



Be watchful. Stand firm in your faith. Be strong. Be courageous. And let everything you do be done in love. 1 Corinthians 16: 1

External data	2017	2018	2019	2020 (TA)	2021 (TA)	2022	2023
EYFS GLD	77% 0%	78% 0%	77% 6%	75% on track 6%	74% 0%	68.4%	71%
Phonics Screening	85%	90%	88%	87.5%	88%	75%	90%
KS1 SATs	R 92% 28% W 64% 16% M 76% 20% <i>Current Year 9</i>	R 68% 18% W 67% 9% M 73% 18% <i>Current Year 8</i>	R 80% 20% W 75% 20% M 75% 20% <i>Current Year 7</i>	R 73% 15% W 69% 15% M 73% 12% C 62% <i>Current Year 6</i>	R 76% 12% W 65% 6% M 81% 6% C 63% <i>Current Year 5</i>	R 77% 15.4% W 69.2% 7.7% M 84.6% 23.1% C 69% <i>Current Year 4</i>	R 67% 26% W 64% 7% M 71% 11% C % <i>Current Year 3</i>
Boy vs girl writing gap	-	Rec gap – 100% vs 86% KS1 gap – 52% vs 82% KS2 gap – 40% vs 100%	Rec gap – 90% vs 83% KS1 gap – 50% vs 86% KS2 gap – 82% vs 90%	Rec gap – 91% vs 80% KS1 gap – 63% vs 80% KS2 gap – 85% vs 70%	Rec gap – 69% vs 86% KS1 gap – 70% vs 54% KS2 gap – 67% vs 85%	Rec gap – 73% vs 100% KS1 gap – 67% vs 75% KS2 gap – 77% vs 58%	Rec gap – 82% vs 67% KS1 gap – 58% vs 67% KS2 gap – 25% vs 100%* *4 boys
Year 4 Times Tables	-	-	17%	68%	95%	80%	69%* *7.69% per child
KS2 SATs Attainment: Working at age related expectations / greater depth	R 65% 5% W 75% 5% M 10% 0% C 10% 0% <i>Current Year 13</i>	R 73% 18% W 64% 27% M 55% 0% C 55% 0% <i>Current Year 12</i>	R 65% 25% W 86% 34% M 85% 20% C 65% 10% <i>Current Year 11</i>	R 83% 61% W 78% 17% M 83% 30% C 75% 20% <i>Current Year 10</i>	R 89% 31% W 77% 27% M 77% 27% C 73% 23% <i>Current Year 9</i>	R 62% 12% W 66% 12% M 58% 4% C 52% 0% <i>Current Year 8</i>	R 90% 50% W 85% 30% M 70% 25% C 65% 20% <i>Current Year 7</i>
KS2 National Working at age related / greater depth	R 72% 25% W 76% 18% M 75% 23% C 61% 9%	R 75% 26% W 78% 20% M 75% 22% C 64% 10%	R 73% W 78% M 79% C 65%	N/A – COVID	N/A – COVID	R 74% W 69% M 71% C 59%	R 73% W 71% M 73% C 59%
KS2 SATs Progress from KS1	- - -	R 56% W 56% M 33%	R 50% W 95% M 80%	R 91% W 100% M 91%	R 87% W 96% M 91%	R 80% W 92% M 68%	R 100% W 84% M 84%

R = READING

C = CHILDREN WHO SCHIEVE THE EXPECTED STANDARD IN READING, WRITING AND MATHS COMBINED

W = WRITING

M = MATHS

EYFS = EARLY YEARS

GLD = GOOD LEVEL OF DEVELOPMENT

KS = KEY STAGE

SATS = STANDARDISED ASSESSMENT TESTS (*The exams taken by children in Year 2 and Year 6*)

TA = TEACHER ASSESSED