



PE and Sports Premium Grant – from the Department for Education

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2](#)
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Pattishall Primary is committed to safeguarding and promoting the welfare of children

and expects all staff and volunteers to share this commitment.



PE and Sports Premium Grant 2019 – 2020

At Pattishall CE Primary School, we believe that Physical Education and sport play a vital role in the physical, social, emotional and cognitive development of children. Physical Education and sport are central in giving children the knowledge and understanding in order to make a positive impact on their own health and well-being.

We have welcomed the Government’s additional funding to improve the provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We are proud of what we have achieved with the funding to date and believe that the funding has made a substantial and positive impact on the pupils in our care.

Section 1: Contextual information			
Academic Year	19-20	Basic PE and sports premium grant	£16,000
NOR in Year 1 - 6	132	Additional funding £10 pp	£1,320
		Total PE and sports premium grant	£17,320

Section 2: Impact of PE and Sports Premium Grant 2018 - 2019	
In 2018 – 2019, Pattishall CE Primary School received ££16k+£1560 = £17,560	The total spend was £17,054
Achievements summary: <ul style="list-style-type: none"> • Finals of the Y5/6 netball • Participation in all Champion Cluster competitions due to a new format of inviting children to attend, rather than asking for support. • Improved, competitive athletics-based Sports Day • Working relationship with Sports4All established • Continued working relationship with Outstanding PE • Sports Crew had a positive impact on lunchtime play, with a considerable drop in incidents • School Games SILVER 	

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Section 2: Swimming	
% of Year 6 who could swim 25m	90%
% of Year 6 who could swim 50m	TBC
% of Year 6 who could use a range of strokes effectively	70%
% of Year 6 pupils who could perform safe self-rescue in different water-based activity	90%
For a full break-down of the impact and sustainability of the 2018-2019 PE and Sports Premium Grant, please visit our website: https://pattishallschool.co.uk/premium-grants	

Section 3: PE and Sports Funding Grant 2019 - 2020		
As a school, we have identified 7 key indicators:		
<ol style="list-style-type: none"> 1. Quality PE Lessons - all children to have access to high quality PE lessons across the school; through sports coaching, staff CPD and decent equipment 2. Active playground – for the playground to be an active, healthy and safe environment so that all children are able to instigate play 3. Intra-school sport – for all children to have the opportunity to compete against other children within the school 4. Inter-school sport – for as many pupils as possible to compete with children from other schools 5. Health and well-being – for all children to have a good understanding of SEMH and healthy living 6. Confident and resilient learners – for all children to be able to experience growth mindset and perseverance through sport 7. Inclusivity and diversity – how we teach or children to recognise their own differences and those of others and to embrace them; as well as recognising the best of what has be thought and said across the globe. 		
Carried forward: £3403	19-20 allocation 30.10.19: £7,217 19-20 allocation 30.04.20: £10,103	Available for allocation Sept 2019: £10,620 Total available: £20,723

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Key indicator: Quality PE Lessons - all children to have access to high quality PE lessons across the school; through sports coaching, staff CPD and decent equipment			% of total allocation £5700 Actual spend: £5104.50	RAG	
Intention	Implementation		Impact		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Boys make just as good progress in writing as girls and the gap between them is diminishing, with a specific focus on handwriting and developing motor skills	Continue with Kinetic Letters building up upper body strength in KS1 Implemented strategies in KS2 to build upper body strength	Key Stage Two Class Teachers / support team. In house training or visiting cluster schools – supply cover costs (HLTA) at £10 per hour. £100	% of boys achieving ARE in writing to be broadly in line with girls at the end of each key stage. Pupil voice – boys to express enjoyment in the physical elements of writing.	All new staff will have training in Kinetic letters KS2 classes will have upper body exercises built in to registration time	
Our school is a hub of learning for all stakeholders	Using S4A sports professional to provide CDP lessons	Additional PE lessons and morning/afternoon sports clubs to be provided twice a week. £17.50 per hour. £5k	Staff survey reflects that confidence has grown in the delivery of PE. Learning studies evidence that the quality of PE is good or better.	Continue regular CPD and ensure that this is provided for new comers through their mentorship – to be arranged by the PE department.	
Ensure all pupils, including our SEND/ vulnerable and less active pupils have equal opportunities	Develop a manageable and effective assessment tool to enable teachers to plan for all abilities: classtrack	PE HUB - £450	PE department will be able to track gap in coverage and also development across the whole school. Teachers will be able to identify gaps for individual children and plan accordingly.	Regular subject lead time to monitor classtrack, conduct learning studies and meet with Governor in charge of the PE and Sports funding grant (Heather Whittington).	Research ed and purchase d. CPD to follow.
All key stage two children have enough skill to save themselves if in difficulty in water.	All teaching staff trained in ASA Level 1	Top up CPD for new staff £150	At least 90% can swim 25m At least 70% can swim 50m At least 50% can perform self-rescue At least 80% can use a range of strokes.	Year 5 to continue to swim at Towcester. Any Year 6 children who cannot yet swim, will go with Year 5 for extra lessons (from PESPG).	Covid prevented the summer swim season.

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Key indicator: Active playground – for the playground to be an active, healthy and safe environment so that all children are able to instigate play				% of total allocation £7465 Actual spend: £2860	RAG
Intention	Implementation		Impact		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Our school is a hub of learning for all stakeholders	Sports crew training with Outstanding PE (Linda Sherry)	£2860	Sports Crew are active on the playground, leading play and managing equipment.	Linda Sherry to continue to lead Sports Crew, training Year 5 alongside Year 6 for succession.	
Our school is a hub of learning for all stakeholders	Membership of Sports Leaders UK	£182	Activities and accreditation for Sports Crew	Improved resilience and activities.	Due for renewal June
Children at our school love PE; they learn new skills, teamwork and how to win and lose.	Appointment of Lunchtime Play Leader (Gemma Williams?)	£3120	Chrissy plans and leads playtime activities / organised games for the older children and referees matches.	Less lunchtime / football related incidents and more children actively involved in active play.	Plans changed due to Covid
Our school is a safe, happy and healthy place.	Sports / play equipment servicing	£1303	All equipment is safe and ready to use.	Risk assessment updated and shared with all staff by the PE department. All staff on duty to check equipment by eye before play.	Planned for Summer term

Key indicator: Inter-school sport – for as many pupils as possible to compete with children from other schools				% of total allocation £1980 Actual spend: £2903.50	RAG
Intention	Implementation		Impact		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Our more able pupils are challenged and their learning deepened	Providing opportunities of performance and development competition for more able children	Competition costs are £15 for one team entry per competition x 13 = £195	New Age Kurling KS1&2 KS2 Gymnastics Sports Hall Athletics Y5/6 Netball Y3/4 Quicksticks	Pattishall pledges to maintain its commitment to the Champion Cluster Sports package to ensure that our children have a wide range	Covid

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	Encouraging more able children to take part in local clubs	Campion Cluster membership = £1500 (£875 for 7/12's so far) Transport costs £285	Y3/4 Mini Red Tennis KS2 Quad Kids Athletics Campion Cluster Events	of inter-sport competition experience.	
Ensure all SEN/ vulnerable and less active pupils have opportunities to attend competitions	Provide opportunities to attend competitions designed to broaden participation	As above	KS2 Badminton KS2 Boccia KS2 Archery Y3/4 Tri-Golf KS2 Goalball Campion Cluster Events	Working with Outstanding PE and Sports4All, we will continue to arrange 'friendlies' with local schools e.g.: Flore, to help build competitive confidence for our more vulnerable children.	Covid
Our pupils take pride in their school and strive to do their very best.	Provide a smart 'away' kit for competitions and fixtures.	£1668.50	We have had success in gaining podium places at every event.	Continue to use the kit and add to it. Consider updating the school PE kit to tie in.	

Key indicator: Intra-school sport – for all children to have the opportunity to compete against other children within the school			% of total allocation £1900 Actual spend: £253.98	RAG	
Intention	Implementation		Impact		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Ensure all pupils, including our SEND/ vulnerable and less active pupils have opportunities to attend competitions	Provide relevant CPD opportunities for staff	Cover/Courses approx £170 per course x 5 members of staff = £850 Linda Sherry Change4Life Club, incorporated in Outstanding PE costs (see indicator 2).	Staff know their classes and are prepared with relevant kit and equipment as seen in learning walks (subject leader monitoring book).	Staff to work in year group teams to plan and deliver PE lessons, utilising their CPD. Planning sessions with the PE department to be scheduled each term (once a year for each paired team).	Staff meetings held to discuss. CPD cancelled due to Covid.
Ensure all pupils, including our SEND/ vulnerable and less active	Ensure there is a wide range of equipment and kit available for all	£1050 for new equipment £253.98	Staff know their classes and are prepared with relevant kit and equipment as seen in learning	A full resource audit will be carried out each year to provide new	

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pupils have opportunities to attend competitions	children and that it is organised effectively		walks (subject leader monitoring book).	equipment for any new sports we take up and to renew equipment.	
Ensure all pupils, including our SEND/ vulnerable and less active pupils have opportunities to attend competitions	Action plan for achieving School Games Gold 2019-2020: Tweet and evidence a wider range of intra-school competitions.	No additional costs to those already listed.	Based on the monitoring and evaluation evidence gathered by the PE department (note book, learning studies, data analysis, pupil voice and photos), we qualify for Gold.	To maintain a schedule of intra-school and inter-school competitions throughout the year.	Covid
Ensure all pupils, including our SEND/ vulnerable and less active pupils have opportunities to attend competitions	Develop our new style sports day to be more competitive and active for all children.	No additional costs to those already listed.	96% of parents, 98% of children and 100% of staff liked the new style sports day in 2019: survey feedback was that the children were all able to succeed and were continually active.	PE department to work on further improvements for next year – subject leader time allocated.	

Key indicator: Health and well-being – for all children to have a good understanding of SEMH and healthy living			% of total allocation £1000 Actual spend: £0	RAG	
Intention	Implementation		Impact		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Children at our school love PE; they learn new skills, teamwork and how to win and lose.	PE lessons target a sport and teach skills which leads to an inter-class competition Values award with trophy will be given to someone in each class once a half term to celebrate values practice in sports	S4A and Class Teacher Trophy costs Sports crew training (mentioned above).	All classes to have and hand out a trophy with a certificate once a half term after the inter class competition Sports crew to hand out stickers with values on and to promote good sportsmanship	Ties into our new initiative if VIP awards (Values in Practice) - but focussing it within PE and play to raise the profile of good sportsmanship and fair play.	Carried forward
Children at our school love PE; they learn new	Forest School training for three members of staff	£330 x 2 (Everdon) = £660	Certificates of achievement.	Establish a rota of Forest School (to replace PSHE) for each year	Training postpone

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skills, teamwork and how to win and lose.			Forest school for all children, 6 afternoons (12 hours) out of every academic year.	group for half a term; whereby the classteacher covers the Forest School teacher's class for the afternoon to facilitate the experience.	d due to Covid. Carry forwrad.
Children at our school understand what it means to be healthy – making good choices around, food, exercise and their mental well-being.	Resources for healthy-cooking club	£250	All children to have had access to a Healthy Cooking Club throughout the year (linked to class ELSA).	Build healthy cooking into the curriculum as part of PSHE, longer term. PE department to work with the PSHE lead.	Planned for Summer Term.
Children at our school understand what it means to be healthy – making good choices around, food, exercise and their mental well-being.	To promote health and well-being through PSHE sessions (Jigsaw).	£0	All children will be educated in what it means to partake in a balanced and healthy meal; as well as how to keep their mind healthy.	Continue to use Jigsaw and whole school / Class ELSA sessions – create a schedule and build into PSHE timetable.	

Key indicator: Confident and resilient learners - for all children to be able to experience growth mind set through perseverance in sport			% of total allocation £2,278 Actual spend: £2228	RAG
Intention	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps
Children at our school understand what it means to be healthy – making good choices around, food, exercise and their mental well-being.	Sporting workshops and inviting in inspirational sportspeople (para-olympian).	£200 Inspirational workshops from triathlete - £150	All children to have had access to inspirational people and enrichment opportunities to make them more active and inspire them to continue in a healthy lifestyle.	Plan a schedule of visits, trips, workshops and experiences for each year group through the year: consider allocating each year group a budget to spend on SEMH / well-being activity.
Children at our school are offered a wide range of experiences that give	Following weeks of preparation with Jacob Reid, to take part in	£150	Year 3 boys and girls, including our pupil with cerebral palsy, all took part in a choreographed	Their confidence grew and shone through.

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them confidence and enable them to go beyond their comfort zone.	Junction 20 Dance Show – performing in front of a live audience. (Year 3).		dance and performed in front of a packed theatre.	Consideration of inclusive choreography was a priority. We will take part again.	
Children at our school are offered a wide range of experiences that give them confidence and enable them to go beyond their comfort zone.	To part fund Kingswood outdoor adventurous activity centre in light of the sporting nature of the activities and the resilience it gives our children.	£1928	Impact on all Key Stage Two pupils, making the residential experience more affordable and accessible for all.	For all children in Key Stage Two to develop greater confidence and resilience through experiencing a wide range of outdoor adventurous activities that push them beyond their comfort zone.	Cancelled due to covid.

Key indicator: Develop awareness of cultural diversity and create an inclusive environment, including exposing children to the best that has been thought and said around the globe.			% of total allocation £300 Actual spend: £300	RAG
Intention	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps
Children in our school can express themselves in a wide range of ways and appreciate different media	To develop cultural capital by incorporating the medium of dance into English.	World Book Day dances - £340	The children were able to express a story they have studied in English through dance. They learned the dance in an hour and then performed it.	The children were able to produce high quality written pieces as a result of the consolidation that the dance workshop gave them.
Children at our school are aware of diversity in the community and embrace it. They use the experiences they have and those of others to develop their growth mindset.	Bart Gee to speak to the school about his life and how he has overcome his disabilities in order to do the things he loves doing.	£150	The children were in awe of Bart and the inspiration he offered them.	When discussing perseverance and growth mindset, we can refer to Bart and his positive outlook. We will continue to explore speakers to visit to inspire the children to go and do more, with confidence.

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TBC on spread sheet:

- £710 NCC
- £575 JG Training

Total available: £20,723

Total planned expenditure: £20,623

Total actual: £14,934.98

Carry forward: £5789

Governor monitoring: to be completed with Heather Whittington at each monitoring visit.		
Date of visit	Questions discussed	Response

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