

Mathematics

- read scales in divisions of ones, twos, fives and tens
- Recognise the place value of 2 digit numbers.
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify 1 4 , 1 3 , 1 2 , 2 4 , 3 4 , of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.
- Recognise the place value of 2 digit numbers.



Pattishall CE Primary School



End of Year Expectations for Year 2

This booklet provides information for parents and carers about the end of year expectations for children in our school.

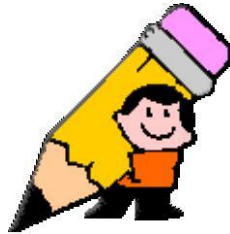
Staff have identified these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress throughout the academic year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

Writing

- Write simple narratives about personal experiences and those of others (real and fictional).
- Write with correct and consistent use of: capital letters; full stops; question marks; and exclamation marks.
- consistent use of present tense & past tense.
- Use expanded noun phrases to add description and specification.
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.
- Spell MANY common exception words.
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Form lower and upper case letters correctly, starting and finishing in the correct place.
- Lower and upper case letters correct size relative to one another.
- Use spacing between words.



Reading

- read accurately most words of two or more syllables
- read most words containing common suffixes
- read most common exception words.

In age-appropriate books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

