



“Put your heart and soul into everything that you do.”
Purpose. Passion. Success.

Homework Policy

Rationale

At Pattishall CE Primary School we like to keep things simple when it comes to homework. We believe that children should be given time to enjoy their family lives and allow their brains to rest and absorb the information covered at the end of an intense day of learning.

We are also aware of the many out of school commitments our children are lucky to experience, the business of modern family life, the continuous homework battles many parents experience and the stress and deadlines that stretches out for years ahead of them of – why introduce this at such a young age? We want our children to continue learning through enjoyment, experience and exploration. They will learn far more from a nature walk with their family or planning their own art and craft project than filling in the blanks on a worksheet.

However, we recognise and value the importance and discipline of regular learning activity at home in order to build confidence, prepare them for the next step and increase parental engagement in the learning journey.

We are confident that the curriculum we provide is carefully crafted and meets all the requirements of the 2014 National Curriculum. We are also confident that our teaching and assessment is robust and acutely accurate in providing your children with a tailor-made learning journey that enables them to reach their full potential. Therefore, we ask parents to support us by:

Content

Reception:

- Reading books linked to their phonic band from October half term.

From Year One to Year Six:

- Reading at least 5 times a week for up to 20 minutes with your child (little and often is preferred and much shorter periods for younger children)
- Practising spellings with your child and testing them at home
- Practising number work (KS1) times tables (KS2) daily
- Handwriting practice
- Supporting learning across the wider curriculum with regular research projects, set at least once per term

Year Six:

- Children in Year Six will receive regular homework linked to their English and Maths curriculum.

Aims for Homework

- To build confidence through regular reading.
- To engage children with their own imaginations through regular reading.
- To improve writing through understanding the structure of different genres.
- To develop communication skills through discussions about reading.
- To increase vocabulary through sharing challenging texts (Students who scored 90% better than their peers on **reading** tests, **read** for more than **20 minutes a day** – exposing them to 1.8 million words a year. Students who scored at fifty percentile, **read** on average only **4.6 minutes a day** – exposing them to 282,000 words per year).
- To learn basic sentence structure and Grammar through seeing it modelled in their reading.
- To increase grey matter in the hippocampus (memory hub) and the frontal cortex and create neural pathways around the amygdala (fight/flight/freeze) through the mindfulness we experience when reading.
- To save time in lessons (*that can be used to move learning and discovery forward*) learning tables and spellings by rote.
- To save time in lessons through testing and revisiting at home.
- To reduce anxiety and confusion as the methods we teach in school are very different to ‘when we were at school’.
- To give families their Sundays back.



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Practicalities of Organisation

- For recording reading, we use the Boom Reader App.
- Spellings can be found on Class Dojo.
- Number bonds are practised on Numbots in Key Stage One.
- Times Tables are practised on TTRockstars in Key Stage Two.

Children need to be engaged in focused reading for **at least** 10 minutes every day (preferably up to 20 minutes): bedtime is the perfect opportunity to share a book and record it on Boom Reader.

All children are expected to know all their multiplication tables up to 12x12 by the end of Year 4. Children need to practise their times tables for 5 minutes every day; maybe on the walk home?

Please refer to the spelling lists to see the words that all children must know by the end of Key Stage Two. Children need to practise their spellings for 5 minutes every day.

Your child's teacher will set topic-related homework as and, when appropriate, at least once a half term.

Resources

- Homework apps
- School Library
- Reading Schemes
- Public Library
- Home reading books
- Newspapers, magazines, comics

Consequences for not doing homework

In Key Stage One, Teachers will contact parents directly should reading and spelling homework not be completed.

From Year Four upwards, we place more responsibility on the children to ensure that their homework is completed on time. By Year Six, they should be independent in readiness for secondary school – accessing their tasks on Class Dojo.

In Key Stage Two, should a child miss their homework, two opportunities will be given to catch up. Should they not complete the homework, Teacher will contact the parents directly to discuss ways in which we can support the children to get their homework done – such as Homework Club.

Evaluation, Monitoring and review

The English Lead will monitor a sample of Boom Reader each term and report on the effectiveness of the reading taking place in line with the Reading, Writing and Maths results the children produce.

Children who are not reading regularly will be at a disadvantage and may require extra support in school as a result.

Many thanks to our parents for their on-going support.