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[PE and Sports Premium Grant – from the Department for Education

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

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PE and Sports Premium Grant 2023 – 2024

At Pattishall CE Primary School, we believe that Physical Education and sport play a vital role in the physical, social, emotional and cognitive development of children. Physical Education and sport are central in giving children the knowledge and understanding in order to make a positive impact on their own health and well-being.

We have welcomed the Government's additional funding to improve the provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We are proud of what we have achieved with the funding to date and believe that the funding has made a substantial and positive impact on the pupils in our care.

Section 1: Contextual information			
Academic Year	2023-2024	Basic PE and sports premium grant	£16,000
NOR in Year 1 - 6	119	Additional funding £10 pp	£1,190
		Total PE and sports premium grant	**£17,190**

Section 2: Impact of PE and Sports Premium Grant 2022 - 2023	
In 2022 – 2023, Pattishall CE Primary School received £16k+£1350 = £17,350 + Carry forward	The total spend was £**£14,830.96**
Achievements summary: • Swimming for the whole school in the Summer Term in our pool • Sports Crew training in preparation for the new academic year • Active sports crew at break time • New sports crew equipment • New sports equipment • Termly inter-house sports events • County final for New Age Curling • Equipment and line marking for new style sports day at the playing field • Playground equipment for each year group – to promote activity and cooperation at playtimes	

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Section 2: Swimming *Summer 2023*	
% of Year 6 who could swim 25m	90%
% of Year 6 who could swim 50m	TBC
% of Year 6 who could use a range of strokes effectively	70%
% of Year 6 pupils who could perform safe self-rescue in different water-based activity	90%

Section 3: PE and Sports Funding Grant 2022-2023		
As a school, we have identified 7 key indicators: 1. Quality PE Lessons - all children to have access to high quality PE lessons across the school; through sports coaching, staff CPD and decent equipment 2. Active playground – for the playground to be an active, healthy and safe environment so that all children are able to instigate play 3. Intra-school sport – for all children to have the opportunity to compete against other children within the school 4. Inter-school sport – for as many pupils as possible to compete with children from other schools 5. Health and well-being – for all children to have a good understanding of SEMH and healthy living 6. Confident and resilient learners – for all children to be able to experience growth mindset and perseverance through sport 7. Inclusivity and diversity – how we teach or children to recognise their own differences and those of others and to embrace them; as well as recognising the best of what has be thought and said across the globe.		
Carried forward: £**9272.78**	22-23 allocation MAY 2023: £7225 23-24 allocation OCTOBER 2023: £10,045	Available for allocation Sept 2023: £16,447 **Total available: £26,492**

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1. **Key indicator: Quality PE Lessons - all children to have access to high quality PE lessons across the school; through sports coaching, staff CPD and decent equipment**				% of total allocation 14% **Actual spend:**	RAG
Intention	**Implementation**		**Impact**		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
All children to have access to high quality resources *Last year:*	• Audit resources • Order the following: different sized balls... • Organise equipment safety checks (indoor and outdoor) • Picture of how equipment is stored inside the PE stored	£1500 **Spent** **£764.73 spent 6/9/23** **£25.99** **£138.82** **79.99**	That the sports equipment in the hall and outdoor shed is monitored and checked that everything is put away carefully.	Having had the correct equipment and coaching, the children have a firm grasp on the rules for the key sports – which can be passed down from the older children to the younger children; as well as between staff as part of our upskilling CPD.	
Upskill staff using S4A	• Ensure that all staff, esp Y5/6 teachers, observe and upskill on Mondays with S4A.	£3657.50 **Spent** **£3401**	Staff survey reflects that confidence has grown in the delivery of PE. Learning studies evidence that the quality of PE is good or better.	Continue regular CPD for all staff.	
To ensure that teaching is progressive and skills are layered, as well as all children's needs being met.	• Implement the use of S4A curriculum and assessment	£0	Through Learning Walks and Learning Studies, clear progression through school, as well as within a lesson will be evident.	All teachers and HLTAs planning for differentiation and progression	

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	tool, including staff training time. • Monitor the progress of children across the school.				
To make sure that all apparatus is safe to use.	• Book in company to service equipment.	£74 **Spent £697.45 - due to equipment repairs**	All equipment is ready to use.	Risk assessment updated and shared with all staff by the PE lead. All staff on duty to check equipment by eye before play	

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2. **Key indicator: Active playground – for the playground to be an active, healthy and safe environment so that all children are able to instigate play**				% of total allocation 18.5% **Actual spend: £**	RAG
Intention	**Implementation**		**Impact**		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Ensure that all children have access to good quality play equipment to encourage activity. Last year: £on play equipment	Order equipment for playtime - for Sports Crew to lead play.	£400	Pupil voice on playtimes and the equipment provided.	To continue to check that there are enough quality resources and that they are being used.	
All children to be engaged in activity at playtime.	S4A to support Sports Crew with training.	£665.00	Sports Crew are active on the playground, leading play and managing equipment.	S4A to continue to lead Sports Crew, training Year 5 in the Summer term alongside Year 6 for succession.	
Children have a good understanding of fair play and sportspersonship, as well as a deep understanding of the rules of sport.	S4A x 3 days for 30 minutes at lunch to referee and teach the footballers.	£997.50	Half-termly Sports crew to nominate the best sportspeople from breaktimes.	Ties into our initiative of VIP awards (Values in Practice) - but focussing it within PE and play to raise the profile of good sportsmanship and fair play	
All children to be engaged in activity at lunchtime sport / play	Danni Owen in daily	£3306 **Spent £3401**	Actively on the playground, leading play / sports and managing equipment for KS1 and KS2.	Focussing on physical activity, co-ordination and collaboration. Raise the profile of good sportsmanship and the enjoyment of exercise.	

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3. **Key indicator: Inter-school sport – for as many pupils as possible to compete with children from other schools**				% of total allocation 1.5% **Actual spend: £**	RAG
Intention	**Implementation**		**Impact**		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Year groups 1-6 to be given the opportunity to compete in competitions against other schools.	• To register participation for events linked with the SSP (school sports partnership) and Northamptonshire sports. • Transport for events • To instigate and train a girl's football team with S4A at lunchtime.	£300 **Spent £280**	The attendance of different events throughout the academic year.	Pattishall pledges to maintain its commitment to the Campion Cluster Sports package to ensure that our children have a wide range of inter-sport competition experience	
To be part of the Northamptonshire sport school games which will enable us access to further competitions and broaden participation.	To register for the Northamptonshire sports school games	£150 **Spent £175**	Competition entries to be added. To gain silver sport games mark.	To progress to gold award.	

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4. **Key indicator: Intra-school sport – for all children to have the opportunity to compete against other children within the school**				% of total allocation 0.17% **Actual spend: £**	RAG
Intention	**Implementation**		**Impact**		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
To continue intra-school sport.	House team tournament at the end of each term focussing on the sport taught that term. Trophy to be given.	N/A	A display with house team winners at the end of each term will be on show and pictures on social media. Pupil voice in the middle of the academic year.		
Whole school sports day in house teams.	Marking on the fields, medals/stickers ordered.	£50 **Spent £50**	A day in the summer term where the school will enjoy a whole day sports event.	Whole school sports events will continue year on year.	

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5. **Key indicator: Health and well-being – for all children to have a good understanding of SEMH and healthy living**				% of total allocation 0.17% **Actual spend:**	RAG
Intention	**Implementation**		**Impact**		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
All children to take part in cardio exercise on a daily basis.	Re-introduce Daily Mile		Through observation of all classes taking part.	All children are actively taking part throughout the year and next year.	
All children to access at least one of their 5 a day in school. All children to be aware of the benefits of eating a balanced diet.	• Healthy snacks at playtime • School Council Healthy Café • PSHE and Science to explore healthy lifestyles curriculum	£40	All children will be educated in what it means to partake in a balanced and healthy meal; as well as how to keep their mind healthy.		
Opportunity for weekly cross-country running club	JD to canvass interest and map a route that avoids main roads.	£0	Run an experiment into heart rate.	Explore different routes Invite parents to join Competition – can we run to the moon and back?	

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6. **Key indicator: Confident and resilient learners – for all children to be able to experience growth mindset and perseverance through sport**				% of total allocation 2.94% **Actual spend: £**	RAG
Intention	**Implementation**		**Impact**		
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
For children to meet an Olympian and understand the perseverance needed to succeed at high level. Home Page - Darren Edwards	To arrange a workshop or assembly	£300	All children to have had access to inspirational people and enrichment opportunities to make them more active and inspire them to continue in a healthy lifestyle. Pupil voice.	Plan a schedule of visits, workshops and experiences for each year group through the year.	
For the children to understand that being a good sportsman will help make competitive games fun and enjoyable.	Medals to be awarded as part of the intra-school house team events – looking at our values and good sportsmanship.	£25	S4A to award a medal to each class each week.		
All year 5 children to be given the opportunity to attend bikability to promote the confidence and skills of cycling on the roads.	To arrange a two day course in the summer term.	£528	All children will be offered a bike and pass.	*All* children *in year 5 to pass and that this will continue next year.*	

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7. **Key indicator: Develop awareness of cultural diversity and create an inclusive environment; as well as exploring the best of what has been thought and said across the globe.**			% of total allocation 1% **Actual spend:**	RAG
Intention	**Implementation**		**Impact**	
School focus	Actions to achieve	Funding allocated	Evidence, including wider school impact	Sustainability and next steps	
Dances to be taught from other cultures to celebrate the diversity in our school.	Diwali dance workshop for Reception and years 3 and 4. Capoeira – For Black History month	£500 Taught by class teacher £500	Through pupil voice - children are able to speak with confidence about a range of dances and their cultural background	The experience of witnessing and immersing in dance from different cultures and genres gives the children a more rounded view of the world and community they live in	
For all children to experience inclusive sports such as boccia, new age curling, goal ball etc.	Buy resources Employ S4A team to deliver alongside and upskill staff Enter team into School Games competitions	£2000 £4000 **Spent £3401** (Already accounted for in KI3)			

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Total available: £26,492

Total planned expenditure: £20,493

Actual spend: £12,414.98

Carry forward: £14,077.02

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