**Early Learning Hub of Clackamas County Governance Council**

Feb 14, 2023 | 8:30am to 10 am

Zoom Meeting: <https://clackamascounty.zoom.us/j/86259872981>

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Topic | Action/Intent | Facilitator/Presenter |
| 8:30–8:40am | **Welcome!** * Sign in. Orient to space.
 | **Say hello!** | **Jen Burkart** |
| 8:40–8:55am | **Breakout Groups*** **What do you need more lovin’ spoonfulls of this month?**
 | **Relationship building** | **Dani Stamm Thomas** |
| 8:55--9:10am | **Health Share- SE Metric***Donalda – Families usually go to the health model, but if they can come to families. We’ve found interventions – weighted blankets, less toys but still need one-on-one. It is beneficial for families and staff.**Darcee- What you shared does echo to what we see. Also, having the mental health clinicians in a space where families feel safe. A building/health setting may make it difficult for families. A familiar and comfortable space, in addition to the extra adult support make a big difference. Love the idea to have more staff for the Mental Health certificate. I think building that professional work force to help the children is a huge need.**Jennifer – Offering it in a parenting class. Resources, availability- they don’t know where to start. We aren’t MH experts. Offering something monthly could be helpful.**Donalda- Resources to help staff to transfer into the classroom.**Seth – What specific CBOs do you have in mind? Also, I still struggle that the end result is Medicaid and counters. We have to use family-based evidence in our work. Having those created conversations about fixing Medicaid instead of assimilating the work is important.**Kim - Comment about billing. I understand the complexities. I wanted to take that off the table for the sustainability of the program. Maybe just explore billing. We have CHW that are able to bill for certain services. I think splitting it up could be helpful.**Donalda- One of the things we found in Professional Development. Our staff cannot afford to take time off for these programs. If we have people that are interested, how can we do both? Develop a plan that help with that.**Amy – Workforce: some staff will be interested in scholarships but if our staff do get a MH certificate we’d have to pay them more. We would need to show that those skills deserve more pay.**Donalda- Build a community model for families to feel safe coming to and then provide them with service.**Adam P. – I’ve done SBMH. Not every student is on Medicaid. This is really cool, but does this include all Medicaid students and students without or just Medicaid?**Donalda – Having a PAC to talk about it could be helpful.* | **Information, Discussion** | **Maureen Seferovich** |
| 9:10—9:45am | **ELD Deliverables*** 1. ECSA Spreadsheet

*Darcee – I wonder if they’re using different criteria. I’m just curious to see if they recognize the difference.**Donalda- We may see more about it because of the governor’s initiative* * 1. Next up- Raise Up Oregon
		+ School Districts
		+ Parents

*Donalda- I think it depends on the timeline and what questions you want to ask.**Candice – What are you hoping to collect and are you looking for ideas on engagement?**Darcee- We did reading nights. Thinking if they had an event already, maybe the hub can help out the SD with it. Pay for the meal or something for an event that they’re already going to.**Jen – I’m wondering who in the SD we are hoping to engage. You mentioned families but is that part of it or SD personnel, staff, teachers, directors. I think it’ll be helpful to know who.**Sara –Who from the district are you hoping to engage? Knowledge about what’s happening could vary depending on who’s at the table. Thinking of a place where SD come together. It’s been mentioned but timeline could be a crunch for the information needed.**Sarah – Our parenting group through Yesenia could work. I’m ready and eager to answer questions whenever time allows.**Jen – Something after school could work, but day of the week – Fridays are not wonderful for anyone. Other than that – a lot of staff meetings are on Tuesdays, so maybe avoid Tuesdays.**Sarah – I can make it work.**Jen – Explanation and context building could be easy to do with some staff but how could we coordinate it for other staff who may not know. I’m wondering how we could bring together staff. People in administrator roles may be easier to pull.**Amy – Is a survey possible? It may be a small group that come to an event.**Candi – I’m thinking about the why, why would I come to this meeting? If I don’t necessarily know anything about this, why would I show up? I’m not going to show up for food, but I may show up if there was a networking opportunity. I’m trying to think about how you build a “why.”**Darcee – I guess I had a hard time. We have to think, are we focused on families who are receiving the service or does the service fit with the staff needs. I think both perspectives are important but if we need to incentivize one, we need to incentivize the families rather than the staff who are already getting paid.**Jen – We may have union restrictions- teachers have limited hours to work. Administrators and SD staff don’t need to be incentivized but maybe teachers. I think networking could be huge.**Donalda – One feedback to the state is giving us more time. We can’t do justice to what they’re asking. We need more lead time to work with communities.* | **Review, Discussion, Planning** | **Dani Stamm Thomas** |
| 9:45—10am | **Legislative/Biennium Updates**1. Governor’s Budget & Priorities
2. KPI/Community Funding
 | **Information, Discussion** | **Dani Stamm Thomas** |
| 10-10:15 | **Next meeting & Community Offerings*** Sharing information/resources/needs
 | **Discussion** | **Jen Burkart** |
|  | **Adjourn**Next regular meeting March 14 8:30am Wilsonville? | **Closing** | **Jen Burkart** |

