

## Statutory Inspection of Anglican and Methodist Schools (SIAMS)

### SIAMS reflection: Vision Provision Impact:

Name of school: Pattishall CE Primary School

URN: 121985

#### Context:

Pattishall CE Primary School is a primary school with 160 pupils on roll. The school has a very low level of religious and cultural diversity. We have no pupils who speak English as an additional language. The proportion of children considered to be disadvantaged is well below the national average (6%). The proportion of children with SEND is below national average (6%). We are Local Authority maintained primary school, working closely with the Champion cluster. The Head Teacher has been in post for 2 years. SLT consists of the Head, Deputy (Year 1 teacher), SENDCo (0.4FTE) and Senior Teacher (Year 6 teacher).

#### Vision:

Our vision is the build a happy, safe learning environment; where whoever you are, wherever you're from and whatever your starting point, we will value you and work with you – so that you leave us knowing that you can change the world, as we grow together in God's love.

I Corinthians 16: 13-14

#### Vision and Values

- We have a Nurturing Positive Behaviour Policy, rooted in our Biblical theology – that everything we do is done with love. I Corinthians 16: 13-14

#### Links to the community

- Pattishall CE Primary is at the heart of the community – literally. And our mission is that everyone who comes here feels the love. Love of learning; love of life; love of each other and love of God. Everything we do is done with love – right from the strategic decisions at Governor's meetings down to operational level.
- The relationships between the school, Parish, Church, Diocese and Chapel are very strong. We are working together to build a school that is also a Church. One way we do this is reporting quarterly in the Parish magazine – Around Pattishall.

## Collective worship in Church

- The child led services we have held, along with subsequent work in school has been excellent this year. Our Remembrance Service saw the path to Church lined with Year 5 pupils, silently holding clay poppies that had made as the rest of the school walked silently past them. During the service, children told the personal stories of war heroes and our Year 5 teacher played the Last Post on his trumpet. It was a truly magical experience – the children absolutely understood the mood of the service; we were so proud of the respect that they showed.
- As it was the 100<sup>th</sup> anniversary of the end of WWI, the Parish also held an event, where over 100 villagers past and present and dignitaries attended the dedication of the POW memorial stone outside the school. The event was held in school, with the children's work displayed; including 150 painted rocks, which a parent had come in to do with the children whilst sharing the message of the Kindness Rocks movement. Again, our Year 5 teacher played the Last Post at 11am.
- Year 6 led the Stations of the Cross service at Easter, where they travelled around the church and dramatised Jesus' last days. Again, they pitched the mood of the service brilliantly, and even our youngest learners sat in awe of the older children.
- Singing by candlelight at the Year 3 Christingle was also a magical moment of quiet reflection and contemplation.

## Values in Practice

- Our Values are embedded and are rewarded when seen in action.
- Through our work on well-being, nurture provision, Attachment Awareness, SEMH, and ELSA, we are a TAMHs Silver School, applying for Gold in 2021/2022. Our focus on natural consequence and understanding that behaviour is communication and rarely choice, means that behaviour is exceptional at Pattishall, with a sharp decrease in exclusions and the most challenging behaviours over the past two years. This work has been recognised by the LA and we are to become part of the SEMH brokerage panel to help children across the county – which we are so excited by as we get to help more children: and we really believe that Christianity is about walking the walk, sharing love with even those who do not want it.

## Next steps

- In evaluating and auditing our curriculum (intention, implementation and impact), look at the way our vision and values shapes it and signpost opportunities across the curriculum for spiritual development.
- FoPs and the School Council are working on a design for a quiet, prayerful space outside out library, for children to use during playtime.
- We are exploring possible links with schools around the world, as part of our Global Neighbours project.
- We are going to establish a Worship Team. Our vision for this would be that a group of keen and willing volunteers would work with members of the church communities to plan and deliver weekly collective worship.
- Setting up a system for evaluation – e.g.: using Twitter or a blog
- Tighten assessment by putting Northamptonshire end of year statements for both AT's on Otrack for staff to assess against.

- Pupil voice to assess the impact of RE driven WOW days.