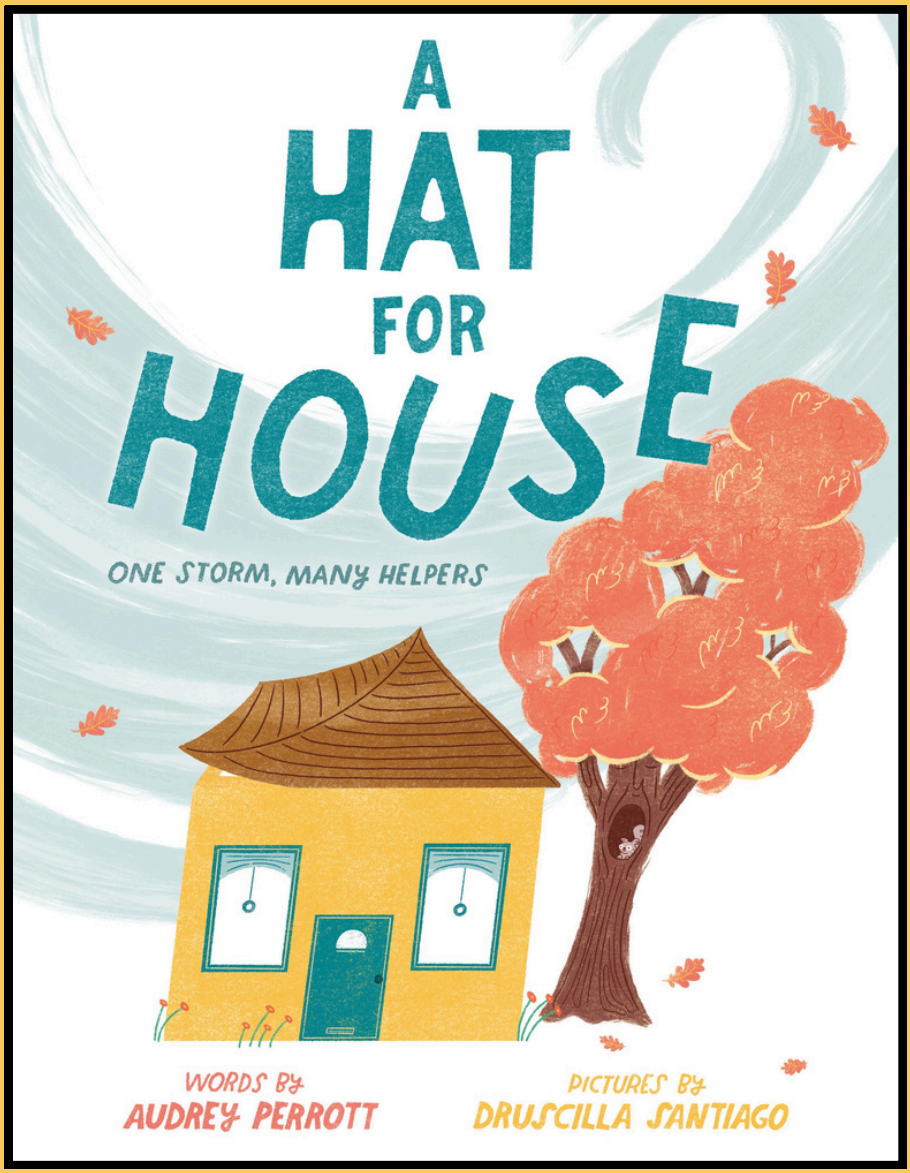
TEACHER COMPANION

A HAT FOR HOUSE

by Audrey Perrott, Druscilla Santiago



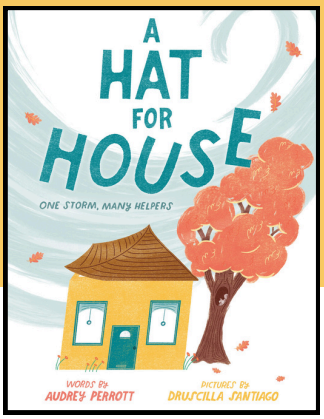
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PARTS OF THE STORY:

Character Who the story is about	**Point of View** Who is telling the story
Setting Where the story takes place	**Theme** The message of the story
Plot What happens in the story	**Author's Purpose** Why is the author writing this story

GUIDING QUESTIONS:

What is this story about?
Who are the characters?
What happened to House?
How did he try and fix it?
Why were the neighbors cheering and thanking House?
Why does House want a different hat,
even though the one he has fits well and does its job?

GUIDING SUMMARY:

Somebody	wanted	but	so/then
House	his hat back	he couldn't move	his friends helped make him new hats

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CHARACTERISATION:

Protagonist	Antagonist	Supporting Characters	Minor Characters
The main character who faces the main conflict, develops strengths or learns lessons.	Any character who creates opposition for the protagonist	May support the protagonist in times of trouble or support the antagonist in creating conflict.	Not developed in much detail but serve a purpose, potentially providing catalysts for change or presenting contrast.

CHARACTERS:

Discuss the things the characters say and do. How does House change throughout the story? What does he realize at the end of the story?

House	
Oak Tree	
Animals	
Neighbors	
Construction Crew	

CONNECT:

What connections can you make to this story?
Does it make you think of something in your life?
Was there ever a time when you felt like House where your outside didn't match your inside?
What kind of help do the different characters provide?

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VOCABULARY:

Use the pictures and surrounding words to try and figure out the meaning of the word and then discuss synonyms and antonyms for each word.

blustery	**Pg. 4 - "... a big, blustery gust of wind swooped it up and took it."**
meaning	strong winds
synonyms	blowy; gusty
antonyms	calm; peaceful

admired	**Pg. 6-7 - "... and House felt... exposed."**
meaning	not hidden or covered
synonyms	unprotected; revealed
antonyms	covered; guarded

OPINION:

Why do you think the House wanted a different hat?

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EXTENSION ACTIVITIES:

ART	Draw a new hat for House using the attached printable. Ask students what kind of hat they would like if they were House.
MUSIC	What kind of sounds does a storm make? Have your class make different sounds, either with their voices, hands, and/or instruments to help tell the story of the storm.
VIDEO	Watch this video with your class and talk about what it means to be a good friend and different ways they can help each other when a friend is in need.
SNACK	Graham crackers are the perfect shape for House! Using one full sheet, break into two halves. Cut the corners off of one and using marshmallow creme or frosting, “glue” the hat onto the other square for House’s roof.

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ART ACTIVITY:

Draw House a new hat! What kind of hat would you like if you were him? Use the space below to draw the scene.



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RETELL (PICTURE PROMPTS):

Tell the story of A HAT FOR HOUSE using just the pictures below.



















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RETELL (WORD PROMPTS):

Tell the story of A HAT FOR HOUSE using just the words below.

Wind	Hat	Tree
Birds, Squirrels, and Mice	Neighbors	Brown Tarp
Thunderstorm	Construction Crew	Hooray

PLEASE NOTE:

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