

# Music

Music is at the forefront of our curriculum at Pattishall. This has been reflected recently in the presentation of a Music Mark Award from NMPAT Music Service, recognising our commitment to the provision of an engaging and stimulating curriculum and encouraging children to take up music as a hobby.

Music is taught in two different ways through the school, as well as instrumental lessons being provided by NMPAT.

In Years 1,2 and 3 the children have access to a fun and engaging tool called Charanga, which is provided by our county music service – NMPAT. This has been recently adapted to ensure that it meets the rigorous standards of the new Model Music Curriculum as set out by the Government.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Overview &amp; Planning</b> <b>YEAR 1</b>	<b>Introducing Beat</b> How Can We Make Friends When We Sing Together? <input type="text" value="Go to step ..."/>	<b>Adding Rhythm &amp; Pitch</b> How Does Music Tell Stories about the past? <input type="text" value="Go to step ..."/>	Coming Soon	Coming Soon	Coming Soon	Coming Soon
<b>Overview &amp; Planning</b> <b>YEAR 2</b>	<b>Exploring Simple Patterns</b> How Does Music Help Us to Make Friends? <input type="text" value="Go to step ..."/>	<b>Focus on Dynamics &amp; Tempo</b> How Does Music Teach Us About The Past? <input type="text" value="Go to step ..."/>	Coming Soon	Coming Soon	Coming Soon	Coming Soon
<b>Overview &amp; Planning</b> <b>YEAR 3</b>	<b>Developing Notation Skills</b> How Does Music Bring Us Closer Together? <input type="text" value="Go to step ..."/>	<b>Enjoying Improvisation</b> What Stories Does Music Tell Us About The Past? <input type="text" value="Go to step ..."/>	Coming Soon	Coming Soon	Coming Soon	Coming Soon

In years 4,5 and 6 Music is taught by a music specialist who can really stretch and excite the children with music from all genres and periods of history. This scheme of work is largely based upon the BBC Ten Pieces scheme of work, which offers flexibility to choose pieces of music which are appropriate to different topics or events in school and look at them in detail. These children are guided to become composers and performers – imitating the styles of the great composers. They are also encouraged to begin to understand how to notate music in different forms – using graphic scores as well as traditional staff notation.



**Trailblazers: George Gershwin - Rhapsody in Blue (excerpt)**

Download KS2 lesson plans and powerpoint slides.



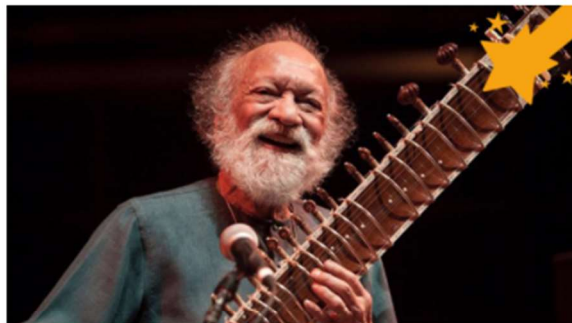
**Trailblazers: Florence Price - Symphony No. 1 in E minor (3rd mvt)**

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**Trailblazers: Steve Reich - Music for 18 Musicians (excerpt)**

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**Trailblazers: Ravi Shankar - Symphony – finale (excerpt)**

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**Trailblazers: Heitor Villa-Lobos - Bachianas brasileiras No. 2, The Little Train of the Caipira (finale)**

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**Trailblazer: Antonio Vivaldi - 'Winter' from 'The Four Seasons', Allegro non molto (1st mvt)**

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