

## KUIR Ë GARANG

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### EDUCATION

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#### PhD | Social Work | 2023

York University, Toronto, Ontario

- Dissertation Title: *'Blackness' and Its Ethical and Social Implications: Discursive Impositions, Colonial Entrapments, And the Attendant Phenomenological Questions*

#### MA | Interdisciplinary Studies (Cultural Studies and Philosophy) | 2016

Athabasca University, Athabasca, Alberta

#### BA | Philosophy (major), Political Science (Minor) | 2007

McGill University, Montreal, Quebec

### AWARDS AND RECOGNITIONS

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- York University
  - Ontario Graduate Scholarship | 2020/2021
  - Oliver Vernon Stong Graduate Scholarship | 2020/2021
  - PhD Graduate Fellowship | 2018 -2023
- Athabasca University.
  - Alberta Graduate Student Scholarship | 2016
  - Queen Elizabeth II Scholarship | 2016
- Role Model
  - Black Canadian Awards | 2014
- World University Services of Canada (WUSC) | Refugee Sponsorship Program (RSP) | 2002/2003
  - McGill University |
- Jesuit Refugee Service (JRS), Kakuma Refugee Camp | Four-Year High School Scholarship
  - Lokitaung Secondary School. Lokitaung | 1997 - 1999
  - Lodwar High School, Lodwar | 1999 - 2000

### SCHOLARLY PUBLICATIONS

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#### PEER-REVIEWED JOURNAL ARTICLES

- **Garang, K. ë.** (2023). 'Blackness', the body, and epistemological and epistemic traps: A phenomenological analysis. *Social Epistemology: A Journal of Knowledge, Culture, and Policy*, 38(2), 194-207.  
<https://doi.org/10.1080/02691728.2023.2287591>

- **Garang, K. ë., Leslie, G. & Black, W. (2023).** Afrophobia in Canadian institutions: Youth marginality, system professionals and systemic barriers. *Child & Youth Services*, 1-24. <https://doi.org/10.1080/0145935X.2023.2184795>
- **Garang, K. ë. & Anucha, A. (2023).** In-group bias and inter-group dialogue in Canadian multiculturalism. *Journal of Progressive Human Services*, 34(2), 123-148. <https://doi.org/10.1080/10428232.2023.2226379>
- **Garang, K. ë. (2022).** Back to ‘things themselves’: Breaking the cycle of misrepresentation when serving African Canadian youth. *Critical and Radical Social Work*, 10(3), 506-517. DOI: <https://doi.org/10.1332/204986021X16521779031727>
- **Garang, K. ë. (2021).** Birth of a state: Rethinking South Sudanese collective identity through identity anchors. *Modern Africa: Politics, History & Society*, 9(2), 5-36. <https://doi.org/10.26806/modafr.v9i2.330>
- **Garang, K. ë (2019).** Political ideology and organisational espousal: A political-historical analysis of Dr. John Garang De Mabior’s “New Sudan Vision”. *Modern Africa: Politics, History & Society*, 7(2), 89-122. <https://doi.org/10.26806/modafr.v7i2.258>
- **Garang, K. ë. (2016).** Rethinking race and racism. *Journal of Humanities & Cultural Studies R & D*, 1(6), 87-106.

## BOOK CHAPTERS

- **Garang, K. ë. & Anucha, U. (2024).** An Afrocentric analysis of colorism and its marginalizing effects on African Canadian youth in Canadian society and institutions. In R. E. Hall & N. Mishra (Eds.), *Routledge International Handbook of Colorism: Bigotry Beyond Borders*. Routledge. <https://www.taylorfrancis.com/chapters/edit/10.4324/9781003410676-15/afrocentric-analysis-colorism-kuir-garang-uzo-anucha>
- **Leslie, G. & Garang, K. ë. (2025).** Community-Based Mentorship as Community Cultural Wealth: Mitigating African-Canadian Youth Mental Health in Canadian Institutions. In J. M. Cenat, A. Ndengeyingoma & C. Kogan (Eds.). *Black mental health in Canada: Overcoming obstacle, bridging gap*. University of Ottawa Press (in Press). <https://press.uottawa.ca/en/9780776644837/black-mental-health-in-canada/>.
- **Garang, K. ë. (2018).** Failed leadership: Corruption, kleptocracy, and democratic exclusion. In S. C. Roach & D. K. Hudson, *The challenge of governance in South Sudan: Corruption, peacebuilding, and foreign intervention* (pp. 72-92). Routledge.

## BOOK REVIEW

- **Garang, K. ë. (2019).** Book Review: Policing Black lives: State violence in Canada from slavery to the present by Robyn Maynard. *Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice*, 6(1): B6–B10. <https://intersectionalities.mun.ca/index.php/IJ/article/view/2108/1707>

## MANUSCRIPTS UNDER PEER-REVIEW

- **Garang, K. ë., Nembhard, J., Simmons, C. C. & Anucha, U.** Confronting Afrophobia: A phenomenological inquiry on the marginalization of African-Canadian youth in Canadian institutions. *Children and Youth Services*.
- **Mule, N. & Garang, K. ë.** Liberational historical and philosophical arc to queer liberation theory. *Social Epistemology: Journal of Knowledge, Culture and Society*.

## MANUSCRIPTS IN PROGRESS

### Articles

- Beyond administrative tokenism: The role of leadership in the implementation of anti-Black racism (ABR) policies in the youth sector in Ontario (Journal article)
- Youth misrepresentation cycle (YMC) and the pitfalls of Canadian multiculturalism: A phenomenological analysis. (Journal article)

### Book Projects

- The Dungeon of “Blackness” and the Castle of the Skin”: Identity, Social Change and Phenomenological Predicaments (Book project)
- South Sudan: Leadership, state-building and politico-historical injustice (completed manuscript)

## COMPLETED RESEARCH REPORTS

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- **Garang, K. ë.** (2021, June). *Exploring community-based interventions addressing Black youth mental health and well-being: A review of literature*. Black Creek Community Health Centre. Toronto, Ontario. June 2021.
- Hepburn, S. & **Garang, K. ë.** (2021, August 31). *Supporting Black youths’ mental health, education and well-Being through community-based interventions: A research report*. Black Creek Community Health Centre, Toronto. <https://www.bcchc.com/wp-content/uploads/2024/01/JF-WAY-RESEARCH-REPORT-2021.pdf>

## TEACHING EXPERIENCE

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PART-TIME INSTRUCTOR | 2021-Present

**Sheridan College, Brampton, Ontario**

*Faculty of Applied Health & Community Studies*

- Delivered 3-hour lectures weekly in the social service worker (SSW) program.
- Graded papers, examinations, and offer guidance to students.
- Addressed administrative issues related to the course.
- Courses taught: Introduction to Social Services and Field Practicum; Introduction to Social Research; Migration and Settlement.

TUTORIAL LEADER | 2018 - 2023

**York University, Toronto, Ontario.**

*Department of Social Science*

- Led two 1-hour tutorials weekly.
- Graded students essays and examinations.
- Offered guidance to students.
- Courses: Business and Society and The Future of Work

## RESEARCH EXPERIENCE

### York University, Toronto, Ontario

*The Youth Research and Evaluation Exchange (YouthREX)*

RESEARCH ASSOCIATE | April 2023 –

- Present Literature review
- Report writing
- Coordinate and chair a research/writing group.
- Ensure researchers finish their writing projects.
- Answer methods or theoretical questions.

RESEARCH ASSISTANT | 2018-2019

- Researched and wrote literature review.
- Performed qualitative data coding.
- Conducted qualitative interviews.

*Jean Augustine Chair in Education, Faculty of Education*

RESEARCH ASSISTANT | February 2019- December 2020

- Attended a bi-weekly youth mentorship program and took ethnographic notes.
- Conducted a comprehensive literature review on youth mental health and wrote a report.
- Facilitated focus group interviews and conducted a one-on-one interview with agency executive director.
- Wrote the final research report with the principal investigator.

## PRESENTATIONS

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### CONFERENCE PRESENTATIONS

- Garang, K. ë. (2023, August 17th). *Colourism, Youth Marginality and Empowerment from An Afrocentric Perspective* [Virtual Conference Presentation]. Ranold E. Hall Conference on Colourism, August 17th -18th. Minnesota State University, USA. <https://colorismconf.com/ronald-e-hall/>
- Garang, K. ë. (2018, April 26). *Anti-racism and anti-nationalism as a corrective discourse: A dialogic memo to 'white' nationalists, 'whites' in interstitial spaces, and social justice activists*. Symposium: Securing Our Political Futures: Critical Social Work and Social Science Conversations on Xenophobic Nationalisms. School of Social Work, York University.

### GUEST LECTURES/IN-CLASS PRESENTATIONS

- *Immigration, temporary foreign workers, multiculturalism and inclusion* | **Winter/2019**
- The Future of Work (SOSC 1510), Social Science, York University, Toronto.
- *Immigrant settlement and refugee life*. | **July 8, 2014**
- Special Topics (Practice in Immigration & Refugees), Faculty of Social work, the University of Calgary.
- *What works for immigrants and refugees*. | **July 8, 2011**

Selected Topics: Field of Practice (Practice Immigration & Refugee). Faculty of Social Work, the University of Calgary.

## KEYNOTE PRESENTATIONS

- (2018, June 30). *The effects of tribalism on leadership, institutional development, and coexistence*. South Sudanese Youth Conference. Grant MacEwan University, Edmonton, Alberta.
- (2015, October 31). *Settlement hope and settlement despair: From the hopelessness of refugee camp to the complexity of the Canadian life*. Alberta Teacher's Association (ATA) ESL Conference. Delta Lodge, Kananaskis, Alberta.
- (2014, September 27). *The role of South Sudanese diaspora in peacebuilding in South Sudan*. Dialogues on South Sudan. Winnipeg, Manitoba.
- (2013, October 20). *Why I write*. Africa World Books Website Launch. Melbourne, Australia.
- (2011, December 22). *Refugee life and cultural difference*. Ecole Airdrie Middle School, Airdrie, Alberta.

## OTHER PRESENTATIONS (CALGARY)

- (2018, June 12). *Academic success in high school*. Nelson Mandela High School.
- (2017, June 19). *Parenting in a dual culture*. Nelson Mandela High School.
- (2017, May 19). *Academic success in high school*. Nelson Mandela High School.
- (2012, February 14). *Multiculturalism through the lens of a war child*. Calgary Teachers' Convention, TELUS Convention Centre, Calgary, Alberta.
- (2011, February 31). *Understanding life in a refugee camp*. Bishop McNally High School.
- (2010, February 1). *Newcomers to Canada: Understanding refugees and immigrants' experiences in Canada*. Rundle College.
- (2010, March 18). *Welcome to Canada: Refugees and immigrants' resources*. Father Scollen Junior High School.
- (2010, February 4). *Welcome to Canada: Refugees and immigrants' resources*. St. Monica Junior High School.
- (2010, February 11). *A Refugee's experience*. The Calgary Bridge Foundation Professional Development. Greenwood In.

## CONSULTANCY

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### TOWARD PEACE (TWP): GUN CRIME PREVENTION (A PILOT PROJECT) | 2021

Partners: The City of Toronto, Black Creek Community Health Centre, Rexdale Community Health

*Deliverables* (Reports)

- Risks Mitigation Framework
- Community Assets Mapping

## PROFESSIONAL DEVELOPMENT TRAININGS

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### CHINOOK LEARNING SERVICES, CALGARY, ALBERTA

- (2014, December 10<sup>th</sup>). *Communicating effectively in difficult situations*.

- (2014, December 17<sup>th</sup>). *Effective presentation skills*.

## **ALBERTA ASSOCIATION OF IMMIGRANT SETTLEMENT AGENCIES (AAISA) TRAININGS**

- (2013, August 14<sup>th</sup> -15<sup>th</sup>). *Settlement and transition process*. University of Calgary, Calgary.
- (2012, March 8<sup>th</sup> -19<sup>th</sup>). *Building understanding of cultural communities*. Coast Plaza Hotel, Calgary.
- (2011, October 27<sup>th</sup> -28<sup>th</sup>). *Settlement and integration: Connecting local leadership to the global perspective*. Radisson Hotel, Edmonton.
- (2011, March 14<sup>th</sup> -15<sup>th</sup>). *Facilitating small groups: An introduction*. Coast Plaza Hotel, Calgary.
- (2010, November 1<sup>st</sup> – 2<sup>nd</sup>). *Human rights, multiculturalism, and anti-Racism*. Centre for Race and Culture. Coast Plaza Hotel, Calgary.
- (2009, July 23<sup>rd</sup>-24<sup>th</sup>). *Working with individuals and families with special and complex Needs*. Calgary.

## **CALGARY BRIDGE FOUNDATION FOR YOUTH (CBFY) PROFESSIONAL DEVELOPMENT**

- (2011, July 17<sup>th</sup>). *Racism-free workplace*. Coast Plaza Hotel, Calgary.
- (2011, July 17<sup>th</sup>). *Communicating in diverse world*. Coast Plaza Hotel, Calgary.
- (2011, February 11<sup>th</sup>). *Client-centred approach to service provision*. Coast Plaza Hotel, Calgary.
- (2011, February 11<sup>th</sup>). *Exploring our skills through a case management approach*. Coast Plaza Hotel, Calgary.

## **SAMPLE MEDIA APPEARANCES AND MENTIONS**

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- Bior, A. (2019, January 26<sup>th</sup>). Netflix's misuse of South Sudanese Flag. *Voice of America* (VOA). <https://www.voanews.com/a/netflix-criticized-for-using-south-sudan-flag-/4757740.html>
- Kagire, E., Mpagi, C. M., Banzi, A. & Fred Oluoch. (2016, November 13<sup>th</sup>). US poll: Uganda caught off-guard as Rwanda praises people-first politics. *The East African*. <https://www.theeastafrican.co.ke/tea/news/east-africa/us-poll-uganda-caught-off-guard-as-rwanda-praises-people-first-politics-1357782>
- Rackow, F. (2011, July 8<sup>th</sup>). *Interview about South Sudan Independence*. CBC News Homestretch.
- Rackow, F. (2011, January 19<sup>th</sup>). *Interview on Sudan's referendum*. CBC Radio Canada International
- *The East African*. (2015, March 25<sup>th</sup>). Rebels say parliament flouted rules to extend Kiir's term. [https://www.theeastafrican.co.ke/tea/news/east-africa/rebels-say-parliament-flouted-rules-to-extend-kiir-s-term-1334036#google\\_vignette](https://www.theeastafrican.co.ke/tea/news/east-africa/rebels-say-parliament-flouted-rules-to-extend-kiir-s-term-1334036#google_vignette)
- Sanders, C. (2014, September 26<sup>th</sup>). Expats rally for South Sudan meeting in city seeks solutions to crises. *The Free Press*. <https://www.winnipegfreepress.com/local/2014/09/26/expats-rally-for-south-sudan>
- *The East African*. (2014, November 29<sup>th</sup>). South Sudan: IGAD threatens sanctions if talks fail; US wants UN trusteeship. <https://www.theeastafrican.co.ke/tea/news/east-africa/south-sudan-igad-threatens-sanctions-if-talks-fail-us-wants-un-trusteeship--1331480>
- *The East African*. (2013, October 19<sup>th</sup>). South Sudan's Kiir still in murky political waters eight years into power. <https://www.theeastafrican.co.ke/tea/news/east-africa/south-sudan-s-kiir-still-in-murky-political-waters-eight-years-into-power--1320172>
- Vomers, E. (2016, May 21<sup>st</sup>). Kuir Garang's poems inspired by the refugee life. *The Calgary Herald*. <https://calgaryherald.com/entertainment/books/kuir-garangs-poems-inspired-by-the-refugee->





- Facilitated the cultural competency training for new hires.

#### SETTLEMENT PRACTITIONER | 2009-2016

- Liaised between public school boards and immigrant parents and students.
- Researched and documented resources for clients.
- Edited the *Settlement Post*.
- Facilitated the cultural competency training for new hires.
- Conducted information workshops for parents and teachers in school and the community.
- Created academic success in high presentation.

### **VOLUNTEER WORK**

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#### **PEER-REVIEWER**

- Social Epistemology: A Journal of Knowledge, Culture, and Policy,
- Journal of Race, Ethnicity and Politics

#### **COMMUNITY INVOLVEMENT**

- Research Ethics Committee | 2018-2019
  - *School of Social Work, York University*
- Youth Programs | 2010-2018
  - *South Sudan community, Calgary, Alberta.*

### **REFERENCES**

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**On Request**