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### **PE and Sports Premium Grant – from the Department for Education**

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2](#)
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

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### **PE and Sports Premium Grant 2020 – 2021**

At Pattishall CE Primary School, we believe that Physical Education and sport play a vital role in the physical, social, emotional and cognitive development of children. Physical Education and sport are central in giving children the knowledge and understanding in order to make a positive impact on their own health and well-being.

We have welcomed the Government’s additional funding to improve the provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We are proud of what we have achieved with the funding to date and believe that the funding has made a substantial and positive impact on the pupils in our care.

Section 1: Contextual information			
Academic Year	2020 - 2021	Basic PE and sports premium grant	£16,000
NOR in Year 1 - 6	128	Additional funding £10 pp	£1,280
		Total PE and sports premium grant	<b>£17,280</b>

Section 2: Impact of PE and Sports Premium Grant 2018 - 2019	
In 2019 – 2020, Pattishall CE Primary School received ££16k+£1320 = £17,320	The total spend was £14,934
Achievements summary: <ul style="list-style-type: none"> <li>• Boccia - 3rd place</li> <li>• Badminton - 2nd place</li> <li>• Ks 1 New age Kurling - 3rd place</li> <li>• KS2 new age curling - 1st place</li> <li>• New set of rugby balls, including KS1 size, to allow for more effective rugby teaching</li> <li>• New sheds for storing new equipment</li> <li>• Equipment and line marking for new style sports day at the playing field</li> </ul>	

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- Playground equipment for each year group – to promote activity and cooperation at playtimes

*NB: Many of our plans have been carried forward into the new plan to either begin or embed as a result of Covid-19.*

### Section 2: Swimming

*NB: Swimming did not happen in the Summer of 2020 due to Covid-19. School was closed, as were all pools, including our own. This data is from 2018-2019.*

% of Year 6 who could swim 25m	90%
% of Year 6 who could swim 50m	TBC
% of Year 6 who could use a range of strokes effectively	70%
% of Year 6 pupils who could perform safe self-rescue in different water-based activity	90%

For a full break-down of the impact and sustainability of the 2018-2019 PE and Sports Premium Grant, please visit our website: <https://pattishallschool.co.uk/premium-grants>

### Section 3: PE and Sports Funding Grant 2020 – 2021

As a school, we have identified 7 key indicators:

1. Quality PE Lessons - all children to have access to high quality PE lessons across the school; through sports coaching, staff CPD and decent equipment
2. Active playground – for the playground to be an active, healthy and safe environment so that all children are able to instigate play
3. Intra-school sport – for all children to have the opportunity to compete against other children within the school
4. Inter-school sport – for as many pupils as possible to compete with children from other schools
5. Health and well-being – for all children to have a good understanding of SEMH and healthy living
6. Confident and resilient learners – for all children to be able to experience growth mindset and perseverance through sport

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7. Inclusivity and diversity – how we teach or children to recognise their own differences and those of others and to embrace them; as well as recognising the best of what has be thought and said across the globe.		
Carried forward: £5789	20-21 allocation 30.08.20: £6,667 20-21 allocation 30.04.21: £10,613	Available for allocation Sept 2019: £12,456 <b>Total available: £23,069</b>

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1. Key indicator: Quality PE Lessons - all children to have access to high quality PE lessons across the school; through sports coaching, staff CPD and decent equipment			% of total allocation £3850 <b>Actual spend: £6701</b>	RAG	
Intention	Implementation		Impact		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Boys make just as good progress in writing as girls and the gap between them is diminishing, with a specific focus on handwriting and developing motor skills	Continue with Kinetic Letters building up upper body strength in KS1  Implemented strategies in KS2 to build upper body strength	Key Stage Two Class Teachers / support team. <b>In house training or visiting cluster schools – supply cover costs (HLTA) at £10 per hour. £50 - new staff and those who didn't go last round only.</b>	% of boys achieving ARE in writing to be broadly in line with girls at the end of each key stage.  Pupil voice – boys to express enjoyment in the physical elements of writing.	All new staff will have training in Kinetic letters  KS2 classes will have upper body exercises built in to registration time	This happened, but due to the lockdown, the impact is not yet clear.
Our school is a hub of learning for all stakeholders	Using GLK sports professional to provide CDP lessons	Once a term, GLK to lead a staff meeting to train staff on sports skills <b>Staff meeting - £400 x 3 = £1200</b>	Staff survey reflects that confidence has grown in the delivery of PE.  Learning studies evidence that the quality of PE is good or better.	Continue regular CPD and ensure that this is provided for new comers through their mentorship – to be arranged by the PE department.	Staff meeting carried forward  £2800 on upskilling PE sessions  £1600 for Zoom lessons.
Ensure all pupils, including our SEND/ vulnerable and less active pupils have equal opportunities	Develop a manageable and effective assessment tool to enable teachers to plan for all abilities: classtrack and / or PE Hub	<b>PE HUB - £450</b>	PE department will be able to track gap in coverage and also development across the whole school. Teachers will be able to identify gaps for individual children and plan accordingly.	Regular subject lead time to monitor classtrack, conduct learning studies and meet with Governor in charge of the PE and Sports funding grant (Heather Whittington).	PE Hub purchased for £455, but there was not enough time after lockdown to embed it.
To ensure all pupils are accessing quality PE	To implement a new scheme of work which will ensure progression.	Cost of new scheme Sports Lead time	Through Learning Walks and Learning Studies, clear progression	Teachers will be planning for progression and to fill in gaps in the children's skills.	See above

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teaching in line with their abilities		?? £2000	through school, as well as within a lesson will be evident.		
All key stage two children have enough skill to save themselves if in difficulty in water.	All teaching staff trained in ASA Level 1 and life saving	Top up CPD for new staff £150	At least 90% can swim 25m At least 70% can swim 50m At least 50% can perform self-rescue At least 80% can use a range of strokes.	Year 5 to continue to swim at Towcester. Any Year 6 children who cannot yet swim, will go with Year 5 for extra lessons (from PESPG).	We trained more members of staff: £431 and all children swam in our pool for 12 weeks. All
<b>NEW:</b> To ensure all pupils are accessing quality PE teaching in line with their abilities	All children will have access to clubs, before, after and during the school day.	£1415	% of chn attending clubs	12 children regularly attended the Boxercise lunchtime classes, held in bubble or socially distanced groups.	

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2. Key indicator: Active playground – for the playground to be an active, healthy and safe environment so that all children are able to instigate play				% of total allocation £4300 <b>Actual spend: 5094</b>	RAG
Intention	Implementation		Impact		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Our school is a hub of learning for all stakeholders	Sports crew training with Outstanding PE (Linda Sherry)	<b>£3000</b>	Sports Crew are active on the playground, leading play and managing equipment.	Linda Sherry to continue to lead Sports Crew, training Year 5 alongside Year 6 for succession.	Sports Crew received online training: £100 + £185 Primary Leaders Renewal +£150 school games affiliation. However due to bubbles, the chn could not mix.
Our school is a safe, happy and healthy place.	Sports / play equipment servicing	<b>£1300</b>	All equipment is safe and ready to use.	Risk assessment updated and shared with all staff by the PE department. All staff on duty to check equipment by eye before play.	£74.00 for Universal Services
<b>NEW JUNE 2021:</b> Our school has plenty of opportunities for play and encourages outdoor activity.	Building of play pods in the courtyard.	<b>£4585</b>	Play Podds in the courtyard used for den building and playing games. Also, as Sports Crew's meeting place.	TBC	Materials ordered, yet to be built.

  

3. Key indicator: Inter-school sport – for as many pupils as possible to compete with children from other schools			% of total allocation £2200 <b>Actual spend: £0</b>	RAG
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Intention	Implementation		Impact		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Our more able pupils are challenged and their learning deepened	<p>Providing opportunities of performance and development competition for more able children</p> <p>Encouraging more able children to take part in local clubs</p>	<p>Competition costs are £15 for one team entry per competition x 13 = £195</p> <p>Campion Cluster membership = £1500</p> <p>Transport costs £500</p>	<p>New Age Kurling KS1&amp;2</p> <p>KS2 Gymnastics</p> <p>Sports Hall Athletics</p> <p>Y5/6 Netball</p> <p>Y3/4 Quicksticks</p> <p>Y3/4 Mini Red Tennis</p> <p>KS2 Quad Kids Athletics</p> <p>Campion Cluster Events</p>	Pattishall pledges to maintain its commitment to the Champion Cluster Sports package to ensure that our children have a wide range of inter-sport competition experience.	<p>£625 paid in previous Summer Term.</p> <p>Virtual in house comps.</p>
Ensure all SEN/ vulnerable and less active pupils have opportunities to attend competitions	Provide opportunities to attend competitions designed to broaden participation	As above	<p>KS2 Badminton</p> <p>KS2 Boccia</p> <p>KS2 Archery</p> <p>Y3/4 Tri-Golf</p> <p>KS2 Goalball</p> <p>Campion Cluster Events</p>	Working with Outstanding PE and Sports4All, we will continue to arrange 'friendlies' with local schools e.g.: Flore, to help build competitive confidence for our more vulnerable children.	

4. Key indicator: Intra-school sport – for all children to have the opportunity to compete against other children within the school			% of total allocation £2000 <b>Actual spend: £1770.19</b>	RAG
Intention	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps
Ensure all pupils, including our SEND/ vulnerable and less active pupils have opportunities to attend competitions	Provide relevant CPD opportunities for staff	<p>Cover/Courses approx £200 per course x 5 members of staff = £1000</p> <p>Linda Sherry Change4Life Club- included in Outstanding PE costs.</p>	Staff know their classes and are prepared with relevant kit and equipment as seen in learning walks (subject leader monitoring book).	<p>Staff to work in year group teams to plan and deliver PE lessons, utilising their CPD.</p> <p>Planning sessions with the PE department to be scheduled</p>

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				each term (once a year for each paired team).	
Ensure all pupils, including our SEND/ vulnerable and less active pupils have opportunities to attend competitions	Ensure there is a wide range of equipment and kit available for all children and that it is organised effectively	£1000 for new equipment	Staff know their classes and are prepared with relevant kit and equipment as seen in learning walks (subject leader monitoring book).	A full resource audit will be carried out each year to provide new equipment for any new sports we take up and to renew equipment.	£1279.83 PE equipment £490.36 Play equipment
Ensure all pupils, including our SEND/ vulnerable and less active pupils have opportunities to attend competitions	Action plan for achieving School Games <b>Gold</b> 2020-2021: Tweet and evidence a wider range of intra-school competitions.	No additional costs to those already listed.	Based on the monitoring and evaluation evidence gathered by the PE department (note book, learning studies, data analysis, pupil voice and photos), we qualify for Gold.	To maintain a schedule of intra-school and inter-school competitions throughout the year.	
Ensure all pupils, including our SEND/ vulnerable and less active pupils have opportunities to attend competitions	Develop our new style sports day to be more competitive and active for all children.	No additional costs to those already listed.	96% of parents, 98% of children and 100% of staff liked the new style sports day in 2019: survey feedback was that the children were all able to succeed and were continually active.	PE department to work on further improvements for 2021 – subject leader time allocated.  <i>NB: 2020 cancelled due to Covid-19</i>	

5. Key indicator: Health and well-being – for all children to have a good understanding of SEMH and healthy living			% of total allocation £5750 <b>Actual spend: £0</b>	RAG
Intention	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps
Our children are healthy in body and mind.	To ensure that all children are mentally and physically well following an extended period away from school during Lockdown 2020.	£5000 for ELSA support and resources for those children who need it.	Through Boxall profiling and pupil voice, children will report that they are happy to be back in school and are able to use zones of regulation to express how they feel and put physical	Continued Boxall profiling
				£490.00 + additional salary.

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			interventions in place to promote metal wellbeing.		
Children at our school love PE; they learn new skills, teamwork and how to win and lose.	PE lessons target a sport and teach skills which leads to an inter-class competition  Values award with trophy will be given to someone in each class once a half term to celebrate values practice in sports	GLK and Class Teacher Trophy costs £500  Sports crew training (mentioned above).	All classes to have and hand out a trophy with a certificate once a half term after the inter class competition  Sports crew to hand out stickers with values on and to promote good sportsmanship	Ties into our new initiative if VIP awards (Values in Practice) - but focussing it within PE and play to raise the profile of good sportsmanship and fair play.	We went for medals.
Children at our school understand what it means to be healthy – making good choices around, food, exercise and their mental well-being.	Resources for healthy-cooking club	£250	All children to have had access to a Healthy Cooking Club throughout the year (linked to class ELSA).	Build healthy cooking into the curriculum as part of PSHE, longer term. PE department to work with the PSHE lead.	Covid restrictions
Children at our school understand what it means to be healthy – making good choices around, food, exercise and their mental well-being.	To promote health and well-being through PSHE sessions (Jigsaw).	£0	All children will be educated in what it means to partake in a balanced and healthy meal; as well as how to keep their mind healthy.	Continue to use Jigsaw and whole school / Class ELSA sessions – create a schedule and build into PSHE timetable.	

6. Key indicator: Confident and resilient learners – for all children to be able to experience growth mindset and perseverance through sport			% of total allocation £1450 <b>Actual spend: £1243</b>	RAG
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps

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Children at our school love PE; they learn new skills, teamwork and how to win and lose.	Forest School training for three members of staff	£550 x 2 (Everdon) = £1100	Certificates of achievement.  Forest school for all children, 6 afternoons (12 hours) out of every academic year.	Establish a rota of Forest School for each year group for half a term; whereby the classteacher covers the Forest School teacher's class for the afternoon to facilitate the experience.	£1130 training  £113 resources
Children at our school understand what it means to be healthy – making good choices around, food, exercise and their mental well-being.	Sporting workshops and inviting in inspirational sportspeople (para-olympian).	£300	All children to have had access to inspirational people and enrichment opportunities to make them more active and inspire them to continue in a healthy lifestyle.	Plan a schedule of visits, trips, workshops and experiences for each year group through the year: <b>consider allocating each year group a budget to spend on SEMH / well-being activity.</b>	
Children at our school are given opportunities to develop their resilience and confidence by experiencing things that move them beyond their comfort zone.	To participate in Junction 2021 Dance festival.	£150 for choreographer.	Improved confidence, coordination and a deeper understanding of the medium of dance.	To continue year on year, allowing all Year 3 children the experience as they travel through.	

7. Key indicator: Develop awareness of cultural diversity and create an inclusive environment; as well as exploring the best of what has been thought and said across the globe.			% of total allocation £1150 <b>Actual spend: £409.36</b>	RAG
Intention	Implementation		Impact	
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps
Children at our school recognise and celebrate difference. They support each other and provide a voice for those who need it.	To use sport and dance to express and channel emotions as well as to explore different cultures and countries.	£150	Children have a wide understanding of different sports played around the world.	To plan a programme of sports shared around the global cultural calendar.

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Children at our school experience the best of all that has been said and done in the world, and use this to build their own aspirations.	To invite in or to visit a range of performances of dance e.g.: ballet, street dance, folk dance, samba (Carnival)	£1000	Children are able to speak with confidence about a range of dances and their cultural background.	The experience of witnessing and immersing in dance from different cultures and genres gives the children a more rounded view of the world and community they live in.	£159.36 Blue Box Diwali Dance  £250 Poetry in Motion
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**Total available: £23,069**

**Total planned expenditure: £20,700**

**Actual spend: £14,617**

**Carry forward: £8452**

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