



Be watchful. Stand firm in your faith. Be strong. Be courageous. And let everything you do be done in love. 1 Corinthians 16: 1

Pupil Code of Conduct & School Rules

At Pattishall CE Primary School, we believe that calm, orderly and regulated environments are vital foundations for effective teaching and learning.

We know that behaviour is a form of communication. We recognise that it is our duty to demonstrate calm, consistent response to dysregulated behaviour and understand the root cause of this behaviour.

Our children use Zone of Regulation to communicate how they are feeling and the team have a toolkit that they can use to enable as many children as possible to be in the Green Zone – meaning that they are happy, feel safe and are ready to learn.

Through our curriculum and daily Collective Worship, we teach the children about the positive impact of respect, courtesy, good manners and consideration for others. We place great emphasis on praising children for politeness and kindness to others.

The Head Teacher will bring any serious breach of discipline or any disruptive behaviour to the attention of the parents concerned and an appropriate course of action will be decided upon in accordance with the Nurturing Positive Behaviour Policy. A copy of the school Nurturing Positive Behaviour Policy is available on our website.

All children are expected to make a full contribution to the school and support the positive endeavours of all its members. Rules are essential for the benefit of all in any community and we try to keep these as simple as possible, but we do expect them to be kept.

Values and Rules:

1. Seek **joy** in your daily tasks and appreciate the small things as well as the bigger picture.
2. Show **compassion** towards others through your thoughtfulness, generosity and forgiveness.
3. Be **brave** by standing up for what you believe in, standing up for others and trying things that are out of your comfort zone.
4. Attack every task with **determination** and persevere until you have stored the knowledge in your long-term memory.
5. Use Zones of Regulation to communicate how you are feeling and ask for help when you need it.
6. Follow instructions given by the adults; they are trying to keep you safe.
7. Take care of your belongings and the school's property.
8. Use kind hands and kind words.

Roles and Responsibilities:

Children

- Follow the school's rules
- Use Zones of Regulation to communicate how they are feeling before big emotions take over
- Listen carefully in Collective Worship and PSHE to the examples and stories given
- Try their very best at all times to be kind
- Use the school values as their behaviour compass
- Remember that rules are put in place to keep them safe and ensure that everyone can get along
- Apologise if they make a mistake
- Forgive if someone has been unkind to them and has apologised

School Team

- Provide a consistent, fair and calm approach
- Meet a dysregulated child with calm and stability
- Embrace positive reinforcement
- Use PACE to help regulate a child
- Only use Team Teach if trained and part of a child's existing positive handling plan – unless they are a danger to themselves or others
- Provide rewards and recognition for excellent regulation and use of the school values in practice
- *Positive behaviour is rewarded through our ViP awards – these awards reflect our Values in Practice and are shared with parents in a special collective worship on Fridays.*

Parents

- Support the school by using consistent approaches to managing dysregulation at home
- Embrace positive reinforcement
- Communicate with school any times of difficulty that may lead to dysregulation, low mood or poor mental health

Governors

- Monitor the effectiveness of the Nurturing Positive Behaviour Policy, Code of Conduct, values and rules
- Decide upon and agree the school's Behaviour Principles, from which the Head writes the Behaviour Policy

Pattishall CE Primary is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.