



## Monitoring and Evaluation Schedule 2019-2020

	Responsible	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July
Data drop	All		Autumn mid		Autumn end			Spring End	Summer mid: Y2&6	SATS	Summer end	
Parents	-	Eng & Maths workshops	KS1 eve	KS2 eve				Parents eve + Interim reports				Reports
Big events	All	26 <sup>th</sup> Big Languages Day (GW)	Big Light Day (SM/SB)  Diwali  Harvest (Y3)	Big Remembrance Day (Y5)  Bonfire night	Nativity (EYFS)  Play (KS1)  Christingle (Y6)	Big Sing Day (PM)  Chinese NY	Big RE Day (Lent) (SB)	World Book Day (AH)  Mother's Day (KS1)	Big Shakespeare Day (AH)  Stations of the Cross (Y4)	SATS  Prayer stations for Pentecost (Y6)	Big Art / Big Maths Day  Carnival  Phonics Tables	Production (LT)  Sports Day (JG/JD)
Governors	All	25 <sup>th</sup> FGB	1 <sup>st</sup> Att  <b>LA visit</b>	6 <sup>th</sup> Res 26 <sup>th</sup> FGB <b>w/c 18<sup>th</sup> Gov visit</b>		15 <sup>th</sup> FGB	12 <sup>th</sup> Att  <b>w/c 24<sup>th</sup> Gov visit</b>	18 <sup>th</sup> Res	1 <sup>st</sup> Att 22 <sup>nd</sup> Res	6 <sup>th</sup> FGB	18 <sup>th</sup> Res  <b>w/c 22<sup>nd</sup> Gov visit</b>	7 <sup>th</sup> Att 15 <sup>th</sup> FGB
Whole school LS focus	SLT		Cognitive load, AfL and reading skills	Cognitive load and presentation	Cognitive load, AfL and reading skills	Coverage, att and prog	Cognitive load, AfL and reading skills	Appraisals	Cognitive load, AfL and problem solving	Coverage, att and prog	Cognitive load, AfL and problem solving	Appraisals
EYFS	JD HW											
English	AH SO	Audit reading	LA Visit		LS	Classtrack obs	LS inc Boys' PV	PPM		Classtrack obs		
Maths	SB BE		Plan scan	LS with BL: pre/post ass		Classtrack obs	Resource audit	PPM	LS	Classtrack obs		PV
Science	SM	Audit	LS		Timetable	Classtrack		Timetable		Classtrack	LS	Timetable

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	BE	resources			analysis	obs		analysis		obs		analysis
Computing	JG HW		LS			Classtrack obs				Classtrack obs	LS	
RE	SB LM		BL and PV			BL and PV				BL and PV		
Topic	LT PM ??	Audit resources		Art BL and PV		Classtrack obs	Geog BL and PV			Classtrack obs	Hist BL and PV	
Sport	JG JD JU			LS		Classtrack obs	BL and PV			Classtrack obs	BL and PV	
PSHE	GW LM			BL and PV				BL and PV				BL and PV
MFL	GW ??	Audit	Action TBC									
SEND	HJB JU				PV			PV				PV
PP	SB JU				PV			PV				PV
Success? (RAG)	<b>By Christmas</b>				<b>By Easter</b>				<b>By Summer</b>			
EYFS	All chn to know Set 1 Chn to be sharing books in reading area Using White Rose TA trained in ZofR New baseline pilot completed				Writing shed Challenge boxes set up in classroom All chn to know Set 2 Maths assessment shows progress Visit to Abington Museum				EYFS Boys' writing club established 80% GLD 10% Exceeding			
Writing	All classes have a writing station Boys and girls gap in KS1 and KS2 is closing Planning is aimed at boys				All chn making expected progress from starting point as discussed in PPMs Gap closing between boys and girls LS shows chn know their targets				80% GLD 100% expected progress Attainment above national in Reading and Writing in KS1 and KS2 Gender gap closed and in line with national			
Reading	<b>See LA S2S Support Plan</b> Most chn making expected progress in Reading LW shows rich reading environment Reading audit LA visit complete with subsequent action plan				PV shoes boys talk about reading positively CPD for all staff in reading skills Combined 65% or better				88% Pass Phonics screening Accurate reading assessment Combined 70% with 10% GD Gender gap closed and in line with national			
Maths	Staff using toolkits Pre /post assessments being used				Staff CPD on bar model - problem solving Resources audit PPMs show 100% expected or better progress LS show 100% good or better teaching Attainment in line with national				Practical Maths Day held PV reflects that most children enjoy Maths and feel successful 100% expected progress from starting points KS1 and KS2 data above national			

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		Combined at least 65%	80% Pass Year 4 Tables screening Combined 70% with 10% GD
Science	All resources audited 100% teaching good or better Chn will have carried out at least 4 investigations New assessment trial in Y3/4 All chn will have been taught the required number of hours	All chn will have been taught the required number of hours Chn will have carried out at least 4 investigations New assessment implemented across the school	PV expresses enjoyment in Science 80% ARE 20% GD in Science across the school Clastrack shows scientific enquiry being taught alongside knowledge Assessment is consistent across the school.
Computing	Online resilience mapped with PSHE Lead		
RE	TBC		
Topic: Art DT Geog Hist  <i>Music</i> (TBC)	Term 1 objectives and milestones on the website Sketchbooks implemented and looked at NC objectives RAGed on Clastrack Meaningful opportunities planned for reading Cross-curricular texts used in English Big Art Day for Diwali Resources audit – FoPs budget??	Term 2 objectives and milestones on the website Geography progress evident in BL NC objectives RAGed on Clastrack	Term 3 objectives and milestones on the website History progress evident in BL NC objectives RAGed on Clastrack Big Art Day: British Asian artists. Northampton Carnival / Carnival Day
PE	KS1 and KS2 New Age Curling Campion Cluster Competitions KS2 Badminton KS2 Boccia Classes have relevant kit for lessons AK staff meeting on Sports Skills and games	Sports Hall athletics KS2 Archery Y3/4 Tri Golf Para-olympian visit KS2 upper body exercises in registration AK staff meeting on Sports Skills and games	Y5/6 Netball Y3/4 Quick Sticks hockey Y3/4 mini-Red Tennis KS2 Quad Kids athletics KS2 Goalball AK staff meeting on Sports Skills and games
PSHE	First two units taught across the school Display showing current unit being taught across school All chn to have Jigsaw Journal Online resilience mapped with Computing Lead	Learning Study Timetable analysis shows PSHE is being taught regularly by the class teacher Emotional resilience audit through the Jigsaw scheme PSHE Lead to attend Student Council to ask what they think about PSHE (PV)	Otrack data shows progress and coverage. Teachers and HLTAs confident with the scheme Review journals and pass to next year group PV reveals the benefit of well taught PSHE and RSE
MFL	Audit of current scheme and resources complete PV and staff voice sought 26 <sup>th</sup> Sept Big Languages Day	Establish a way of assessing chn's starting points.	Otrack data shows progress of all KS2 chn from their starting points.

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PP	TBC		
SEND	<p>Meaningful differentiation seen in SEND books</p> <p>SEND register updated</p> <p>SEND staff toolkits established</p> <p>Rolling review of SEND targets complete</p> <p>Pupil toolkits established</p> <p>Learning plans in place</p> <p>AfL pupil conference (PV) completed</p> <p>Autumn term parent consultations complete</p> <p>Nurture provision mapped</p> <p>Initial Boxall analysis complete</p> <p>Initial planning with EP complete</p> <p>2 EP visits arranged</p> <p>Dates for well-being Weds shared</p> <p>SEND policy reviewed</p> <p>Autumn report to Govs</p>	<p>Evidence of ongoing pupil progress recorded in SEND meeting minutes</p> <p>Provision map shows impact (data)</p> <p>Learning plans reviewed</p> <p>Spring term parent consultations complete</p> <p>Boxalls reviewed</p> <p>2 more EP visits arranged</p> <p>Share well-being audit with staff</p> <p>Coaching sessions completed</p> <p>Spring report to Govs</p>	<p>Pupil profile WOW books completed and show progress over time</p> <p>Annual reviews complete</p> <p>Transition documents and handover meetings complete</p> <p>Termly learning conferences complete</p> <p>Summer term parent consultations complete</p> <p>JB booster sessions</p> <p>Annual review sent to LA</p> <p>Summer report to Govs</p>

**LW – Learning Walk; BL – Book Look; PV – Pupil Voice; PPM – Pupil Progress Meeting; LS – Learning Study**



<b>Governor</b>	<b>Role &amp; Responsibility</b>	<b>Staff Link</b>
Geoff Brand	Chair of Full GB Link Governor – KS2 Priority Governor - Wider curriculum and quality of education	Lowri Thorpe Lowri Thorpe (and Peter May)
Sharon Onley	Chair of Attainment & Achievement Lead Governor - Health & Safety Priority Governor – Reading (progress, attainment and gender gap) and Writing (gender gap) Priority Governor – Eco	Emma McLean Amy Hornett
Barry Evans	Lead Governor – Maths and Science Priority Governor – Differentiation, challenging the more able, particularly in maths, reading & writing	Maths: Steph Bruce Science: Suzanne MacDougall More Able Reading and Writing: Amy Hornett
Amanda Callear	Chair of Resources Lead Governor – Safeguarding Priority Governor – Parental engagement	Emma McLean
Jo Underwood	Link Governor – KS1 Lead Governor – SEND; PP Strategy; PE Strategy	KS1/PP: Steph Bruce SEND: Hannah Bowden PE: Jo Green
Heather Whittington	Link Governor – EYFS Lead Governor – marketing Priority - Computing	Janine Dalton Emma McLean
Lee Mullen	Priority Governor – PSHE, RE and SIAMs, including worship	RE: Steph Bruce SIAMS: Emma McLean PSHE: Gemma Wigley
Emma McLean	Head Teacher	
Jo Green	Staff Governor	
Steph Bruce	Associate	
Rev Karen Jongman	Associate	

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