

# Pupil premium strategy statement (primary)

1. Summary information					
School	Pattishall CE Primary School				
Academic Year	2017/18	Total PP budget	£25080	Date of most recent PP Review	Nov 2017
Total number of pupils	155	Number of pupils eligible for PP	14	Date for next internal review of this strategy	Nov 2018

2. Current attainment		
	<i>Pupils eligible for PP (our school)</i>	<i>Pupils not eligible for PP (national average)</i>
% making progress in reading	75%	83%
% making progress in writing	91%	84%
% making progress in maths	66%	82%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Low self esteem
B.	Lack of resilience when learning
C.	Opportunities for extra-curricular activities
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Opportunities for learning at home
4. Desired outcomes	
A.	To develop the whole child, building emotional resilience and self esteem.
B.	To develop a growth mindset approach to learning.
C.	For all pupils to make the best possible progress
D.	To close any attainment gap between pupils eligible for Pupil Premium and those not eligible.

<b>5. Planned expenditure</b>			
<b>Academic year</b>	<b>2017-18</b>		
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.			
<b>i. Quality of teaching for all</b>			
<b>Approach</b>	<b>Evidence and rationale</b>	<b>Staff lead</b>	<b>Review</b>
Collaborative learning	EEF Research: +5 months Low cost	All teachers	
Feedback	EEF Research: +8 months Low cost	All teachers	
Mastery learning	EEF Research: +5 months Low cost	All teachers	
Phonics	EEF Research: +4 months Low cost	All teachers	
Small group tuition	EEF Research: +4 months Mod cost	All teachers	
<b>Total budgeted cost</b>			
<b>ii. Targeted support</b>			
<b>Approach</b>	<b>Evidence and rationale</b>	<b>Staff lead</b>	<b>Review</b>
Small group teacher led sessions for writing, SPAG and maths.	To allow specifically targeted teaching using assessments and teacher knowledge to inform content. EEF Research +4 months Mod cost	SB/JB	
Introduce OTrack	To enable better tracking and monitoring of PP children by all staff.	EM	
To introduce a Nurture Group focussing on self esteem and self regulation.	To improve self esteem – Social/emotional learning EEF Research: +4 months Mod cost	HB/CS/AH	
Targetted 'Catch Up' sessions timetabled for maths	To correct misconceptions in maths as part of Mastery approach	SB	
TA led 1:1 reading	To improve reading ages allowing better access to all parts of the curriculum.	SB	
<b>Total budgeted cost</b>			<b>£19080</b>
<b>iii. Other approaches</b>			
<b>Approach</b>	<b>Evidence and rationale</b>	<b>Staff lead</b>	<b>Review</b>
Trips			

Clubs			
Music tuition			
Resources	To enable the various support packages to take place to the highest possible standard		
Training	To enable the various support packages to take place to the highest possible standard		
<b>Total budgeted cost</b>			<b>£6000</b>

6. Review of expenditure				
Previous Academic Year 2016-17				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
Improved attainment and progress in mathematics	Introduction of Maths No Problem	Impact evident in KS1 and lower KS2	Approach to continue. Further support introduction in Upper KS2 and ensure consistency of delivery across the age ranges.	
Detailed monitoring of pupils in receipt of PP	Part funding of Inclusion Manager	All pupil premium children monitored termly.	Approach to continue. Introduce OTrack assessment system so that all teachers can track PP children (and others) more effectively.	
				<b>Cost</b> 8900
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
Improved outcomes in writing	1:1 teacher led sessions	Positive impact on target children	Approach to continue with focus on grammar	
Regular reading taking place	TA led 1:1 reading	Target met.	Approach to continue but with increased frequency for children who most need it.	
				<b>Cost</b> 2500
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
Improvement in self esteem levels	Funding for extra-curricular activities	Funding provided for clubs, music tuition and trips/residential.	Approach to continue	
	Teacher led lunchtime club	Children were supported during lunch hour by senior members of staff.	Approach to continue if need arises.	

Cost	4800
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7. Additional detail