

# Pupil premium strategy statement (primary)

1. Summary information					
School	Pattishall CE Primary School				
Academic Year	2018/19	Total PP budget	£11880	Date of most recent PP Review	Nov 2018
Total number of pupils	158	Number of pupils eligible for PP	9	Date for next internal review of this strategy	Nov 2019

2. Current attainment		
	<i>Pupils eligible for PP (our school)</i>	<i>Pupils not eligible for PP (national average)</i>
% making progress in reading	50%	75%
% making progress in writing	67%	70%
% making progress in maths	83%	70%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Low self esteem
B.	Lack of resilience when learning
C.	Opportunities for extra-curricular activities
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Opportunities for learning at home
4. Desired outcomes	
A.	To develop the whole child, building emotional resilience and self esteem.
B.	To develop a growth mindset approach to learning.
C.	For all pupils to make the best possible progress
D.	To close any attainment gap between pupils eligible for Pupil Premium and those not eligible.

<b>5. Planned expenditure</b>			
<b>Academic year</b>	<b>2018-19</b>		
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.			
<b>i. Quality of teaching for all</b>			
<b>Approach</b>	<b>Evidence and rationale</b>	<b>Staff lead</b>	<b>Review</b>
Collaborative learning	EEF Research: +5 months Low cost	All teachers	
Feedback	EEF Research: +8 months Low cost	All teachers	
Mastery learning	EEF Research: +5 months Low cost	All teachers	
Phonics	EEF Research: +4 months Low cost	All teachers	
Small group tuition	EEF Research: +4 months Mod cost	All teachers	
<b>Total budgeted cost</b>			
<b>ii. Targeted support</b>			
<b>Approach</b>	<b>Evidence and rationale</b>	<b>Staff lead</b>	<b>Review</b>
Small group teacher led sessions for writing, SPAG and maths.	To allow specifically targeted teaching using assessments and teacher knowledge to inform content. EEF Research +4 months Mod cost	HJB/JB	
A specific focus on Pupil Premium children during Pupil Progress Meetings and staff meetings where assessment is discussed.	To enable better tracking and monitoring of PP children by all staff.	EM/SB	
ELSA led 1:1 sessions to improve self esteem and resilience.	To improve self esteem – Social/emotional learning EEF Research: +4 months Mod cost	HJB/HB	
Targetted 'Catch Up' sessions timetabled for maths	To correct misconceptions in maths as part of Mastery approach	SB/HJB	
TA led 1:1 reading	To improve reading ages allowing better access to all parts of the curriculum.	HJB	
Meeting with parents of Pupil Premium children	To share how support is being targeted and what the aim of this is for their child. EEF Research +3 months Mod cost	SB	
Targetted weekly marking feedback sessions	Teachers to review children's work with them and share individual next steps. EEF Research +8 months Low cost	SB	

Training	Whole school attachment training to become an Attachment Aware School	SB/JG	
<b>Total budgeted cost</b>			<b>£10530</b>
<b>iii. Other approaches</b>			
<b>Approach</b>	<b>Evidence and rationale</b>	<b>Staff lead</b>	<b>Review</b>
Trips	Support for funding trips/residential visits	SB	
Clubs/Music Tuition	Sports/Arts participation EEF Research +2 months Low-Mod cost	SB	
<b>Total budgeted cost</b>			<b>£1350</b>

6. Review of expenditure			
Previous Academic Year 2017-18			
iv. Quality of teaching for all			
Approach	Evidence and rationale	Staff lead	Review
Collaborative learning	EEF Research: +5 months Low cost	All teachers	Maths results show a positive impact.
Feedback	EEF Research: +8 months Low cost	All teachers	Our marking policy emphasises meaningful and if possible immediate feedback. This approach is to be built on.
Mastery learning	EEF Research: +5 months Low cost	All teachers	Maths results show a positive impact.
Phonics	EEF Research: +4 months Low cost	All teachers	KS1 Phonics Screening Results continue to be good for all children. (90%)
Small group tuition	EEF Research: +4 months Mod cost	All teachers	Children working in small groups to revisit maths work has had a positive impact.
<b>Total budgeted cost</b>			
v. Targeted support			
Approach	Evidence and rationale	Staff lead	Review
Small group teacher led sessions for writing, SPAG and maths.	To allow specifically targeted teaching using assessments and teacher knowledge to inform content. EEF Research +4 months Mod cost	SB/JB	An effective approach allowing us to target different groups throughout the year.

Introduce OTrack	To enable better tracking and monitoring of PP children by all staff.	EM	Effective tool in highlighting progress of groups within school. This approach is to continue and also include Class Track formative assessment.
To introduce a Nurture Group focussing on self esteem and self regulation.	To improve self esteem – Social/emotional learning EEF Research: +4 months Mod cost	HB/CS/AH	ELSA support works for 5 children per term.
Targetted 'Catch Up' sessions timetabled for maths	To correct misconceptions in maths as part of Mastery approach	SB	Good maths results for Pupil Premium children.
TA led 1:1 reading	To improve reading ages allowing better access to all parts of the curriculum.	SB	Very effective for children who were targeted (increases in Reading Age of over double amount of time for many children)
<b>Total budgeted cost</b>			<b>£19080</b>

**vi. Other approaches**

<b>Approach</b>	<b>Evidence and rationale</b>	<b>Staff lead</b>	<b>Review</b>
Trips			
Clubs			Funding has been provided to support sports clubs and music tuition so that children are more engaged by school.
Music tuition			
Resources	To enable the various support packages to take place to the highest possible standard		
Training	To enable the various support packages to take place to the highest possible standard		

	<b>Total budgeted cost</b> £6000
--	----------------------------------