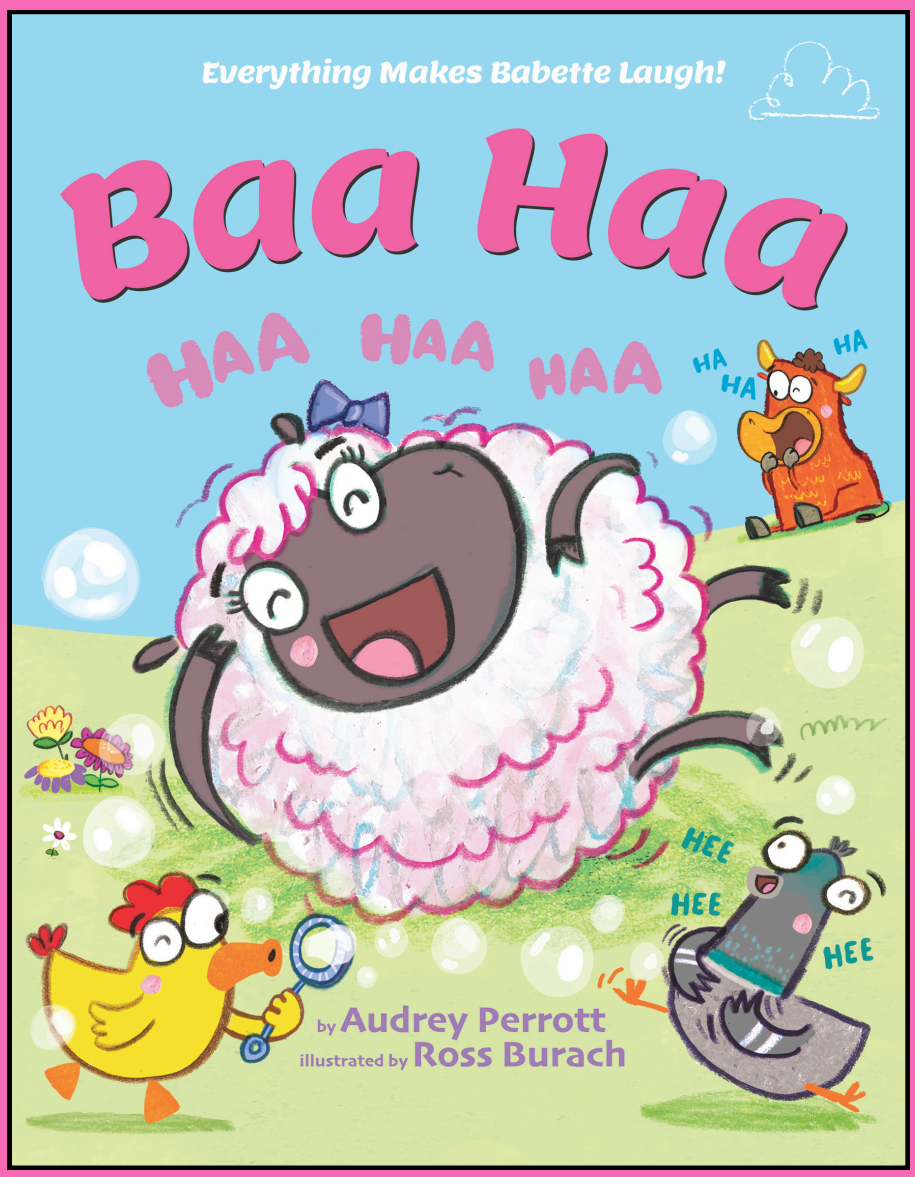
TEACHER COMPANION

BAA HAA
by Audrey Perrott, Ross Burach



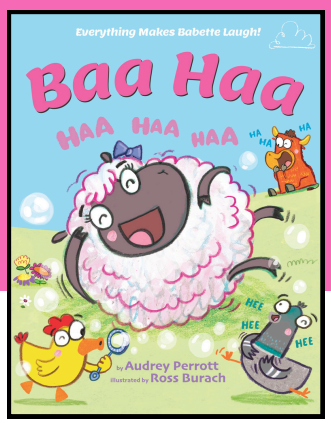
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PARTS OF THE STORY:

Character Who the story is about	**Point of View** Who is telling the story
Setting Where the story takes place	**Theme** The message of the story
Plot What happens in the story	**Author's Purpose** Why is the author writing this story

GUIDING QUESTIONS:

What is this story about?

Who are the characters?

What does Babette do all the time?

Why do you think she does that?

What does Babette learn?

How does Baa Haa realize its okay to have lots of feelings?

GUIDING SUMMARY:

Somebody	wanted	but	so/then
Babette	to laugh and make other people happy	it gave her a tummy ache to hide her true feelings	her friends helped her realize she didn't have to pretend to be happy when she wasn't.

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CHARACTERISATION:

Protagonist	Antagonist	Supporting Characters	Minor Characters
The main character who faces the main conflict, develops strengths or learns lessons.	Any character who creates opposition for the protagonist	May support the protagonist in times of trouble or support the antagonist in creating conflict.	Not developed in much detail but serve a purpose, potentially providing catalysts for change or presenting contrast.

CHARACTERS:

Talk about the characters below and name others that might not be listed. Discuss the things the characters say and do. How does Babette change throughout the story? How do the supporting characters affect the story?

Babette	
Pigeon	
Milton	
Wanda	
Chick	

COMPARE AND CONTRAST:

How are Babette and Milton alike? How are they different?
Compare (find things that are the same) and contrast (find things that are different) about the MOO HOO and BAA HAA books.

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VOCABULARY:

Use the pictures and surrounding words to try and figure out the meaning of the word and then discuss synonyms and antonyms for each word.

rambled	Pg. 15 - “But as she rambled, her eyes filled with tears...”
meaning	talk in length in a confused way
synonyms	babble, blather
antonyms	concise

unraveled	Pg. 16 - “As the twists in her tummy unraveled...”
meaning	become undone
synonyms	untangled, solved
antonyms	complicate, twist

CONNECTIONS:

What connections can you make to this story? Does it make you think of something in your life? Was there ever a time when you felt like Babette? Have you ever tried to cover up your true feelings with laughter?

OPINION:

Do you think it is okay for Babette to laugh all the time? Why or why not?

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EXTENSION ACTIVITIES:

ART	Watch this tutorial to learn how to finger knit! Help your students make a yarn bracelet using yarn and their fingers.
MUSIC	How can music affect your mood? Listen to different pieces of classical music, like the ones below, and have your class describe the moods each piece of music convey. • Moonlight Sonata by Ludwig van Beethoven • Jupiter by Gustav Holst • Spring by Antonio Vivaldi • Funeral March by Frederic Chopin • Carnival of the Animals:VII Aquarium by Camille St. Seans • La Vie Parisienne by Jacques Offenbach
PLAY	Using store-bought bubble wands or bubble solution, venture outside with your classroom for some bubbly fun! Explore different activities, like these!
SNACK	Babette loves to crack jokes and play with bubbles. Enjoy some “crack”ers or “pop”corn to end the day!

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WRITING ACTIVITY:

Babette loves to tell jokes! Write a new joke that she might tell her friends to make them laugh. Use the space below!

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RETELL (PICTURE PROMPTS):

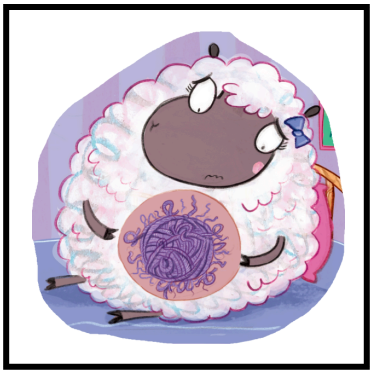
Tell the story of BAA HAA using just the pictures below.

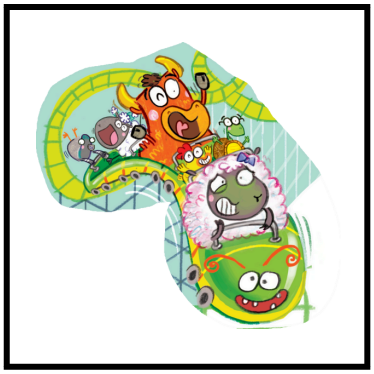


















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RETELL (WORD PROMPTS):

Tell the story of BAA HAA using just the words below.

Laughing with friends	Jokester	Trouble
Cancelled playdate	Tummy ache	Pretending to be okay
Friends	Untwisted knot	Real feelings

PLEASE NOTE:

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