


Be watchful. Stand firm in your faith. Be strong. Be courageous. And let everything you do be done in love.
1 Corinthians 16: 13-14

Person specification - Teaching Assistant

|  | Essential | Desirable |
| :--- | :--- | :--- |
| Qualifications | GCSE Maths and English Grade C/4 or higher. | BTEC or NVQ Level 2 / 3 in Early Years Education <br> Read, Write Inc training <br> Kinetic Letters training <br> Team Teach qualification <br> Qualifications associated with ASD / Pica / ADHD / SALT /ARFID |
| Experience | Experience of working with children of all ages. <br> Experience of working as part of a team. <br> Experience of working with children on 1:1 basis. <br> Experience of working with children with additional needs. | Experience / qualifications in Forest School |
| Knowledge and <br> understanding | Knowledge of the National Curriculum. <br> Knowledge and understanding of ASD and ADHD | An awareness of The SEND Code of Practice, Child Protection and Health and Safety <br> policies. |
| Skills | Evidence of being highly motivated and able to cope under pressure. <br> A desire to progress, take on new challenges and continue their <br> professional development. <br> Flexibility and a willingness to support in a 1:1 or general capacity across <br> the school, depending on the needs of the children. | An interest in deepening skills to become an HLTA. |

Pattishall Primary is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.


Be watchful. Stand firm in your faith. Be strong. Be courageous. And let everything you do be done in love.
1 Corinthians 16: 13-14

|  | $\quad$ Essential | Desirable |
| :--- | :--- | :--- |
| Personal <br> characteristics | A calm, nurturing approach. <br> A 'can do' attitude and an ability to enthuse others - a team player. <br> Self-motivated. <br> An excellent communicator: with children, colleagues, parents <br> Good sense of humour! <br> Resilience and patience. |  |

