



"Put your heart and soul into everything that you do."
Purpose. Passion. Success.

Collective Worship Policy

Rationale

At Pattishall CE Primary School, we understand collective worship to be a special time when pupils and staff come together to reflect, explore faith, and show reverence to God. In accordance with the Education Reform Act 1988, collective worship in our school is wholly or mainly of a broadly Christian character.

Our worship is rooted in the teachings of Jesus and the traditions of the Church of England, reflecting our theological foundation in Colossians 3:23:

"Whatever you do, work at it with all your heart..."

This underpins our school values of **Passion, Purpose and Success**, encouraging all members of our community to flourish.

We recognise and respect the diversity of belief within our school. Collective worship is therefore **invitational, inclusive and reflective**, allowing all participants—of faith or none—to engage in a way that is meaningful to them.

The Contribution of Collective Worship to School Life

Collective worship is central to the ethos of Pattishall CE Primary School. It provides opportunities for the whole school community to:

- Share common values and a clear sense of purpose
- Celebrate achievements and special occasions
- Reflect on the world in which we live
- Develop a strong sense of community and belonging
- Experience stillness, reflection and spiritual growth

Aims of Collective Worship

Collective worship at Pattishall CE Primary School aims to:

- Provide an opportunity for the school community to worship God
- Offer opportunities for **spiritual development**, including reflection, stillness, awe and wonder
- Enable pupils and adults to explore and reflect on their own beliefs and values
- Encourage participation in a variety of ways appropriate to individual comfort and belief
- Develop a sense of community, belonging and shared identity
- Promote and reinforce our Christian vision and values of Passion, Purpose and Success
- Introduce a range of Christian worship styles, including Anglican traditions, as well as other expressions of faith

Collective worship reflects the traditions of the Church of England, including Anglican liturgy, while also drawing on a variety of contemporary and traditional practices.

Organisation and Practice

Collective worship takes place daily and forms part of our morning gatherings. The structure and themes are planned annually to ensure coherence and progression.

Worship is conducted in a respectful and meaningful way. We encourage pupils to see this as a special time for reflection and "thinking space." An atmosphere of calm is created through the use of music, lighting (such as a candle), and a focal point such as a cross.

Pupils are invited to listen, reflect, sing, and engage with prayers. Participation is always **invited and never required**, ensuring that all feel comfortable and respected.

Leadership of collective worship includes:

- Senior Leadership Team
- Staff members
- Visiting clergy and representatives from the local church

This strengthens links with our parish and the wider Christian community.

Pattishall CE Primary is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



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Parents, carers and governors are welcomed to attend collective worship, particularly during special services such as Harvest, Christmas, Easter, Armistice and end-of-year celebrations. Additional opportunities for prayer and reflection are offered in classrooms, at lunchtime, and through services held in the local church.

Content and Approach

Themes for collective worship are planned annually using resources such as Roots and Fruits, alongside other high-quality materials. Planning reflects:

- The Christian calendar and key festivals
- The life and teachings of Jesus
- Our school values: Passion, Purpose and Success
- The nine protected characteristics
- British Values
- Global and current issues

While collective worship is Christian in nature, we also acknowledge and learn from major festivals and beliefs of other world faiths, promoting respect and understanding.

A variety of approaches are used, including:

- Storytelling
- Biblical teaching
- Music and song
- Prayer and reflection
- Silence and stillness
- Pupil-led contributions

Pupils are actively encouraged to participate and are given regular opportunities to **plan, lead and evaluate worship**, fostering ownership and deeper engagement.

Weekly celebration worship recognises pupils' achievements, including our Values in Practice (VIP Awards), reinforcing our ethos that all are valued and all achievements are celebrated.

Resources

A range of high-quality resources are used to support collective worship, including:

- Roots and Fruits
- Imaginor
- Assemblies for the School Year
- Picture News
- BBC Teach
- Sparkyard

Monitoring, Evaluation and Review

Collective worship is regularly monitored and evaluated to ensure its quality and impact. This includes:

- Observations of worship
- Pupil voice and feedback
- Staff reflection
- Review of planning and content

A named SIAMS governor works alongside the Headteacher to monitor collective worship and report to the governing body. This ensures that worship continues to reflect the school's Christian vision and meets the expectations of SIAMS.

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Right of Withdrawal

We encourage all pupils to attend collective worship as part of our inclusive school community. However, parents have the legal right to withdraw their child from collective worship, in line with the Education Reform Act 1988. The school will make appropriate alternative arrangements for the supervision of any child withdrawn. Parents are not required to give a reason for withdrawal. The Headteacher maintains a record of such requests.

Conclusion

Collective worship at Pattishall CE Primary School plays a vital role in nurturing the spiritual, moral, social and cultural development of all pupils. Rooted in our Christian vision and values of Passion, Purpose and Success, it enables every member of our community to reflect, grow and flourish.

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