Children with complex additional needs will have access to equipment that enables them to access sport.	£TBC	
Peer-to-peer led activity	2, 4, 7	House captains to train up Year 5 Young Leaders.	Training Year 5 pupils as Young Leaders through House Captains builds a cycle of peer-led support and leadership. This not only empowers younger students but also ensures continuity in sports leadership, helping to embed a lasting culture of	£0	



Opportunities – SEND / Girls / PP	Intention: indicator	Implementation	Sustainability	Budget	Actuals / RAG / Impact
			participation and responsibility across year groups.		
Youth leadership	2, 4, 7	School Games SSCO to visit weekly to work with House Captains in order to develop an active and healthy playground.	Develop an active and inclusive playground environment. This consistent support builds leadership, encourages daily physical activity, and ensures that active play becomes a lasting part of school culture—making sport more sustainable over time.	£2250	
				£10,660	