

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Pattishall CE Primary School	
Address	School Road, Pattishall, Towcester, Northamptonshire, England NN12 8NE

School vision

We have built a happy, safe learning environment. Whoever you are, wherever you're from and whatever your starting point, we will nurture you, so that you leave us knowing that you can change the world, as we grow together in God's love.

'Be watchful, stand firm, be courageous and let everything you do be done with love.'

1 Corinthians 16: 13-14

School strengths

- The Christian vision and values are deeply established and embedded within the school. These have a profound impact on pupils and adults, helping them to reach their potential.
- All staff share and live out the vision providing a happy, secure and nurturing environment that is inclusive and positive, enabling pupils and adults to learn.
- Pupils show initiative and understanding of how they can make the world a better place. They have a deep concern for others and take action to effect positive change.
- The school puts the development of all individuals including those who are vulnerable at the heart of all it does. This is a living expression of the Christian vision of love.
- Leaders embody the vision, developing respectful partnerships with parents, local churches and Peterborough Diocese, thereby utilising the expertise and experience of a wide range of people.

Areas for development

- Extend the current whole school approach to spirituality, so that pupils and adults have a common language with which to enhance their spiritual growth.
- Develop the religious education curriculum provision to give pupils knowledge and understanding of diversity in Christianity as a world-wide faith.
- Ensure that collective worship offers the adults in the community further opportunities for spiritual development.

Inspection findings

At Pattishall Church of England Primary School, the deeply embedded vision is biblically based on Paul's letter to the Corinthians. The vision is child focused, recognising the gifts of every individual, wherever their starting points. It is evident that each individual is encouraged to develop their own values through being carefully nurtured and supported. The school has a positive impact on all pupils. Particularly exemplary is its thoughtful and creative strategies for



inclusivity such as the development of 'the nest'. Leaders live out an inspiring Christian vision that nurtures all with love, putting children at the centre of everything they do.

The headteacher and her staff make bold decisions with the curriculum. As a result, the potential of disadvantaged pupils is transformed by ensuring their learning is tailored to individual needs. Pupils with special educational needs and disabilities are nurtured in an inclusive and loving learning environment, which ensures they enjoy their learning. Support for the mental health and wellbeing of pupils and staff is a strength. It relates directly to the school's vision and its commitment to love all members of the school community. Pupils are sensitively cared for and recognised for their uniqueness. As a result, all are able to receive effective support with their learning.

The curriculum has been crafted with a central focus on Christian vision, aiming to provide pupils with a deeper understanding of the values that underpin their learning. This in turn has created a learning environment where pupils not only excel academically, but also emerge as compassionate and responsible members of society. They show initiative and advocacy in order to make efforts to improve the world around them. Furthermore, the school places a strong emphasis on building positive relationships among its pupils, staff and the local community. By fostering a sense of belonging and inclusivity, Pattishall school creates a supportive network where pupils are able to engage with learning. These strong partnerships with parents, the local churches and the Diocese benefit the school and its pupils greatly.

Pupils talk enthusiastically about worship. They talk of worship being a time where they have space to think. Worship is linked to the school's vision and values. During collective worship, pupils are provided with opportunities for reflection, prayer and connection with their personal views, regardless of their religious background. The strong connections with Holy Cross church, the Methodist church and associated clergy have significantly enriched pupils' understanding of Christianity. This is cemented by daily worship with biblical stories regularly linked to the school's Christian values. However, there is not enough emphasis on the collective aspect of everyone coming together, giving both adults and children daily opportunities to develop spiritually.

The development of spirituality in the school is improving, although it is not yet fully integrated into teaching and daily life. Initiatives such as prayer areas and opportunities to learn, reflect and respond in a spiritual way are gaining traction, fostering a more holistic approach. However, spirituality is not yet embedded in all subjects and there is no common language with which adults and pupils may express their spiritual growth.

The school want children to know that they can make a difference to the world, and this is built into the vision. Pupil's talk confidently about their efforts to help others. Pupil involvement in the community demonstrates a commendable level of enthusiasm and willingness to help others. The school involves itself in a variety of charity work. The pupils decided to raise money for a brain tumour charity by taking part in 'wear a hat day' in honour of a member of the school community. This is particularly praiseworthy. Pupils take pride in their efforts to contribute positively to their school and the money they raise for charity, reflecting a strong sense of social responsibility and empathy for those in need.

Religious education is well-led and effectively delivered by teachers and teaching assistants so that pupils enjoy the subject. They relish finding out about the key beliefs of world faiths. The

school supplements the locally agreed RE syllabus with ‘Understanding Christianity’, an RE resource which helps develop pupils’ religious knowledge.

The RE curriculum provides pupils with a spectrum of worldviews including Islam, Hinduism and Sikhism. By exploring these diverse perspectives, pupils develop a broader understanding of human beliefs, values, and cultural practices. This, in turn, encourages critical thinking, empathy and appreciation for cultural diversity, essential qualities in today's interconnected world. Through effective teaching, pupils are beginning to gain knowledge and understanding of Christianity as a worldwide faith.

Governors regularly monitor the impact of RE and have been involved in forming the curriculum. The RE lead gives feedback to ensure that the vision is embedded throughout teaching and learning.

Pattishall school is a joyful community rooted in the Christian value of love. Leaders ensure that adults and pupils are enabled to flourish because their vision places God’s love at the centre. The school builds positive relationships among its pupils, staff and the wider community. The evident confidence and happiness exhibited by its pupils and staff is a key indicator of this. Pattishall is a very happy school that is filled with love for all.

The inspection findings indicate that Pattishall Church of England School is living up to its foundation as a Church school.

Information			
School	Pattishall CE Primary	Inspection date	13 June 2024
URN	121985	VC/VA/Academy	VC
Diocese/District	Peterborough	Pupils on roll	146
MAT/Federation	N/A		
Headteacher	Emma McLean		
Chair of Governors/ Trust Board	Amanda Callear		
Inspector	Karen Collett	No.	C.23/24