

Summer School 2021

SUGGESTED 4–6 WEEK PLAN



Interactive Read-Aloud

It is suggested that students work with text sets from the grade level they just completed in school. This will provide the opportunity to go deeper within text sets and utilize the *Projects for Exploration* from the *Inquiry Overview Card* as well as provide more time for students to write about their reading.

The suggested text sets below account for a focus on social emotional learning, as well as learning about both fiction and nonfiction texts. It is suggested that teachers stay with a text set for approximately 2 weeks.

General 4–6 Week Plan

[See each grade-level below for specific text set suggestions.]

Week 1 and 2

- Choose a text set.
- Do some *Suggested Projects for Exploration* from the *Inquiry Overview Card* to further engage students with the text set.
- Read and discuss each book in the text set at least once over the course of 2 weeks.
- Use the *Inquiry Overview Card* to make connections across text sets. Use the **Essential Question** and **Big Ideas** as a guide for discussion.
- Students can choose to revisit books that have been read aloud to them during independent reading.

Week 3 and 4

- Choose a text set.
- Do some *Suggested Projects for Exploration* from the *Inquiry Overview Card* to further engage students in the text set.
- Read and discuss each book in the text set at least once over the course of 2 weeks.
- Use the *Inquiry Overview Card* to make connections across text sets. Use the **Essential Question** and **Big Ideas** as a guide for discussion.
- Students can choose to revisit books that have been read aloud to them during independent reading.

Week 5 and 6

- Choose a text set.
- Do some *Suggested Projects for Exploration* from the *Inquiry Overview Card* to engage students in the text set.
- Read and discuss each book in the text set at least once over the course of 2 weeks.
- Use the *Inquiry Overview Card* to make connections across text sets. Use the **Essential Question** and **Big Ideas** as a guide for discussion.
- Students can choose to revisit books that have been read aloud to them during independent reading.



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Grade	Weeks	Suggested Text Set
K	Week 1 and 2	Understanding Feelings
	Week 3 and 4	Sharing the Earth: Animals
	Week 5 and 6	Eric Carle: Exploring the Natural World
1	Week 1 and 2	The Importance of Friendship
	Week 3 and 4	Exploring Nonfiction
	Week 5 and 6	Humorous Stories
2	Week 1 and 2	Exploring Realistic Fiction
	Week 3 and 4	Exploring Narrative Nonfiction Texts
	Week 5 and 6	Exploring the Natural World: Bugs and Insects
3	Week 1 and 2	Sharing Our World: Animals
	Week 3 and 4	Exploring Memory Stories
	Week 5 and 6	Folktales
4	Week 1 and 2	Friendship
	Week 3 and 4	Biography: Artists
	Week 5 and 6	Taking Action, Making Change
5	Week 1 and 2	Empathy
	Week 3 and 4	Caring For Our World
	Week 5 and 6	Writer's Craft
6	Week 1 and 2	Kindness and Compassion
	Week 3 and 4	Scientists at Work
	Week 5 and 6	Handling Emotions/Positive Relationships