

Summer School 2021

SUGGESTED 4–6 WEEK PLAN



Leveled Literacy Intervention (LLI)

Suggestions:

- If students have been receiving *LLI* during the previous school year, continue with the lesson sequence from where they left off.
- If students have not been receiving *LLI* during the previous school year, assess the students (using *Benchmark Assessment System*, Third edition) to determine instructional reading level. Form groups of students who are reading at approximately the same instructional level. Begin *LLI* lessons at the group's instructional reading level.
- Students could reread *LLI* books independently outside of the *LLI* lesson (during independent reading).
- Students read books of their choosing every day for independent reading.
- Depending on grade-level and time available each day, both an Odd and Even lesson could be completed in one day.
- Focus on extra writing time and opportunities: shared writing, interactive writing, and/or independent writing.
- Focus on shared reading with enlarged texts and shared writing.
- Use Gamemaker to create activities and games for students to practice concepts learned.