

Year Group 5/6	Autumn		Spring		Summer	
Topic:	Vikings		Land of the Free		Monarchy	
YEAR A	Narrative	<ul style="list-style-type: none"> <li>- Viking Boy (Tony Bradman) - <u>Storywriting</u></li> <li>- Viking sagas</li> </ul>	Narrative	<ul style="list-style-type: none"> <li>• Inside Out &amp; Back Again. (SMSC immigration) - newspaper writing</li> </ul>	Narrative	<ul style="list-style-type: none"> <li>- <u>Cogheart</u> – Peter Bunzl (set in Victorian era)</li> <li>- <u>Chitty Chitty Bang Bang</u> (KS2 production)</li> </ul>
	Non-Fiction	<ul style="list-style-type: none"> <li>- Non Chron Reports</li> <li>- Variety of non-fiction books on Vikings</li> </ul>	Non-Fiction	<ul style="list-style-type: none"> <li>- Newspapers</li> <li>- Martin Luther King &amp; Rosa Parks Biographies</li> <li>- Goodnight Stories for Rebel Girls</li> <li>- Biography</li> <li>- Persuasive Writing (I Have a Dream speech)</li> </ul>	Non-Fiction	<ul style="list-style-type: none"> <li>- Letter Writing</li> <li>- Instructions</li> </ul>
	Poetry	<ul style="list-style-type: none"> <li>- Viking Boy prologue</li> <li>- Viking battle prayers (performance poetry) - compared with WW1&amp;2 poetry (SMSC).</li> </ul>	Poetry	<ul style="list-style-type: none"> <li>• Maya Angelou, Still I rise (performance poetry)</li> </ul>	Poetry	<ul style="list-style-type: none"> <li>- Cinquains</li> <li>- The Highwayman 1700s</li> </ul>
	SPAG	<ul style="list-style-type: none"> <li>- Relative clauses</li> <li>- Speech Punctuation</li> <li>- Dictionary Work</li> <li>- Expanded noun phrases</li> <li>- Figurative language (similes, metaphors, personification etc)</li> <li>- Adverbials</li> </ul>	SPAG	<ul style="list-style-type: none"> <li>- Passive &amp; Active Voice</li> <li>- Precis long passage</li> <li>- Formal and informal</li> <li>- Layout Devices</li> <li>- Higher level punctuation</li> <li>- Fact and Opinion</li> <li>- Modal Verbs</li> </ul>	SPAG	<ul style="list-style-type: none"> <li>- Revision</li> <li>- Tenses</li> </ul>

Topic:	Mayans		Volcanoes		Local History & Geography (Canals and Shoes)	
YEAR B	Narrative	The Explorer – Catherine Rundell Rain Player – David Wisniewski	Narrative	<ul style="list-style-type: none"> <li>The Girl of Ink &amp; Stars (story writing)</li> <li>Volcano &amp; Mountain myths</li> </ul>	Narrative	<ul style="list-style-type: none"> <li>Matilda? (Linked to KS2 production)</li> </ul>
	Non-Fiction	Instructions Diary Writing	Non-Fiction	<ul style="list-style-type: none"> <li>Recount</li> <li>Volcano non-fiction texts (Pompeii)</li> <li>Newspaper reports</li> </ul>	Non-Fiction	<ul style="list-style-type: none"> <li>Letter writing</li> </ul>
	Poetry	- Nature Is Speaking (writing poems using personification)	Poetry	<ul style="list-style-type: none"> <li>Fire poems</li> </ul>	Poetry	- When I Grow Up (Tim Minchin)
	SPAG	<ul style="list-style-type: none"> <li>Relative clauses</li> <li>Speech Punctuation</li> <li>Dictionary Work</li> <li>Expanded noun phrases</li> <li>Figurative language (similes, metaphors, personification etc)</li> <li>Adverbials</li> </ul>	SPAG	<ul style="list-style-type: none"> <li>Passive &amp; Active Voice</li> <li>Precis long passage</li> <li>Formal and informal</li> <li>Layout Devices</li> <li>Higher level punctuation</li> <li>Fact and Opinion</li> <li>Modal Verbs</li> </ul>	SPAG	<ul style="list-style-type: none"> <li>Revision</li> <li>Tenses</li> </ul>