

## Q&A: Coming back in September

<p>In light of the relaxing of lockdown, we recognise that the threat of Covid-19 has not gone away, but that <b>we can work together</b> to mitigate the risk as much as possible in order to get all the children back into school safely and full-time. Thank you for your patience and support throughout.</p> <p>We cannot eliminate risk completely, and no plan will be 100% perfect, but with your continued support outside of school with hygiene, social distancing and following the guidance and the measure we have put in place, the residual risks should remain low.</p> <p>Our updated risk assessment will soon be available on the Policies Page of the website.</p>	
Will the children be in bubbles?	Yes, they will – the children will be in class bubbles. A group of children who can mix without social distancing, but who cannot mix with other bubbles, including the bubbles of siblings.
Why are the children in bubbles?	This is to reduce the risk of passing on Covid-19, but also if we have a confirmed case, we will only need to close one bubble, rather than the whole school.
But what about siblings?	If there is an outbreak in a bubble, we will inform everyone in the school and urge families within the infected bubble to all be tested. That way we can then decide whether we need to close a sibling bubble too.
How many can be in a bubble?	The government guidance does not set an upper limit. Some very small schools are forming one bubble as a school. Secondary school bubbles are up to 240. Our biggest bubble is 33 – Years 1 and 2.
How are the bubbles staffed?  <i>NB: Year 1 and 2 are classed as one bubble as they mix in the afternoon.</i>	Reception: Miss Dalton, Mrs Gomes, Miss Brentnall, Mrs Pargiter Year 1: Mrs Wigley, Miss Smith, Mrs Taylor, Mel Year 2: Miss Bruce, Mrs Mills, Mel Year 3: Mrs Green, Mrs Moseley, Sally Year 4: Mr May, Miss Williams, Miss Bowden, Jane, Elaine Year 5: Mrs MacDougall, Mrs Stretton, Di Year 6: Mrs Thorpe, Mrs Gallant, Sue
Will my child meet their teacher?	Our plan, like the secondary schools, is to run the first few days of term as transition days – where the teachers will plan activities to get to know the children as we would have done in July. The teachers will also post a short video introduction of themselves on your child’s Class Dojo wall. If your child is particularly anxious about September, please do get in touch. There is a film on our website for the new intake to ‘meet’ us. Miss Dalton will also conduct virtual home visits via Zoom on the first three days of the new term. Mrs Sceats will be in touch with regards to booking.
How will my child’s new teacher get to know everything about my child (medical / social / academic history)?	The teachers are currently meeting (virtually) to ‘hand-over’ classes. Mrs Bowden is also meeting with the whole team to pass on relevant information.  We would also like <b>each child to make a short film, no longer than one minute</b> , telling their new teacher about themselves – maybe: a special talent or skill; something they are nervous about; something they are proud of from lockdown and something they are looking forward to.
Will social distancing still feature?	The government guidance from 21 <sup>st</sup> June states that, in schools, social distancing is not expected to be observed. This is reiterated in the reopening guidance. Therefore, the children will be sat next to their

	peers, but the teachers will aim to be as close to 2m away from the children, and each other, as possible.
If social distancing is not being observed, how will my child be kept safe?	<ul style="list-style-type: none"> <li>• Anti-microbial fogging to kill any existing pathogens and to continue to do so for up to 30 days</li> <li>• Regular hand washing</li> <li>• Regular cleaning of their bubble</li> <li>• Regular cleaning of the toilets</li> <li>• Avoidance of mixing the bubbles during the day, including in the toilets</li> <li>• Doors, where safe to do so, will be left open to avoid touching door handles. (<i>These will be closed in the event of fire</i>).</li> <li>• Increased ventilation of the classrooms</li> <li>• Outdoor learning wherever possible</li> <li>• Social distancing observed where possible</li> <li>• Your child may wear PPE if they / you would like to do so</li> <li>• Adhering to the guidance outside of school</li> <li>• Other people adhering to the guidance outside of school</li> </ul> <p>There will be an updated Risk Assessment on the Policies Page of the website shortly, for you to read through.</p>
What will happen on PE days?	<p>As we want to avoid using the cloakrooms to reduce the number of items coming in from home, as well as reducing 'pinch-points' in the classroom, <b><u>we would ask that children come into school in their PE kit on PE days</u></b> (Wednesday or Friday). Timetable details to follow.</p> <ul style="list-style-type: none"> <li>• White t-shirt</li> <li>• Plain black shorts</li> <li>• Plain black jumper</li> <li>• Plain black joggers</li> <li>• Plain black or white trainers / plimsoles</li> <li>• White socks</li> </ul>
Will the children be in uniform?	<p>Yes, the government guidance states that from September, uniform will be fine on all the non-PE days.</p> <ul style="list-style-type: none"> <li>• White polo shirt, tucked in</li> <li>• Red school jumper or cardigan</li> <li>• <b>Everything else</b> is charcoal grey, <b>including socks</b></li> <li>• Black shoes (trainer style is fine, if <b>plain black</b>)</li> <li>• No extreme hair styles</li> <li>• Long hair tied up with subtle, tonal accessories</li> </ul>
Will there be a second-hand uniform shop?	Our wonderful FoPs (Friends of Pattishall School) are currently working to set up an on-line shop – keep an eye on their Facebook Page.
What will happen at lunchtime?	<p>The dinner ladies have been assigned to a bubble. They will collect the hot dinners and bring them to the classroom. Tables will be wiped and hands washed before and after eating, as well as when returning from play. Reception will eat in the hall. All other children will eat in their classrooms.</p> <p>Reception, Year 1, Year 2 and Year 3 will eat first and play second. Years 4, 5 and 6 will play first and eat second.</p> <p>The children will have designated play zones. All equipment will be wiped over after use.</p>

<p>What about toilets? How will that be managed?</p>	<p>We have seven cubicles across both Key Stage Two toilets, three Key Stage One cubicles and three other available toilets in school.</p> <p>Each year group will have an allocated cubicle. Any 'spare' cubicles will be allocated for those who are 'caught short' and will undergo immediate and thorough cleaning after use; as well as a note of which bubble the user was from.</p> <p>We will work a 'one in, one out' system, with regular cleaning of shared points such as taps. The doors will be open, so that door handles do not need to be touched.</p>
<p>Gavin Williamson said that the children will be sat in rows. Will this be the case at Pattishall?</p>	<p>The guidance is not statutory or legally binding, but we will do what we can (as we have done already) to ensure that the risk of air borne pathogens hitting someone's face is reduced as far as possible. This will therefore be taken into consideration when furnishing the classrooms. However, effective learning involves effective communication, so the children will need to turn to face each other when discussing their learning.</p> <p>Where this is the case, we will do our best to distance the children by at least 1m and have them speaking to each other for no longer than 15 minutes.</p>
<p>What stationery will they need to bring in from home?</p>	<p>Reception, Year 1 and 2 need not bring anything</p> <p><b>Year 3, 4, 5 and 6</b> need a small plastic (not fluffy / fabric) pencil case:</p> <ul style="list-style-type: none"> <li>• Pencil</li> <li>• Pen (black ink only)</li> <li>• Highlighters (not pink or green)</li> <li>• Scissors</li> <li>• Glue stick</li> <li>• Colouring pencils</li> <li>• 30cm ruler</li> <li>• Protractor (Years 5 and 6 only)</li> </ul> <p>Once in school, the pencil case will remain in school: please make sure everything is named.</p>
<p>What else will they need from home?</p>	<p>Water bottle – water only (as if it leaks / is spilt, water is easier to clean up than squash on carpet). The children may have a carton of juice / milk / etc in their lunchbox.</p> <p>Lunchbox if they are having packed lunch. Please note we are a NUT FREE school – no Nutella or peanut butter please.</p>
<p>Will there be staggered start and end times?</p>	<p>Yes there will:</p> <p>Reception 8.50am - 3.05pm  Year 1 &amp; 2 8.40am - 3.10pm  Year 3 8.45am - 3.15pm  Year 4 8.40pm - 3.10pm  Year 5 8.45am - 3.15pm  Year 6 8.50am - 3.20pm</p>
<p>Will there be a one-way system?</p>	<p>Yes there will.</p> <p>Reception, Year 1, 2 and 5 will enter up the path and in through their classroom doors off the playground. Parents dropping off head out of the big gates off the 'astro' into the Tustin's field and on to the public footpath, which can be followed round to the front of the school.</p> <p>Years 3, 4 and 6 will enter at the front of the building. Enter through the gate, parents drop and keep walking through the other gate on to the public footpath.</p>

	<p>If you are dropping off more than one child, you may remain socially distanced on the playground, or follow the one-way system round again.</p> <p><b>NB. The teachers are not moving classroom, so:</b>  <b>What you know as Year 3 = Year 5</b>  <b>What you know as Year 5 = Year 4</b>  <b>What you know as Year 4 = Year 3</b></p>
Will wrap around care be in place?	Yes. Dragon Club, Monday Club and some sports clubs will be running after school and at lunchtime. In accordance with the guidance, the number of children in a club will be restricted and hygiene measures will be strictly adhered to.
Will Rainbow Club be happening?	Yes. As the Rainbow Clubbers come from several bubbles, we will be trying to organise bubbles so that there is as little cross-contamination as possible. We will taking temperatures and have more stringent hygiene and cleaning procedures within the group. We believe that the longer-term effects to wellbeing and mental health are more significant than the risk of Covid-19 to the children involved. Please do get in touch if you have any concerns about your child attending Rainbow Club.
Will there be assembly?	There will be no mass gatherings outside of the children's bubbles. Assembly will continue via Zoom for those in school – as well as for any children off sick.
Will school be compulsory?	Yes. Boris Johnson has said categorically that attendance will be set to mandatory from September. All children should attend and any illness reported in the usual way. We are hopeful that the anti-microbial fogging and increased hygiene / cleaning will be effective in increasing our attendance rate. Any holiday will be unauthorised and will incur a fine from the Local Authority. An initial fixed penalty notice of £60 is issued to each parent for each child (so a two-parent family with two children would be fined £240). This doubles if not paid within 21 days.
What happens if my child or I have Covid-19 symptoms?	Please report this immediately to school and urgently seek testing. We will inform the school and the bubble affected, but only close it on receipt of a positive result (as the guidance dictates). Following a positive result, the whole bubble, including adults, should isolate for 14 days.
What about the Christmas plays?	If we cannot organise socially distanced Christmas plays and Nativities in the Church or the hall as intended by creating multiple performances, we will film the performances or live stream them.
What about sporting events?	For the Autumn Term, all sporting events arranged by the Champion cluster are 'virtual' - meaning that we carry them out in school and report our results to Champion who then collate them.
What about parent's evenings?	Following the Summer Term success, these will continue via Zoom for the foreseeable future. The feedback that we have had is extremely positive: that parents no longer have to rush home from work or organise childcare. It also allows flexibility for separated parents or parents who are both at work to dial in from different locations – including those who are working abroad. There have been very few technical difficulties. From a logistical point of view, it is better for the teachers too, as they can book in meetings around their family schedules; and can Zoom from home or school.

How will I be able to see my child's work?	We will be using Dojo to share the children's work. We haven't finalised how this will look just yet, so watch this space.
Will there be homework?	Yes. Homework for Years 3 – 6 will continue to be set on Class Dojo. <b>Engagement is compulsory and expected.</b>
What if my child is off sick with an ongoing medical condition; will Class Dojo continue to be available?	Yes, it will. The expectation will be that completed work is posted by the child every day of their absence - as long as they are well enough to do so. The tasks will be uploaded once a week. We would expect to 'see them' at the Zoom assembly too and will call if we do not see them.
How will my children's academic progress be picked up and will you tell me where they are at?	We are researching investing in a complete assessment package that will enable us to assess reading age, reading speed, cognitive processing, dyslexia, dyscalculia as well as a range of other things. The gaps identified will enable us to put in place interventions, including government funded 1:1 tuition for children in receipt of the pupil premium. However, following your overwhelming support throughout lockdown, we are confident that most children will be on track and that getting them back into the school routines and social interactions will be the things we need to focus on.
Class Dojo points feel unfair as some children have had less parental engagement due to work commitments. How will Dojo points be set from September?	<b>We recognise this and completely agree.</b>  Long, long before lockdown, the Senior Team read 'Everything Changes When the Adults Change' by Paul Dix. We also did some work with Moulton Primary on metacognition and learning behaviour.  Our vision is that, through <b>relentless positive reinforcement</b> and <b>overt recognition of the learning skills and behaviours</b> they are demonstrating, children will not need to be incentivised by points in a linear system with no tangible goal or outcome. Points that we will never be able to gain complete consistency over across the school, without it becoming too contrived.  Instead, the children will work on their metacognition goals. And every time they demonstrate: <i>independence, resilience (growth mindset), enthusiasm, risk-taking, open-mindedness, pride, curiosity, empathy, responsibility, application, collaboration, communication, creativity, self-regulation (zones of regulation), research, reasoning, questioning and decision-making</i> they will gain a point towards a metacognition certificate.  This will obviously be much harder and take longer. But it will be a worthwhile investment in the children's future.  The system is not linear or incremental. For example, once 10 'application' points are achieved and a certificate issued, that characteristic is then set back to zero. The record of how many of each certificate your child earns will be private, and we would not expect them to get a certificate for every area in a year, as some children are better risk-takers, whilst others are better with empathy.

	<p>This system will hopefully enable us to spot any gaps in individual children's learning characteristics, as well as whole school trends. We will then be able to encourage the children with the characteristics of effective learning that they find more challenging.</p> <p>We are mindful of children who are very close to a Dojo milestone and will ensure minimal disappointment by recognising their achievements.</p> <p>The journey of lockdown has been a steep learning curve for all of us and I am optimistic that many positive changes will come about as a result.</p>
--	--