



## Modern Foreign Languages (MFL)

### Curriculum progression

#### Year 3

Listen to spoken language and show some understanding by joining in.  
Join in with songs and rhymes.  
Ask and answer simple questions modeled by the teacher.  
Read and understand some simple words and phrases.  
Make simple links between English and another language.  
Copy some simple words and phrases.  
Starting to understand feminine, masculine and plural forms.

#### Year 4

Listen attentively to spoken language and show some understanding by joining in and responding.  
Join in confidently with songs and rhymes, showing understanding of the meaning of most of the words.  
Engage in a simple conversation with a partner using a given structure.  
Read simple words and phrases independently, showing understanding.  
Starting to notice similarities and differences between English and another language.  
Write some simple words and phrases using a model.  
Use feminine, masculine and plural forms.

#### Year 5

Speak in sentences using familiar vocabulary and phrases using a given structure.  
Pronounce most familiar words correctly so that others understand me.  
Understand a range of simple stories, songs, poems and rhymes.  
Engage in a longer conversation with a partner, responding to and asking a variety of questions using a given structure.  
Read simple writing, showing understanding, including using a dictionary when prompted.  
Explain some of the similarities and differences between English and another language.  
Write simple phrases from memory and adapt these to create new sentences.  
Apply knowledge of feminine, masculine and plural forms and beginning to understand the basic grammar related to these.

#### Year 6

Speak in sentences using familiar vocabulary, phrases and basic language structures.  
Pronounce familiar words confidently to a range of audiences.  
Understand a wider range of stories, songs, poems and rhymes.  
Engage in a longer conversation using familiar vocabulary with a partner, responding to and asking a variety of questions and expressing opinions.  
Developing ability to understand new words that are introduced into familiar written material.  
Beginning to understand some similarities and differences between high frequency verb forms in English and another language.  
Write phrases from memory and adapt these with help to create new sentences, to express my ideas clearly.  
Use the basic grammar related to feminine and masculine forms.  
Starting to understand some high frequency verb forms and use them in a given model.

***Pattishall Primary is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.***



## Curriculum structure

- European Languages day – 26<sup>th</sup> September: whole school French Day
- Bastille Day - Tuesday 14th July
- 6 x 6 weekly lessons of 1 hour

	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
Year 4	All Around Town	On the Move	Gone shopping	Where in the World?	What's the Time?	Holidays and Hobbies
Year 5	Getting to Know You	All About Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling
Year 6	Let's Visit a French Town	Let's Go Shopping	This is France		All in a Day	

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