



Be watchful. Stand firm in your faith. Be strong. Be courageous. And let everything you do be done in love. 1 Corinthians 16: 13-14

Teacher Person Specification

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|---------------------|------------------------------|
| Job Title: | Class Teacher |
| School Name: | Pattishall CE Primary School |

Minimum level of qualifications, knowledge, skills and experience required:

| Identify | Describe | Essential/ Desirable |
|----------------------|---|-------------------------|
| Qualification | Qualified Teacher Status | Essential |
| | Evidence of continuous professional development. | Desirable |
| Knowledge | The theory and practice of providing effectively for the individual needs of all children. | Essential |
| | Statutory National Curriculum 2014 requirements. | Essential |
| | Building an effective, progressive curriculum that develops skills from lesson to lesson and year to year. | Essential |
| | Effective monitoring, assessment, recording and reporting of pupil's progress. | Essential |
| | Statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection. | Essential |
| | Effective teaching and learning strategies, including behaviour management. | Essential |
| | Understanding of the need for positive relationships with all stakeholders. | Essential |
| | Links with other schools' systems and processes. | Desirable |
| | Understanding of the preparation for statutory tests. | Desirable |

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| Skills | Fluent in English | Essential |
| | Promote the schools' aims positively and use effective strategies to monitor motivation and morale. | Essential |
| | Develop good personal relationships within the team, including parents, governors and the wider community. | Essential |
| | Communicate effectively with all stakeholders, both orally and in writing. | Essential |
| | Create a happy, challenging and effective learning environment. | Essential |
| Experience | Experience of teaching whole classes a range of subjects. | Essential |
| | Teaching across all key stages | Desirable |
| | Working in partnership with parents | Desirable |
| Personal characteristics | Resilient Able to ask for help Approachable Committed Enthusiastic Sense of humour Able to motivate self and others Calm under pressure Organised | Essential |
| Safeguarding | Demonstrate an understanding of the safe working practices that apply to this role. | Essential |

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| | Ability to work in a way that promotes the safety and well-being of children and young people/vulnerable adults. | Essential |
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DBS Disclosure level

| | |
|----------|----------------------------------|
| None | Standard |
| Enhanced | Enhanced with barred list checks |

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