



In God's love



Be watchful. Stand firm in your faith. Be strong. Be courageous. And let everything you do be done in love. 1 Corinthians 16: 13-14

Community Code of Conduct

At Pattishall CE Primary School, we passionately believe that we are, as a community, a team. Every single one of us has the same desire and goal – for your child to be happy and for them to achieve their very best.

We believe that if we are communicating freely and openly, your child's concerns and successes can be shared and handled in school as well as at home.

The children are with you for 175 days (8760 hours) a year and with us for 6.5 hours of 190 days (1235 hours) a year. Their education is a shared responsibility and our relationship is absolutely vital in making the most of their time here. If you have any worries or concerns, come and speak to us and we will work through it together.

In order for our relationship to remain positive and productive, we ask that you join us and the children in upholding our core values.

We ask the children to treat others as they would like to be treated, including on-line. Our rules and **values** are:

THINK:

- Children are to be **thoughtful** and mindful of their actions and how they impact on others.
- They will exercise self-control and learn to use their words to explain their needs or views.

CARE:

- Children will show **kindness** towards others.
- Children will care for their environment and belongings.

SEEK:

- Children will **persevere** with **courage** in order to overcome barriers.
- They will seek forgiveness when they make a mistake
- They will seek truth and friendship.
- Children will seek help when they are in difficulty.

BUILD:

- Children will **co-operate** with one another listen to other's points of view and tolerate all ideas.
- They will learn to debate and build bridges.
- They will build a community and neural pathways.

RESPECT:

- Children and adults will be **respectful** towards everyone.
- They will listen and respond appropriately.

We have several lines of communication. **We ask that if you have a complaint, you contact the Head Teacher or the office during office hours.** Any other question, comment, concern can be:

- Emailed directly to the teacher; all addresses are on the website
- Shared through Class Dojo messenger with the teacher
- Email the Head Teacher: head@pattishall.northants-ecl.gov.uk
- Email the office: pattishaloff@outlook.com
- Comment on the Virtual Playground: found on Facebook
- Message through Facebook messenger (directly to Mrs McLean)
- Follow our events and successes on Facebook and twitter @pattishallceprimaryschool @mrsmcleanpps
- Keep up to date with events and year group news on the website: www.pattishallschool.co.uk
- Telephone: 01327 830 301

Pattishall CE Primary is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



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Making contact with complaints or concerns:

We ask that you be mindful of the teacher's mental health and wellbeing when raising your concerns; particularly electronically (this is why we ask that you do not contact them outside of office hours, when they are at home with their families).

There are always two sides every story tone can be misconstrued in a message: we always favour face-to-face meetings.

Social media:

We hope that you chose Pattishall CE Primary because we are a small community and have a family friendly and nurturing ethos.

We passionately believe that we are working WITH you in order for your child to receive the best education available, and we never tire of striving to provide this service, with all staff members working well beyond their contracted hours.

We also understand, as many of us are parents (50 years' experience between us – and that's just the teachers!), that we have your most precious people in our care, and that school life can sometimes be hard. We know the frustration you feel when your child comes home having had a bad day and your desire to take their sadness away.

However, tackling this on social media does not solve the problem. It only serves to seep negativity through the community; bringing people's reputations and personalities into the social forum for unfair judgement. And no matter how 'locked down' your social media account is, in a small community, it always finds its way back. This form of on-line bullying is **not acceptable** and does not set the example we would wish for our children. Any form of trolling will be addressed and pursued using the relevant social platform's policy for on-line bullying under the Harmful Digital Communications Act of 2015.

We recognise that negative comments can be legitimate constructive criticism and we know that we cannot all agree on everything all of the time. We would never knowingly cause distress or unrest; although change is inevitable as we follow the changes in the educational landscape and work hard to raise standards at Pattishall CE Primary. We implore you to speak openly with us so that any issues can be resolved and our relationship can be maintained for the benefit of your child's education.

Name of Pupil:

Class:

Signed:

Print name:

Date:

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PRINCIPLES OF THE HARMFUL DIGITAL COMMUNICATIONS ACT 2015

1. A digital communication should not disclose sensitive personal facts about an individual.
2. A digital communication should not be threatening, intimidating, or menacing.
3. A digital communication should not be grossly offensive to a reasonable person in the position of the affected individual.
4. A digital communication should not be indecent or obscene.
5. A digital communication should not be used to harass an individual.
6. A digital communication should not make a false allegation.
7. A digital communication should not contain a matter that is published in breach of confidence.
8. A digital communication should not incite or encourage anyone to send a message to an individual for the purpose of causing harm to the individual.
9. A digital communication should not incite or encourage an individual to commit suicide.
10. A digital communication should not denigrate an individual by reason of his or her colour, race, ethnic or national origins, religion, gender, sexual orientation, or disability.

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