

Summer School 2021

SUGGESTED 4–6 WEEK PLAN



Book Clubs

It is suggested that students work with text sets from the grade level they just completed in school. This will provide the opportunity to go deeper within text sets and utilize the *Projects for Exploration* from the *Inquiry Overview Card*, as well as provide more time for students to write about their reading.

The suggested text sets below account for a focus on social emotional learning, as well as learning about both fiction and nonfiction texts. It is suggested that teachers stay with a text set for approximately 2 weeks.

General 4–6 Week Plan

[See each grade-level below for specific text set suggestions.]

Week 1

- Choose a text set.
- Conduct a Book Talk to introduce each title to students.
- Students choose the book they want to read and discuss.
- Do some *Projects for Exploration* from the *Inquiry Overview Card* to engage students with the text set.
- Students independently read the book or have the book read aloud to them.

Week 4

- Meet with all Book Club groups.
- Continue doing *Projects for Exploration* from the *Inquiry Overview Card*.
- Students can choose to revisit the books in the text set during Independent Reading.
- Continue discussion of the **Essential Question** and **Big Ideas** throughout the day and across instructional contexts.

Week 2

- Meet with all Book Club groups.
- Continue doing *Projects for Exploration* from the *Inquiry Overview Card*.
- Students can choose to revisit the books in the text set during Independent Reading.
- Continue discussion of the **Essential Question** and **Big Ideas** throughout the day and across instructional contexts.

Week 5

- Choose a text set.
- Conduct a Book Talk to introduce each title to students.
- Students choose the book they want to read and discuss.
- Do some *Projects for Exploration* from the *Inquiry Overview Card* to engage students in the text set.
- Students independently read the book or have the book read aloud to them.

Week 3

- Choose a text set.
- Conduct a Book Talk to introduce each title to students.
- Students choose the book they want to read and discuss.
- Do some *Projects for Exploration* from the *Inquiry Overview Card* to engage students in the text set.
- Students independently read the book or have the book read aloud to them.

Week 6

- Meet with all Book Club groups.
- Continue doing *Projects for Exploration* from the *Inquiry Overview Card*.
- Students can choose to revisit the books in the text set during Independent Reading.
- Continue discussion of the **Essential Question** and **Big Ideas** throughout the day and across instructional contexts.



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Grade	Weeks	Suggested Text Set
K	Week 1 and 2	Understanding Feelings
	Week 3 and 4	Sharing Our World: Animals
	Week 5 and 6	Frank Asch: Bear Books
1	Week 1 and 2	The Importance of Friendship
	Week 3 and 4	Exploring Nonfiction
	Week 5 and 6	Humorous Stories
2	Week 1 and 2	Exploring Realistic Fiction
	Week 3 and 4	Exploring Narrative Nonfiction
	Week 5 and 6	Exploring Insects
3	Week 1 and 2	Sharing Our World: Animals
	Week 3 and 4	Exploring Memory Stories
	Week 5 and 6	Exploring Folktales
4	Week 1 and 2	Friendship
	Week 3 and 4	Biography
	Week 5 and 6	Taking Action
5	Week 1 and 2	Empathy
	Week 3 and 4	Caring For Our World
	Week 5 and 6	Writer's Craft: Graphic Novels
6	Week 1 and 2	Compassion and Caring for Others
	Week 3 and 4	Scientists in Action
	Week 5 and 6	Navigating Emotions (Graphic Novels)