

Be watchful. Stand firm in your faith. Be strong. Be courageous. And let everything you do be done in love. 1 Corinthians 16: 13-14

## Person specification – Teaching Assistant

|                             | Essential   | Desirable  |
|-----------------------------|---|--|
| Qualifications              | GCSE Maths and English Grade C/4 or higher.   | BTEC or NVQ Level 2 / 3 in Early Years Education<br>Read, Write Inc training<br>Kinetic Letters training<br>Team Teach qualification<br>Qualifications associated with ASD / Pica / ADHD / SALT /ARFID |
| Experience                  | Experience of working with children of all ages.<br>Experience of working as part of a team.<br>Experience of working with children on 1:1 basis.<br>Experience of working with children with additional needs.   | Experience / qualifications in Forest School   |
| Knowledge and understanding | Knowledge of the National Curriculum.<br>Knowledge and understanding of ASD and ADHD  | An awareness of The SEND Code of Practice, Child Protection and Health and Safety policies.  |
| Skills                      | Evidence of being highly motivated and able to cope under pressure.<br>A desire to progress, take on new challenges and continue their<br>professional development.<br>Flexibility and a willingness to support in a 1:1 or general capacity <b>across</b><br><b>the school</b> , depending on the needs of the children. | An interest in deepening skills to become an HLTA.   |

Pattishall Primary is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



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|                             | Essential   | Desirable |
|-----------------------------|---|-----------|
| Personal<br>characteristics | A calm, nurturing approach.<br>A 'can do' attitude and an ability to enthuse others – a team player.<br>Self-motivated.<br>An excellent communicator: with children, colleagues, parents<br>Good sense of humour!<br>Resilience and patience. |           |

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