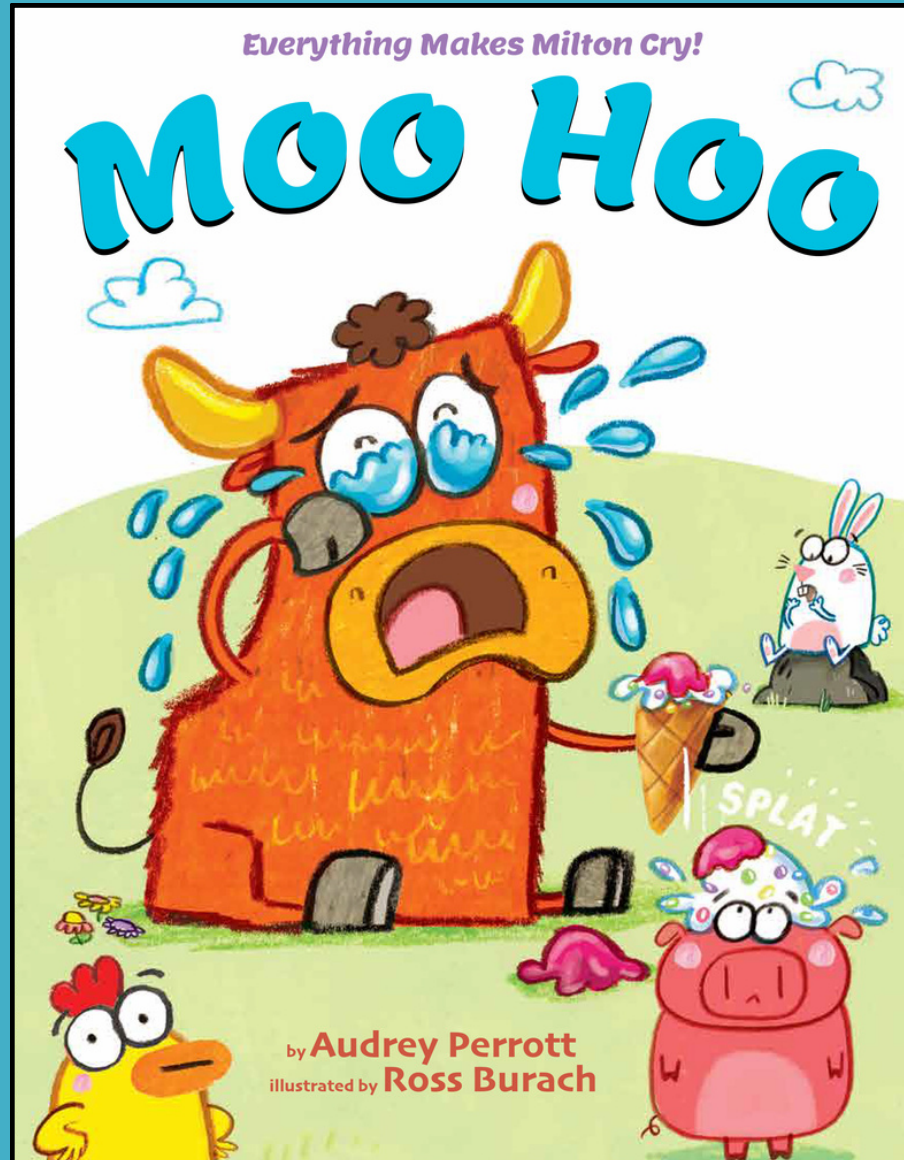


## MOO HOO

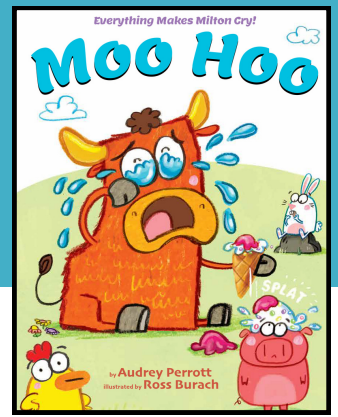
by Audrey Perrott, Ross Burach



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# TEACHER COMPANION

MOO HOO by Audrey Perrott, Ross Burach



## PARTS OF THE STORY:

### Character

Who the story is about

### Point of View

Who is telling the story

### Setting

Where the story takes place

### Theme

The message of the story

### Plot

What happens in the story

### Author's Purpose

Why is the author writing this story

## GUIDING QUESTIONS:

What is this story about?

Who are the characters?

How is Milton different from the other characters?

Why did they nickname him Moo Hoo?

What does Milton do all the time?

Why do you think he does that?

Who does Milton become friends with? Why?

What does Milton learn?

## GUIDING SUMMARY:

Somebody	wanted	but	so/then
Milton	not to cry all the time	he couldn't change who he was	he met Wanda and realized he should love himself the way he is

**CHARACTERISATION:**

Protagonist	Antagonist	Supporting Characters	Minor Characters
The main character who faces the main conflict, develops strengths or learns lessons.	Any character who creates opposition for the protagonist	May support the protagonist in times of trouble or support the antagonist in creating conflict.	Not developed in much detail but serve a purpose, potentially providing catalysts for change or presenting contrast.

**CHARACTERS:**

Talk about the characters below and name others that might not be listed. Discuss the things the characters say and do. How does Milton change throughout the story? How do the supporting characters affect the story?

Milton	
Wanda	
Pig	
Turtle	
Bunny	

**COMPARE AND CONTRAST:**

How are Milton and Wanda alike?  
How are they different?  
How are they different from the other characters in the book?

## VOCABULARY:

Use the pictures and surrounding words to try and figure out the meaning of the word and then discuss synonyms and antonyms for each word.

<b>pasture</b>	Pg. 9 - "He loved his pasture and everything in it."
<b>meaning</b>	land covered in grass that is good for cattle and sheep to live on
<b>synonyms</b>	meadow, grasslands, fields
<b>antonyms</b>	city, mountains

<b>admired</b>	Pg. 27 - "... and admired the most beautiful sights until every single tear was gone."
<b>meaning</b>	looked at with respect and approval
<b>synonyms</b>	appreciated, honored
<b>antonyms</b>	disapproved, hated, disliked

## OPINION:

Do you think it is okay for Milton to cry? Why or why not?

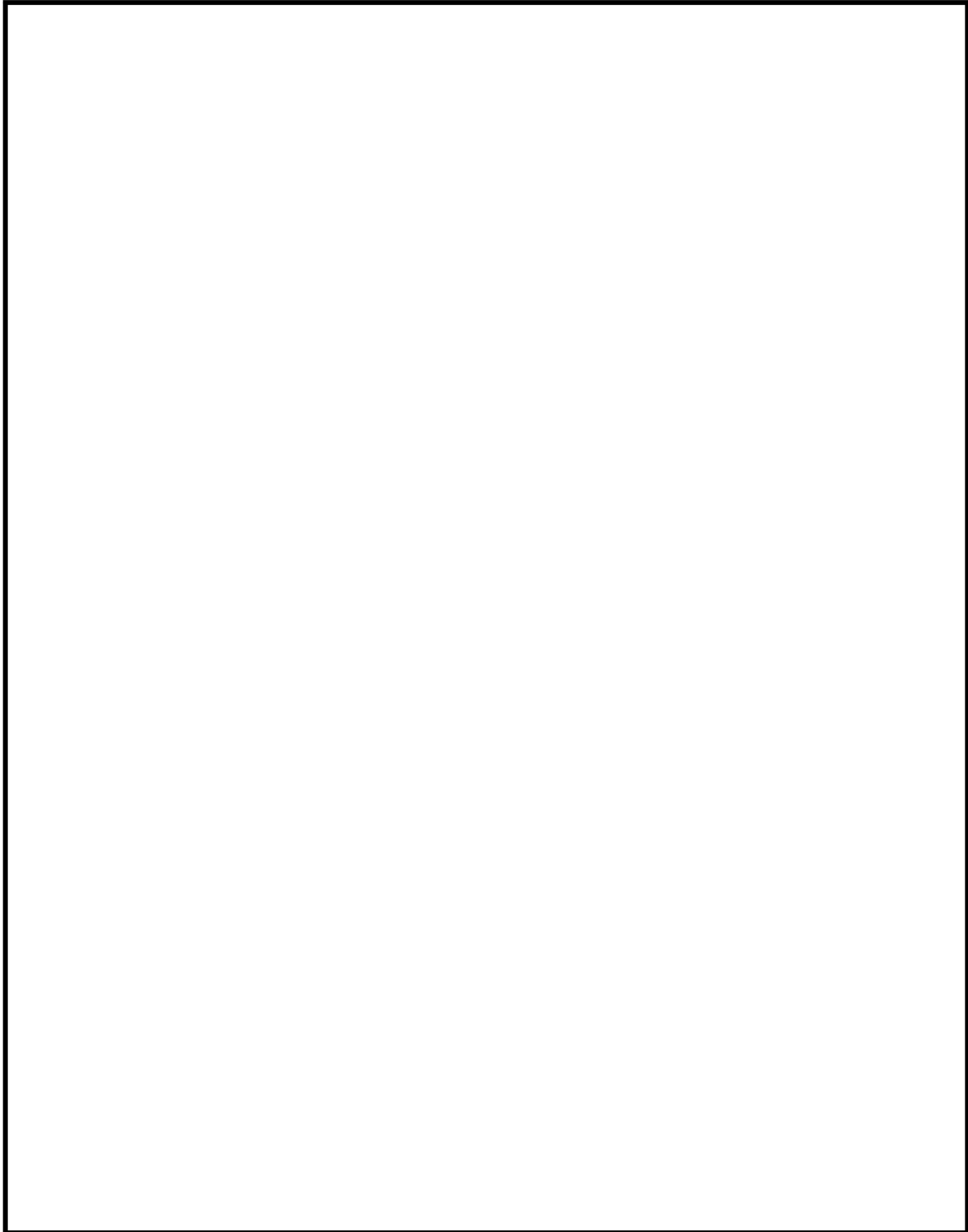
Why do you think Milton and Wanda use their real names with each other instead of their nicknames?

## EXTENSION ACTIVITIES:

<b>ART</b>	Draw a new scene that shows Milton feeling an emotion. How does he react to his feelings? Ask students how they would react in that situation.
<b>MUSIC</b>	<p>What kind of songs do you like to listen to? How do certain songs make you feel? Listen to a few different songs and have your class describe how it makes them feel.</p> <p>Examples:</p> <ul style="list-style-type: none"><li>• Justin Timberlake “I’ve Got a Feeling”</li><li>• Taylor Swift “Shake It Off”</li><li>• Tori Kelly “Hallelujah” from “Sing” Original Soundtrack</li><li>• Imagine Dragons “Believer”</li></ul>
<b>VIDEO</b>	<p><a href="#">Watch this video</a> with your class and have them guess the different emotions. Then have them make facial expressions for each other and guess.</p> <p>Answers: happy, annoyed, sad, scared/startled, proud, excited, angry, shy, nervous, disgusted</p>
<b>SNACK</b>	<p>Milton and Wanda LOVE ice cream! It’s their favorite treat. Ice cream might be a tricky snack for school so fill ice cream cones with M&amp;Ms, goldfish crackers, or Cheerios! Bonus points for “cheer”ios or “tear”ios!</p>

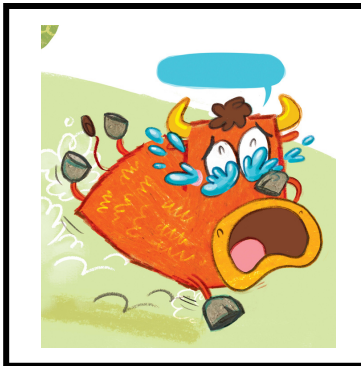
## ART ACTIVITY:

Let's create a new scene in the story that would be another reason Milton or Wanda might cry. Is it because they are happy? Sad? Scared? Nervous? Or feeling another emotion? Use the space below to draw the scene.



## RETELL (PICTURE PROMPTS):

Tell the story of MOO HOO using just the pictures below.



## RETELL (WORD PROMPTS):

Tell the story of MOO HOO using just the words below.

Happy?

Tears!

Flooded school

Bully

Apology

Crying alone

Someone new

Acceptance

Friends

## PLEASE NOTE:

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