



### **PE and Sports Premium Grant – from the Department for Education**

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2](#)
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

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***and expects all staff and volunteers to share this commitment.***



### **PE and Sports Premium Grant 2017 - 2018**

At Pattishall CE Primary School, we believe that Physical Education and sport play a vital role in the physical, social, emotional and cognitive development of children. Physical Education and sport are central in giving children the knowledge and understanding in order to make a positive impact on their own health and well-being.

We have welcomed the Government's additional funding to improve the provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We are proud of what we have achieved with the funding to date and believe that the funding has made a substantial and positive impact on the pupils in our care.

Section 1: Contextual information			
Academic Year	17 - 18	Basic PE and sports premium grant	£16,000
NOR in Year 1 - 6	142	Additional funding £10 pp	£1,420
		Total PE and sports premium grant	<b>£17,420</b>

Section 2: Impact of PE and Sports Premium Grant 2017 - 2018	
In 2017 - 2018, Pattishall CE Primary School received ££16k+£1260 = £17,260	The total spend was £9,084
Achievements summary: <ul style="list-style-type: none"> <li>• Participation in several Champion Cluster sporting events</li> <li>• Sports Crew had a positive impact on lunchtime play</li> <li>• School Games BRONZE</li> </ul>	

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Section 2: Swimming	
% of Year 6 who could swim 25m	60%
% of Year 6 who could swim 50m	TBC
% of Year 6 who could use a range of strokes effectively	70%
% of Year 6 pupils who could perform safe self-rescue in different water-based activity	40%

Section 3: PE and Sports Funding Grant 2018 – 2019		
As a school, we have identified 5 key indicators:		
<ul style="list-style-type: none"> <li>• Quality PE Lessons - all children to have access to high quality PE lessons across the school; through sports coaching, staff CPD and decent equipment</li> <li>• Active playground – for the playground to be an active, healthy and safe environment so that all children are able to instigate play</li> <li>• Intra-school sport – for all children to have the opportunity to compete against other children within the school</li> <li>• Inter-school sport – for as many pupils as possible to compete with children from other schools</li> <li>• Health and well-being – for all children to have a good understanding of SEMH and healthy living</li> </ul>		
Carried forward: £8,036	18-19 allocation 30.10.18: £10,162 18 –19 allocation 30.04.19: £7,258	Available for allocation Sept 2019: £18,198 <b>Total available: £25,465</b>

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Key indicator: Quality PE Lessons - all children to have access to high quality PE lessons across the school; through sports coaching, staff CPD and decent equipment				% of total allocation £3,650 <b>Actual spend: £3,300</b>	RAG
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
To narrow the gap between boys' and girls' writing	Introduce Kinetic Letters building up upper body strength in KS1	EYFS and KS1 Teachers and Support team to visit local schools – no cost.	% of boys achieving ARE in writing to be broadly in line with girls at the end of each key stage.  Pupil voice – boys to express enjoyment in the physical elements of writing.	All new staff will have training in Kinetic letters  KS2 classes will have training, including, a member of the support team, to run as an intervention.	Green
To improve assessment in PE.	Develop a manageable and effective assessment tool to enable teachers to plan for all abilities.	Staff meeting £400	PE department will be able to track gap in coverage and also development across the whole school. Teachers will be able to identify gaps for individual children and plan accordingly.	Regular subject lead time to monitor assessment, conduct learning studies and meet with Governor in charge of the PE and Sports funding grant (Amanda Callear).	Red
To ensure we have the best equipment for PE and competitions.	Audit and order resources as the need arises.	£3000  Sports equipment £900 Rugby balls £150 Kit £2000	Equipment fit for purpose and ready to use.	Regular audits and replenishment to be factored in to the strategy year on year.	Green
Creating more opportunities for cross-curricular links with Science and Maths – e.g. measuring, heart rate	Organising a School Games Day with cross curricular focus	None	All children to take part in an enrichment activity to promote a healthy lifestyle.	Plan a schedule of cross-curricular events to promote PE and sport.	Green
Creating more opportunities for cross-curricular links with Science and Maths – e.g. measuring, heart rate	Each class to have had an enrichment day combining being active with other curriculum areas.	None	All children to take part in an enrichment activity to promote a healthy lifestyle.	Plan a schedule of cross-curricular events to promote PE and sport.	Red
Creating more opportunities for cross-curricular links with Science and Maths – e.g. measuring, heart rate	Get some more sports books (both fiction and non-fiction) in the library	£100	Books in the library – well used	Work with librarian to order a few books each year to keep the stock topped up.	Red

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Creating more opportunities for cross-curricular links with Science and Maths – e.g. measuring, heart rate	Plan cross-curricular opportunities – e.g. athletics events with measuring focus	None	All children to take part in an enrichment activity to promote a healthy lifestyle.	Plan a schedule of cross-curricular events to promote PE and sport.	
To ensure that all children can swim 25m by the end of KS2	All teaching staff trained in ASA Level 1 – to provide all children from age 4 the opportunity to swim.	Top up CPD for new staff £150	At least 90% can swim 25m <b>60%</b> At least 70% can swim 50m TBC At least 50% can perform self-rescue <b>70%</b> At least 80% can use a range of strokes. <b>40%</b>	Explore changing the way we manage swimming by sending Year 5 to swim at Towcester. Any Year 6 children who cannot yet swim, will go with Year 5 for extra lessons (from PESPG).	

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Key indicator: Active playground – for the playground to be an active, healthy and safe environment so that all children are able to instigate play				% of total allocation £6500 <b>Actual spend: £6568</b>	RAG
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
To develop young leaders, to inspire others to engage with sport.	Sports crew training with Outstanding PE (Linda Sherry)	£5000	Sports Crew are active on the playground, leading play and managing equipment.	Linda Sherry to continue to lead Sports Crew, training Year 5 alongside Year 6 for succession.	
To ensure the equipment is safe and ready to use.	Sports / play equipment servicing	£1500	All equipment is safe and ready to use.	Risk assessment updated and shared with all staff by the PE department. All staff on duty to check equipment by eye before play.	

Key indicator: Inter-school sport – for as many pupils as possible to compete with children from other schools Intra-school sport – for all children to have the opportunity to compete against other children within the school				% of total allocation £2150 <b>Actual spend: £1950</b>	RAG
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
To improve our involvement in inter-school and intra-school competitions.	To change the way we select pupils for competition by inviting a team, rather than putting a request out to parents – to improve engagement.	None.	More children attending competitions, meaning that we can take part in more.	Review success and continue with this strategy.	
To improve our involvement in inter-school and intra-school competitions.	Providing opportunities of performance and development competition for more able children  Encouraging more able children to take part in local clubs	Competition costs are £15 for one team entry per competition x 10 = £150  Campion Cluster membership = £1500  £500 transport costs	We attended some competitions, but gaining support from parents was challenging.	Pattishall pledges to maintain its commitment to the Champion Cluster Sports package to ensure that our children have a wide range of inter-sport competition experience.	

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To improve our involvement in inter-school and intra-school competitions for SEND pupils.	Provide opportunities to attend competitions designed to broaden participation	As above	As above.	As above	
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Key indicator: Health and well-being – for all children to have a good understanding of SEMH and healthy living				% of total allocation £8,160 <b>Actual spend: £10,297</b>	RAG
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
To promote healthy living and eating.	Resources for healthy-cooking club	£250 <i>£104</i>	All children to have had access to a Healthy Cooking Club throughout the year.	Build healthy cooking into the curriculum as part of PSHE, longer term.	
To provide enrichment opportunities.	Sporting workshops and inviting in inspirational sportspeople.	£1000 <i>Fit4Kids £549 Carnival Dance £450 Circus skills £20</i>	All children to have had access to inspirational people and enrichment opportunities to make them more active and inspire them to continue in a healthy lifestyle.	Plan a schedule of visits, trips, workshops and experiences for each year group through the year.	
To provide enrichment opportunities.	Trips, visits and visitors to be offered as they arise.	£1000 <i>Year 5 £350 Year 6 £300 Residential trips £2,614</i>	Off-setting the cost of residential visits allows all children to access outdoor adventurous activity, promoting a healthy, outdoor lifestyle.	Residential visits are every two years, so can be planned for in the future.	
To promote health and well-being through PSHE sessions (Jigsaw).	Purchase Jigsaw + CPD for PSHE lead and HLTAs	£3000	All children will be educated in what it means to partake in a balanced and healthy meal; as well as how to keep their mind healthy.	Continue to use Jigsaw and whole school / Class ELSA sessions – create a schedule and build into PSHE timetable.	

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To promote health and well-being through PSHE sessions.	To work with Premier Education on KS2 'Funtricion' lessons	£2910	All children will be educated in what it means to be healthy.	We will not be pursuing this next year, as the quality of education towards the end was not up to our standards.	
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In summary, my findings are that wherever significant money has been spent, we have seen better results. The low-cost activities, tend to be forgotten or 'shelved'. Thus proving the vital need for this premium grant in order to continue to improve PE and Sport in primary education.

**Total planned expenditure: £20,460**

**Total actual expenditure: £22,415**

**Carry forward: £3,350**

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