

*STAGE II
OF
THE
NONVIOLENT
RAINBOW
REVOLUTION
By
David Huttner*

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This book is dedicated to Fidel and Raul Castro, Ernesto (Ché) Guevara, Camilo Cienfuegos and the seventy-eight other heroes who, on November 25th, 1956, set sail from Mexico in a small yacht, determined to either make a better world or to die trying. Although their Marxist (R) ideology was not the objective social science they thought it to be and could never produce the communist goal (of uniting humanity into one virtual and loving family), it was a necessary error en route to finding that social science, the K and R theory of the class struggle and the need to minimize it by maximizing (respectively) equal opportunity and population control. -David

In the ill-judged execution of the well-judged plan of things, the call seldom produces the comer; the man to love rarely coincides with the hour for loving. Nature does not often say "See!" to her poor creature at a time when seeing can lead to happy doing or reply "Here!" to a body's cry of "Where?" till the hide-and-seek has become an irksome, outworn game. We may wonder whether at the acme and summit of the human progress these anachronisms will be corrected by a finer intuition, a closer interaction of the social machinery than that which now jolts us around and along.

-Thomas Hardy

(Tess of the D'Urbervilles, 1891)

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Introduction

This book describes a new system of marriage and child-rearing that, once adopted, will quickly eliminate all our family problems, make geniuses of our guys and gifted family leaders of our gals and virtually guarantee everyone love with the perfect partner. Yes, we are describing paradise on Earth, but we are a very long way from even being able to put this system in place, which is why I refer to it as “*Stage II.*” We must first pass through a Stage I in which we become honest about ourselves, our ancestors and the present, only semi-civilized-world we live in and commit ourselves to civilizing it.

Truth, by definition, is all the knowledge and information that empowers us as a species, that enables us to cooperate, improve our civilization and advance our evolution. Lies, though convenient for those that fashion and promote them, debilitate all of us in the long run. Some might respond by

saying, “Yes, but in the long run, we’re all dead.” My response to them is, “Yes, but those of you that think that way lead meaningless lives and only die once. The rest of us die twice. Once when we take our last breath and again when our names are spoken for the last time.”

To systematically uproot all the lies in which our current world is drowning, we need to eradicate the oldest and deepest ones first, which requires us to let our imaginations soar, to mentally go back in time to our earliest great ape society. We will refer to the biggest lies, which our ultra-violent and confused prehistory forced everyone to accept, as *masks*. The word *persona*, as in “personality,” is ancient Greek for mask. Those early psychologists understood that what most distinguishes us as individuals is the various masks that we wear and the strength with which they cling to our faces.

The *First Mask* developed in the time of our parent species, *Homo erectus*. *Homo erectus* was more like the other apes than we are but set himself apart by launching civilization.

Archeologists and anthropologists like to use the Latin, *Homo erectus*, as both the singular and plural form of the word. But that encourages another huge lie, the wishful thinking that there were only a few of them. In fact, they were securely atop the food chain and dominated the Earth for ten to twenty times as long as we have. There were as many of them as the food chain could support in hunter-gatherer times, probably a couple of million during the depths of the Ice Age and two or three times that during interglacial periods. Our modern *Homo sapiens* ancestors systematically exterminated all the *Homo erecti*, our parent species. But we are getting ahead of our story.

The *Homo erecti* launched civilization when they ended the reign of the alpha males, the dominant males of the horde.

Hordes are wandering foraging packs of 10-40 animals such as the gorillas still live in. The alpha males of sexually-dimorphic (male-bigger-than-the-female) species try to monopolize the females and either kill their sons or drive them out of the horde when they mature sexually. Outcast males develop in isolation and eventually return to overthrow the alpha male and then fight to take his place. Mandating exogamy (marriage outside the family) enabled our parent species to end that cycle of violence and greatly increase cooperation. *They renounced their incest desires and embraced compensation in the form of greatly increased cooperation and civility.* Law, possibly digital language and totem religion all began at this dawn of civilization. Our alpha males, our primal fathers, had been both tyrants and protectors. Owing to the ambivalence (extreme mixed emotions) felt toward them, they became our first gods and the subject of the original creation myths. They became

associated psychologically with the same-sex parent. Feelings about and associations with these two, similar objects of ambivalence form a psychological complex, Freud's *Oedipus* or, for women, *Electra* complex. [\[1\]](#)

But to facilitate this primal revolution and exogamy, our ancestors had to pretend that they didn't love the face of the opposite-sex parent and the sexually of their siblings or that their love for an exogamous mate could exceed their birth-family loves. That was the *First Mask*. It hides our greatest loves. We grow up with it and almost all of us are still wearing it.

There's no more telling sign of the First Mask's falsity, of our incomplete transition to exogamy than a practice of the Witchetty Grub Totem of the Arunta Tribe of the Koories (Australian Aborigines). After the engwura, the fire-lying ceremony, the last trial that the young man must undergo to become a fully-initiated member of the tribe with freedom

to marry; he throws something in the direction of his mother and siblings, something that represents his renounced desire for them. But that something is his boomerang!

The *Second Mask* is also one that virtually all of us are still wearing. It hides our animal (great ape) being. It arose due to guilt, obsessional fear and paranoia in regard to our parent species. These negative emotions resulted, initially, from the 35-40,000-year Species War in which our modern ancestors systematically drove our parent species from one territory after another, cannibalized them and burned their less-edible body parts in massive bonfires. Our ancestors replaced the *Homo erecti* with *Homo sapiens* (actually, *Homo paranoidus schizophrenus*) babies and worshiped them as the major prehistoric component of our godhead (“gods and demons” or “God and Devil”). [\[2\]](#) The Species War is the cryptic major subject of all our religions and most of our

holidays. Our ancestors blacked it out so thoroughly and we are so crazy that I had to coin the word “Species War.” It is the major subject of 1300-page [*Decoding the Deluge and Finding the Path for Civilization*](#), the work that this work supplements.

Guilt, obsessional fear and paranoia with regard to *Homo erectus* was massively increased by the Great Flood of 14,634 years BPE (before the present era, before year 2000). This is because most of our ancestors feared that the *Homo erectus* gods (Cronus, Oden, Balor, Saturn, Enki, Quetzalcoatl, Viracocha, Cannibal-at-the-North-End-of-the-World, et al.) had brought the Flood as punishment for the Species War. The Great Flood occurred only eight or nine millennia this side of the LGM (last glacial maximum). [3] At the time of the Flood, the ocean level was about 300 feet lower than it is today. A major ice sheet, probably Greenland’s, slid into the sea to cause the Great Flood. I

estimate that the ocean level rose 100 feet and the tidal waves (from three successive pieces) added another 100 feet. All the first farmers, up to half of the world's people and at least half of the aboriginal African Americans perished at this time. (Aboriginal African Americans were a marine people that hugged the coast lines and the Mississippi River system. Their population center was the Lakes of Mexico and the Caribbean Lake.) For the peoples directly victimized by the Flood, it became tabu to even think about *Homo erectus* and the Species War because doing so, they feared, might illicit more punishment. So, the mythologies (i. e. oral histories) of these flood-victimized peoples, became severely compromised at this time.

Ironically, that prehistoric and religious amnesia proved to be a great advantage for these Flood-victimized peoples as the Stone Age of Agriculture (the Neolithic) and class society evolved. It enabled their priests to fashion modern

religions whose poetic and abstract but less-historically-accurate “God” was NOT angry and blood-thirsty. The modern religions enabled the descendants of the Flood victims to more quickly abolish blood sacrifice and cannibalism, to rise to a higher level of cooperation and civility and to more rapidly expand and benefit from trade.

The *immediate* cause of the Flood was a huge spike in atmospheric carbonation and deforestation as a result of a global frenzy of slashing and burning to lay claim to the lowest, most fertile and easily-irrigated lands following the discovery of horticulture circa 23 kya. That knowledge had spread like the wildfires it soon provoked. But the wisest people knew that The Flood had something to do with agriculture, so the Neolithic was aborted for 5-6 k. y. The permanent Neolithic restarted only as men realized that without agriculture a return to cannibalism was inevitable.

But by expunging the memory of Homo erectus and the Species War, our Great-Flood-victimized ancestors severed their link with the rest of nature. Their modern religions could only describe a poetically-abstract and thoroughly syncretized God that was in the sky or all around somewhere, a God who “On the seventh day, created us, in His image,” categorically different from all the other, Earthly animals and plants. These, totally-alienated dogmas of the “modern” religions cemented the Second Mask to the faces of modern believers and made them the monsters of the natural world.

The allopathic theory of medicine, the belief that disease is caused by microbes (e. g. “viruses,” which don’t exist), is a corollary of this Great-Flood-and-modern-religion-caused alienation from the natural world. The universal prejudice against dark skin is another corollary of the same. See “The New Medicine of Ryke Geerd Hamer” and “New Thoughts on

Racism for Martin Luther King Day” on the Blogs Page of the [Peace Love and Progress Party](#).

The *Third Mask* hides homosexuality. Its wearers become the monsters of society, people with the personality profile that George Orwell described as “Big Brother.” Obviously, the First and Second masks, especially the First Mask, set a precedent for the Third Mask. Even with all the progress that the LGBT Movement has been making, winning rights and acceptance for homosexual folks, this is still an extremely tabu subject. [4] The Third Mask is so tabu that even our psychology text books fail, and openly-gay, mostly out-of-the-closet homosexual folks refuse to articulate the basic laws of our psycho-sexual development. But this subject impacts us wherever and whenever two or more people get together. It is so basic and the lies and confusion surrounding it are so harmful that we MUST discover, accept and publish the truth about it. We MUST understand

those basic laws in order to appreciate the *extent* of the problem. The Third Mask corresponds to the homophobia of the people that wear it. We **MUST** also understand the sources of that homophobia in order to appreciate the *depth* of the problem. Without understanding, nothing will change. It is complex. Please bear with me.

Our sexual orientations are determined by 1) whether mom remains available to us in fact or fancy at the time we are learning about gender and acquiring our gender identity, whether we transfer our desires to someone else at that time, and 2) who the transferee(s) is(are). For most of us this amounts to 1) whether we have an effective father (who loves us and appears to be loved by the mother) and 2) our sibling relationships. Folks who lack an effective father or otherwise remain in an intimate relationship with the mother become unmistakably homosexual (e. g. effeminate boys and masculine girls).

For the rest of us who do have an effective father (or otherwise must transfer our desires away from mom), our sexual orientations are determined by our sibling relationship(s). Age differences notwithstanding, those of us with only same sex siblings become homosexual; those with only opposite sex siblings become heterosexual and those with both become bisexual.

You may have noticed that primitive people live in long lodge houses, polygamously. Fly over the remotest parts of the Amazon or Papua New Guinea, and you'll still see them in these houses. One of the two largest North American Indian Confederations, the Iroquois, called themselves by an impossible-sounding Indian name that meant "People of the Long House." It's safe to presume that all our ancestors lived like this in the hunter gather stage of our existence -- for all but the last 23 ky (thousand years). It's also a safe bet that most of these ancestors, having many brothers and sisters,

were bisexual. (Sexual orientation refers not to what we do but to what we want to do with whom.)

Now, I've been wrong about this subject in the past and might still be incorrect, so don't accept what I'm about to say on faith. Don't accept anything on faith. What's needed is the will to know, which is just the opposite of faith. But as I see it, *there are three sources to homophobia*. The first source corresponds to our reproduction being sexual and our reproductive competition with other members of our own sex being necessary. Within civilized limits, that competition is fine and won't be going away any time soon. It's a contradiction to love someone that is a genetic competitor. This is the minor but permanent source of homophobia.

A second, major source of homophobia – *almost entirely in men* -- is the savagery necessitated by an unregulated, excessively-high, female-instinct-driven birthrate. Of

course, the civilized and rational birthrate is the one corresponding to the greatest *decrease* in the death rate. High birth rates, females being baby-making-machines, forces men to become killing machines. [5] That role is incompatible with male homosexuality, so the homosexual and bisexual men of savage society who can hide their homosexuality feel compelled to do so. Their homosexuality is best hidden – so many of them think—with not just a mask but a panoply, a full-body armor, a completely false persona that purports to be just the opposite of the sensitive and loving person hiding beneath it.

The third and other major source of homophobia is our inept transition to monogamy starting during the Neolithic, when savage, R, tribal society started to transform into K and R class society.

For those of you that haven't read any of my other books: K and R are the extreme strategies for reproductive

competition. K is the quality strategy of the large mammals and those on top of our society in terms of income, wealth and education. They have relatively few babies but train and equip them with every advantage for survival. R is the quantity strategy of the small animals, the insects and those on the bottom in terms of income, wealth and education. The two extremes cause and define each other. They are the root cause of all our pervasive and persistent social ills without exception. They are what the class struggle is really about. Real and lasting social progress OF ANY SORT requires us to lessen (preferably minimize) both K and R, simultaneously by increasing (preferably maximizing) simultaneously and respectively, equal opportunity and population control. All alleged “reforms” that do otherwise merely pressure some part of our balloon full of social problems. They can change its shape but not its volume.

Monogamy forces homosexual folks to have to choose between having love and having children. That's a terrible double bind to put anyone in. Monogamy forces bisexual folks to be only half satisfied. (See our Proposed Group Marriage Bill on the Blogs Page of the Peace Love and Progress Party.) As many others before me have observed, the first autonomous farmers who broke away from the long house (where tribal peoples lived polyamorously) were in fierce competition for the lowest, most fertile and easily-irrigated lands. (The leaders of class society have always been loveless and angry, latent homosexual men. They have risen to the Ninth, Latent Homosexual Heaven when they can humiliate the rest of us by monopolizing resources.) They wanted also to pass their property in tact to only one or a very few heirs. They wanted these heirs to be their own genetic offspring, which required monogamous marriage. They also wanted sons, who could

help defend their claims to private property and help with the laborious work. These sons, the first in-born members of the K class were oppressed by the very thing needed to constitute themselves as a class – monogamy. Monogamy cemented the Third Mask to their faces, made inveterate latent homosexuals of them. Modern religions, by improving distant-neighbor relations within a societal context of constant K and R savagery, has worsened near-neighbor relations proportionately and created monogamy (and additional homophobia) by default. Ditto for increasing class differences. Modern religions and increasing class differences have added a layer of super glue to the Third Mask.

No one ever willingly chose to be loveless and angry. Third Mask wearers all know that they never willingly chose it; but failing to understand how it arose, most of them blame the rest of us and strive in countless ways to “get even” with

the rest of us. Somehow, causing others to suffer makes them feel better. Virtually all of the most successful savages, the whole of the K Class, are wearing the Third Mask. They want and generally raise children that are like their miserable selves! Far from getting Orwell's, 1984 message; they are still modeling the Third Mask for the rest of us. Surely, the richer and more famous one is, the harder the Third Mask is to remove, so in their striving for wealth and power, those that succeed materially are their own worst enemies! They especially love government jobs, which give them countless opportunities to humiliate and oppress others and to lie and thwart change. They are, of course, terrified of truth and change because they associate both, unconsciously, with the removal of their Third Masks.

Our most pressing and immediate need is to get all the Third Mask people out of politics and government, spheres that they currently monopolize. We won't be able to start

turning things around, to start Stage I, until we can replace them in government and politics. For that, public education and the LGBT Movement are humanity's only hope.

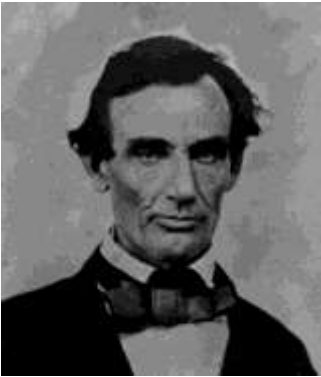
Homo erectus' primal revolution put a somewhat effective end to incest. That greatly increased cooperation and enabled all the progress of pagan civilization.

Latent homosexuals, the Third Mask people, by modernizing religion and abolishing the most overt forms of savagery, cannibalism and blood sacrifice, led us into class, K and R, society. That too greatly increased human cooperation and led to all the wondrous technology we have today. However, there is little joy and no love to be had in class society. We've stopped eating each other, but we still prey upon each other and are totally alienated from and destructive of our environment, the other animals and plants that are our distant relatives and our common ecosystems. The growing awareness that class society is at

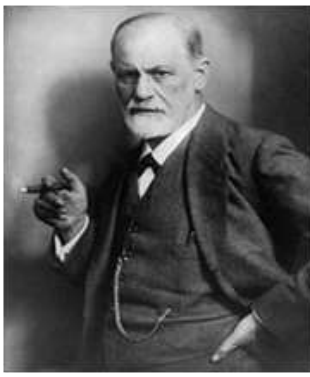
the end of its tether, that the Rs can only tolerate the Ks by being Rs, that class society requires constant population growth and further growth will produce catastrophic results (e. g. another Great Flood) has caused the present pneumonia and flu epidemic.

The Peace Love and Progress Party has the design for the next level of cooperation and civility that we must achieve. To achieve it, we must minimize all the savagery (by maximizing equal opportunity and population control), abolish all the traditionally-accepted masks and regard only truth as sacred. Our other books, all of which are FREE to download at PeaceLoveAndProgressParty.org, describe in great detail the first stage of this non-violent revolution. This book describes what will be the great payoff of success in Stage I. It is a payoff that the outmoded, Third Mask “leaders” of class society can’t even imagine, a world wherein everyone enjoys adult love with the perfect

partner. Let's end this introduction with a tribute to some of the great intellectual leaders that class society produced, leaders from whom the Peace Love and Progress Party has drawn its inspiration and developed its New Social Science.



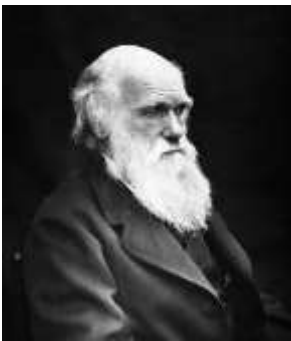
Abraham Lincoln



Sigmund Freud



George Orwell



Charles Darwin



Karl Marx



Constantine Rafinesque



George Bernard Shaw

Ilse Laker

John Riteris



E. O. Wilson

William Turnbaugh

Robert MacArthur

Part I: Problems of the Class Society Family and the False Beliefs that Perpetuate It

Overpopulation

As I noted in *Decoding the Deluge and Finding the Path for Civilization* (DTD), tribal societies placed controls upon marriage and family life. A young man and woman were not allowed to marry until they had acquired the productive skills of their ancestors and had passed through initiation rites.

The initiation rites informed the individual of the unconscious (religious) history of his ancestors and his own sexual limitations, taboos, the sexual rights of others that he had to respect. Initiation rites also subjected the initiate to ordeals that simulated those of the Species War (endeared him to the gods) and gave him a taste of the punishment he could expect for violating taboos.

Tribal priests controlled tribal population through the practice of human sacrifice and the creative designation of taboos and moieties. In many very overcrowded places (e. g. Mexico, Peru and Polynesia) human sacrifice became a

major industry. Taboos and moieties could determine what one couldn't eat, whom one could marry and when one could marry.

Of course, with the breakup of tribal society, these primitive, social controls upon marriage and population were lost. It could not have been otherwise. As social-economic classes developed and conflicted, society could no longer function as a family.

As of today, March 6, 2023, the world population is 8,020,477,000. (See [World Population Clock: 8 Billion People \(LIVE, 2023\) - Worldometer \(worldometers.info\).](#))

One hundred years ago, only 1.9 billion people walked the earth. [6] So, over the previous century, the population increased at average rate of 1 billion people every 19.6 years. Demographers tell us that the global population growth rate has now slowed and our population will only be 9.7 billion in 2050. [7] However, the population growth rate

is equal to the birth rate minus the death rate; and this still dismal growth rate is dependent upon a death rate that includes rampant savagery of every sort: war, common crime, epidemic disease and starvation –preventable causes of death that testify to our savagery and indifference. Even those people that do survive are becoming zombies, are dying psychologically from all the savagery and the lies that each generation of savages contributes to our cultures.

Moreover, medical science (especially advances in genetic engineering) will enable us to greatly reduce the death rate soon. [8] Within the next hundred years, we will probably be able to grow and replace organs using our own skin cells to create stem cells and those stem cells to create somatic cells. [9] In order for society to take advantage of such technologies, in order to greatly reduce the death rate and keep reducing it, we will have to keep reducing the birth rate too.

And why not? *A civilized society MUST adjust the birth rate to the death rate, which is exactly the opposite of what usually occurs in our savage K and R class society.* (The ideal birthrate is the one corresponding to the greatest *decrease* in the death rate.) This is the process by which we will actually approach the immortality of our imaginary gods. If we were immortal, we wouldn't need or want to have any children!

We need to reduce the birth rate to a level that is below the replacement rate to encourage automation and the discovery and adoption of life-saving technologies and reduce savagery and suicide – not increase it. And we must keep reducing the birthrate for as long as each reduction causes a corresponding reduction in the death rate.

However, the unconscious but immutable logic of the K and R class struggle requires an equivalence between K and R and their antidotes. In other words, there can only be as

much population control as there is equal opportunity and vice versa.

In order to transition to a new, civilized world in which the Stage II System of Marriage and Child-rearing (described below) can be inaugurated, the Peace Love and Progress Party advocates, first, its Global Peace Plan. Step 1 of the Plan will transform the United Nations News Agency into a *Global Peace Net*, a greatly expanded agency that is democratized to represent all points of view and brought into every household on the planet 24/7/365. The 5-year mission of the Global Peace Net is to eliminate prejudice and misunderstanding about and between nations. Thereafter, the Peace Plan calls for the General Assembly to vote on the adoption of the "[We the People Treaty/Amendment](#)," which, when adopted, will modernize and integrate governments and civilize the world. For details about the Peace Plan and the Global Peace Net, see "[The Dream of Peace on Earth is](#)

Now a Political Choice.” The Treaty/Amendment will launch what our Party refers to as Stage I, a 25-year transition period, after which, we should be able to globally inaugurate the Stage II system of marriage and child rearing that I shall describe below.

Stage I will include a global moratorium on new births. This period of zero new births will enable us to 1) reduce the human population to a manageable level; 2) eradicate homophobia and every other form of prejudice. Homophobia, the most damaging prejudice will be minimized once we minimize savagery and the pressure for monogamy; 3) create equal opportunity; 4) educate the public; 5) complete the adoption of English as the world language; and 6) use the match-making software (described below) for the cooperative people and as an incentive for people to cooperate.

Last but not least on the topic of class society families and over population is the question: who's having all the children? Of course, the Rs are having most of them. From the following Wikipedia population growth rate map for 2008, notice that the poorest countries are contributing most to the population problem.



Furthermore, within each country, even in those with a declining or nearly stable growth rate, it is the poorest and least educated people who have the highest birth rate. Making babies is an instinctual response to fear and vulnerability. From a rational and civilized point of view, does it make any sense for the people least educated and

least able to provide for children to be producing most of them?

Human Reproduction as an Inalienable Right

Fundamentally religious people, still-traumatized people who believe literally in a god and a devil or gods and demons, the majority of the world's people, believe that human reproduction is every couple's god-given and inalienable right. Most of the 1300 pages of DTD were devoted to proving that the belief in gods and demons (or God and Devil) is everywhere a result of our and our ancestors' unconsciousness of our strong mixed emotions (ambivalence) toward originally four and later five groups of ancestors and relatives. Psychological repression of either side of one's mixed emotions toward strongly ambivalent people gives rise to "spirit" projection. There is not now, nor has there ever been any evidence for the existence of immaterial or imperishable things of any sort, certainly not beings who can intervene in our lives and decide matters of birth and death. The literal belief in

religion is based wholly on ignorance, wishful thinking, guilt, paranoia and fear. If you are not already certain of this, set this book aside; and return to it after reading and absorbing DTD.

When we do start to civilize our world, to create equal opportunity and population control, selecting the couples who are to have the honor (or the duty) to reproduce will not be an easy task. The hierarchy of Family Planning Committees for this purpose must be representative of their population groups, devoid of prejudices and vigilant in their investigation of applicants. They must determine whether the fortune and good reputations of applicants were misbegotten as was the reputation of [Sir Cyril Burt](#) (below) or as were the many great fortunes known to have been built by great crimes. See, for example, Matthew Josephson's classic, 1934 book, *The Robber Barons*.

Surely any rational determination of reproduction rights by Family Planning Committees must select for the couples that are most needed and lovable. Presently this would be an impossible task because the people who are the most economically needed are all Ks, and the people who are the most lovable are all Rs!

A lovable criterion presents yet another problem. The present and the past has been and remains so savage that everyone still alive ought to blush. It could require several generations of civility to produce people who are not tarnished either by their own misdeeds or those of their ancestors (whose wealth and privileges they have inherited). This is yet another reason why we need an initial 25-year, global moratorium on new births.

The hierarchy of Family Planning Committees needs to work in close cooperation with two other hierarchies, hierarchies of Population Control and Equal Opportunity

Committees. These two should NOT be staffed by representative samples of their populations but respectively and exclusively by Republicans (Ks) and Communists (Rs) to ensure the most vigorous and vigilant enforcement of their missions.

After the moratorium, we'll need low birth rates for two obvious reasons. First, as already mentioned, we want to reduce savagery and the death rate. That means continually reducing the birthrate for as long as it reduces the death rate. Secondly, the fewer children we have, the more resources we can devote to them; and the better we can make them.

In addition to the latent homosexual (Orwellian) people who are motivated only by fear, there are many poor people who currently believe that they must have children. Theirs is a problem born of insecurity and ignorance. We can treat their insecurity by creating a sustainable and socially just

world that is free of business cycles, surplus population and neglect. We can treat their reproduction-related ignorance by proving to them that the genotype of every one of us is 98.8% the same as that of the chimpanzee. [\[10\]](#) Nobody needs to reproduce his own genes. The instinct that tells us otherwise resides at the reptilian level of our brains and has been the plague of the planet ever since we won the Species War and arrived at the top of Earth's food-chain, some 30 kya. We are all too genetically similar for anyone to need to reproduce his genes. What everyone does need –and should have an inalienable right to --are equal opportunity, the basic necessities (food, shelter, education and medical care) and love.

We can guarantee everyone these rights that we do need only if we renounce our irresponsible, traumatized and childish belief in “God” and the “God-given right” we don't need (i. e. the “right” to reproduce our own genes).

Just as K and R cause each other, so do their antidotes. In other words, there can only be as much equal opportunity as there is population control and vice versa. To maximize the quality of our lives, our civility, we must maximize both equal opportunity and population control (minimize K and R).

Every great advance in our cooperation and civility has involved renouncing an instinctual impulse and accepting some form of compensation (Freud). As we'll see, doing this, resolving the K and R class struggle per DTD and below, will enable us to guarantee everyone love and a happy marriage with his or her ideal other half in a civilized and sustainable world.

The Inequality and Insecurity of Class Society

Even in 360 B.C., in classical Greece, an ancient society, Plato and Socrates observed the ill effects of wealth and poverty: “the one is the parent of luxury and indolence, and the other of meanness and viciousness, and both of discontent.” [\[11\]](#) Of the social divisiveness and weakness created by extreme inequality, Plato wrote,

“You ought to speak of other States in the plural number; not one of them is a city, but many cities, as they say in the game. For indeed any city, however small, is in fact divided into two, one the city of the poor, the other of the rich; these are at war with one another; and in either there are many smaller divisions, and you would be altogether beside the mark if you treated them all as a single State.” [\[12\]](#)

Of course, over time, inequality and insecurity within class societies have worsened. They are the mortal enemies of love and marriage. Inequality and insecurity cause women to marry for security rather than love. Rich males are tempted to do the same. Most wealthy, King males cease to respect women or even believe in love. It may have been a violation of tabu to say so in their time, but Marx and Engels observed in the mid Nineteenth Century that class society tends to reduce all the women to prostitutes. [\[13\]](#)

Homophobia and latent homosexuality are, of course, a major aspect of the problem. Masked, latent homosexual people, especially latent homosexual males, are desperate to believe and convince others that they are heterosexual. They thus become desperate to marry "hot" heterosexual women who can enjoy, to some extent, any decent looking man and thus convince homosexual men that they can perform as well as others. If you, Dear Reader, are not

experienced enough to know this; then I suggest you read a great Irish myth, “The Three Daughters of King O’Hara,” which will teach you the taboo truth of the matter. (The myth is in, *Irish Mythology Passageway to Prehistory*.) When a latent homosexual person “succeeds” in marrying a heterosexual person, he or she only succeeds in ruining the lives of at least four people: himself, the partner he or she has deceived and the two or more other individuals that the two of them otherwise would have been able to love and happily marry. Of course, other aspects of this same problem are the dog-like status of heterosexual men (who are unwelcome in male-latent-homosexual-dominated workplaces) and the slatternly nature of most heterosexual women who are corrupted early in life by the many latent homosexual men who assure them (the slatterns) that they don’t have to work or learn anything if they marry one of

the numerous whore mongers that are eager to marry and provide for them.

The insecurity of class society, especially capitalist society and especially melting pot America has always been based upon the fact that all non-economic relations between people have been eliminated. People tend to relate to one another only as co-producers or trading partners. As soon as someone's economic role can be eliminated, as soon he no longer acquires money and then runs out of it; he effectively ceases to exist and may as well dig a hole for himself and fall into it.

Racism also contributes to the impossibility of love in savage society as does male domination in the West.

Inequality in America was greatly increased by the world wars of the Twentieth Century. It's no accident that virtually no beautiful, happy love songs have been created since

WWII. The wars resulted in big military contracts and the growth of monopolies. They caused increasing numbers of people to lose their own means of production and drove working class women into the workplace *en masse*, thus furthering their sexual exploitation. In 1962, Johnny Mercer, arguably our greatest lyricist, proclaimed what most Westerners are still reluctant to admit:

The days of wine and roses

Laugh and run away

Like a child at play

Through a meadowland

Toward a closing door

A door marked, Never-more

That wasn't there before.

--Johnny Mercer

Notice that the second line is in the present tense, the tense for things that happen regularly or all the time and for all of us.

Perhaps the only people more focused on love and marriage than songwriters are psychoanalysts. Psychoanalysts in the United States have been collectively forced to admit that they are unable to relate to their patients as blank screens on which patients project their fantasies and distortions. Analysis of therapist-patient relationships invariably reveals countertransference, effort by the therapist to have the patient fulfill, at least in fantasies, the therapist's own sexual or emotional needs. So, if the highest paid therapists can't fulfill their emotional needs, who in our savage world can? [\[14\]](#)

Rich people certainly can't. All the model types who aren't rich are pretending to love them!

As for the other countries, most see the United States as a model for their economic development and are following (blindly) in America's path. What does that say about *their* prospects for love and marriage?

Please don't misunderstand. I am not suggesting that there should be any limit upon what an individual can earn and accumulate -- only upon what he can give or bequeath to his offspring. For if the wealthiest people are able to provide their children with every advantage (pursue a K strategy), then others MUST pursue the R strategy. I am confident that we can even eliminate the income tax and reduce governments to a shadow of their behemoth size if we concentrate government resources and energies upon what is most needed from them -- minimizing the K and R Strategies, codifying and enforcing laws to maximize equal opportunity and population control.

The Nuclear Family Programming of Individuals

Even when people are fortunate enough to find and marry someone who is physically appropriate – someone who looks very much like his or her opposite sex parent, in today's world, the end is likely to be a broken or dead marriage. Why? Because Mr. or Ms. LooksRight is not likely to also be Mr. or Ms. ThinksRight and DesiresRight. ThinksRight is a “soul mate,” someone who has been programmed by his or her family to have similar values and goals.

Even in the nominally socialist countries that function a bit more like a family, the biological parents of the nuclear family have almost total responsibility for the children they breed. Children are their property almost as much as the house or the car. The parents bear most of the responsibility

for educating the child and virtually all the responsibility for sheltering, clothing and feeding it. Tax deductions help with child rearing a little; but they indiscriminately encourage reproduction and overpopulation.

Except in Iceland, where people are born with a social security number and a name like David Davidson (son of David) or Donna Daviddotir (daughter of David), all children still have a family name. They identify very much with the nuclear family that raised them. Their principal loyalty is to their family. Each family shapes the values and goals of its children pursuant to the family's experiences, abilities, problems, values and goals. By the time the child is traditionally ready for marriage, he or she has been thoroughly programmed by his or her family. Even in a classless, socialist society that continued the present nuclear family regime, the child's odds of finding a marriage partner who both looks right and thinks right (values right

and plans right) would be slim. In capitalist societies, given their tremendous inequality and insecurity, those odds are extremely slim.

The other reason why Mr. or Miss LooksRight is not likely to be Mr. or Miss Right is that he or she is not likely to be Mr. or Miss DesiresRight. If you read the Introduction, you know why this is so. Of course, our different sexual orientations refer not to what we do but to what we want to do with whom.

Genetically Derived General Intelligence

All the above problems are aggravated by the false belief that general intelligence is genetically derived, inherited by the DNA transferred from parents to children. To the extent that parents and children identify with one another, they want to believe this. The belief that a child will automatically inherit a parent's intelligence and character or personality –and be that much more likely to carry on the parent's values and goals –adds to the compulsion to procreate. This false belief greatly aggravates class differences. It gives rise to people bequeathing most if not all of their estate to their own children. It can even influence hiring, school admissions or marriage partner selection.

Millennia of class societies have conditioned us to believe in inheritable general intelligence, IQ that is independent of

diet and culture. This belief was strongly reinforced by the experiments, publications and media campaigns of Cyril Burt. In a series of papers authored or co-authored between 1912 and 1966 he claimed to have analyzed the I.Q. scores of identical twins. Although his alleged samples varied from 21 to 53 members, average twin IQ correlation was invariably the same: 0.771 for twins living apart (no doubt a hard group to locate) and 0.994 for twins reared together. In other words, per Mr. Burt, I.Q. (“intelligence quotient” – generalized, comparative mental ability) varies from person to person and is mostly a function of nature (genetics) and not nurture (cultural preparation).

Since the early 1970s, scores of friends, colleagues and historians have scrutinized Burt’s work. His twin-data (“two large tea chests” that his secretary allegedly destroyed after his death and that William Shockley never saw after

repeated requests) spawns endless speculation. Estimates range from fudged to fabricated. [\[15\]](#)

Of course, Burt performed his dirty work and brainwashed the world with an extraordinary amount of help from the press and undeserved credibility because he provided ruling classes with something they desperately wanted: an excuse for denying all our children equal opportunity. A single fact goes far to establish this cause and effect: King George VI knighted Burt in 1946, the first psychologist to be so honored.

Reactionaries all over the world continue to try to link genes with intelligence. The Ks must persist in this vain pursuit in every savage class society. Why? Because to maintain themselves as a privileged class, they must attribute the savagery of their society to a genetic inequality of the Rs rather than to the lack of equal opportunity and population control.

Even the Marxist (R) countries that theoretically wanted to do so could not provide full equal opportunity for their citizens. The reason is this: providing equal opportunity without population control tends to result in everyone being equally poor and standing on top of one another. The people who tend to be Ks know this instinctively and refuse to tolerate one-sided, R government policies. Generally, R revolutionary (Marxist) countries were quick to learn the bitter truth and transition to national socialist countries. China and Cuba were slow to undergo that transition, each for its own reasons. China relied on unity and a large population to expel the foreigners that had occupied and oppressed her for 100 years. Cuba was able on two occasions to dump its malcontented onto Miami and has similarly needed a large population for defense. When China did finally dump Marxist R socialism for national socialism (with the Deng Xiaoping reforms of 1978), those reforms

wisely included a one-child (per family) policy. China's population growth rate has declined since 1991, hit zero in 2022 and is now negative. Cuba's population has been decreasing since 2017.

For more than 100 years since the first (1917) R socialist (Marxist) revolution, socialist countries have enjoyed the benefits of land reform (socialist land ownership and management) but are nowhere close to minimizing K and R and being able to implement the Stage II program that I unveil below.

The failure of both the capitalist (K) countries and the Marxist-socialist (R) countries to see the K and R reality of the class struggle and to begin to tame that struggle is due mainly to the persistence of homophobia, religion and K class propaganda. A substantial part of this propaganda is the brainwashing accomplished by millennia of K classes to

promote a general belief in genetically determined intelligence.

Needless to say, not a shred of evidence for genetically determined general intelligence has ever been produced. I have scrutinized the most recent claims that general intelligence or exceptional achievement in life is genetically determined, and all of these studies are seriously flawed, based upon several orders of speculation, false reasoning or false assumptions. For a review of this reactionary propaganda, read Appendix A of this work.

I believe that there is a considerable deviation from person to person in the general intelligence that various intelligence tests attempt to measure. I believe that this deviation in intelligence usually corresponds to two variables: (1) the amount of psychic energy that the individual habitually devotes to repression (to walling off lies and excluding all awareness that would tend to conflict

with lies) and (2) the number of internal connections (synapses) within the brain and the convoluted (folded) area of the cerebral cortex (the outer brain).

The existence of number (1) is demonstrated whenever someone tells a joke that makes anyone else laugh explosively. As Freud taught us, the energy for that explosion comes from the forces of repression being defeated. The punch line of the joke unexpectedly circumvents a wall of repression, defeats it and causes all the energy of the repressive wall to be released.

Anyone can minimize number (1), get smarter, through critical thinking and being open to learning and change. I'll cite a dramatic example. During two of my years of teaching, in China, I taught at an elite middle school where I was not censored, where I was unfettered in teaching the New Social Science to students. Although students at this school have always competed extremely well, my first-year students did

something unprecedented and astounding one year later. In an all-province, college bowl competition, in which they competed with students from ten other cities as big or bigger than their own; my students came home with all the awards. They won the 1st, 2nd, 3rd, 4th and 5th place prizes. Minimizing (1) is a goal of my books.

In my opinion, neither (1) nor (2), general intelligence and achievement in life, have (except in rare cases of obvious congenital, genetic mutation, e. g. mongolism) anything to do with genes (“nature” in the traditional argument). I believe that the cultural (nurture) determinant of the second variable, (2), is a positive feedback loop consisting of 5 elements: stimulation, motivation, hard work, achievement and confidence. [\[16\]](#) We’ll dwell much more on this in the next subsection.

The Forced Celibacy and Retardation of Sensual Beings

When I first came to China and started teaching English, in 2004, I taught mostly elementary school students. Until they started winning scholarships and excelling in academic contests and on standardized exams, I received flack from parents who insisted that I shouldn't use love songs to teach English to their children.

I was not using songs that were lurid or sexually explicit – just good love songs such as those written by Irving Berlin, Harry Warren, the Gershwins, etc. What in the world were they thinking? Did they really think that their children were not loving and sensual beings? Had they forgotten what they themselves were like as children? Or had they been made to feel ashamed of their own sensuality and deceived into regarding it as abnormal?

As Freud pointed out, although we don't become genitally organized until the adolescent years when hormonal changes focus sexual feelings upon the sex organs, it is normal for children to experience love and desire. Children are (to use another term from Freud) polymorphously perverse, and there is no dichotomy (no bright line) between love and sensuality until the child's sensuality becomes oppressed and (with the baby's or child's own attempts to deaden the pain) repressed. This oppression and repression result in a dumbing down of the child's nervous system and retardation of his mental development. The degree of retardation is directly proportional to the degree of physical love deprivation and inversely proportional to the age at which it begins. In the worst of cases, where a mother refuses to touch her newborn baby, the baby becomes severely retarded. Less severe withholding of physical love results in autism.

Conversely, those children who, especially as babies, receive an inordinate amount of physical love grow up to be people of superior intelligence and (if unfettered by an unwieldy and archaic language) imagination. This is especially likely to be true of male babies in the West, babies whose mothers have not found a full outlet for their libido in marriage. [\[17\]](#) Freud noticed this to have been the case with Leonardo da Vinci. [\[18\]](#) I have made a cursory study of a few men famous for their genius contributions, and my findings are similar. Whether it was from mother or siblings or cousins, these individuals all received an extraordinary amount of physical love and attention at a very early age. See Appendix B for some of my data.

You don't need to pry into anyone's early family life to know this. Merely ask yourself when it is that you learn quickest and best. The answer is: when you are "turned on," when you are physically aroused and having fun. Again, we are

talking about the ultimate form of stimulation, love that is both mental and physical. Of course, love is most stimulating and critical during babyhood and infancy when the brain is rapidly developing, and connections and convolutions are most likely to be formed.

Now, let's examine the pattern of development within the traditional class society family more closely. The love and stimulation that the child - from babyhood onward - receives from the biological parents is limited by their need for and obligation to each other. Mothers, who aren't married, with another adult demanding their love, are usually desperately poor and working long hours. Intimacy between siblings is also taboo. The child is thus forced to remain celibate, to be deprived of love and stimulation and to the same extent to become retarded during the most critical time of his development and until he or she is considered by society to be an adult and allowed to marry.

Now consider the traditional reasons why sex and marriage are postponed until adulthood:

1. Young people must first be able to support themselves financially. With the growth of science, technology and society's forces of production, working people are expected to have ever more education. Thus, marriage is postponed ever longer.

2. Young people must first be old and wise enough to choose an appropriate marriage partner.

3. Young people should not enjoy sex early in life because the young woman might lose her virginity to someone other than an appropriate marriage partner, or the young woman might become pregnant before she and her partner are able to support themselves and the baby.

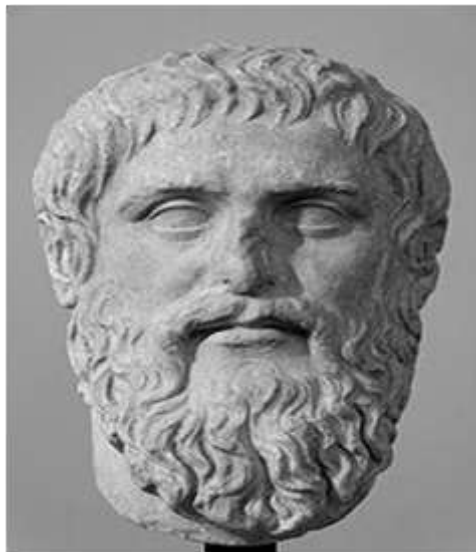
While growing up, while being forced to remain celibate, while being subjected to this mental and emotional torture,

we become increasingly frustrated, rebellious, angry and unproductive. This frustration, this denial of love and stimulation is a major source of the anger that is behind juvenile delinquency, the angry, garbage “music” that young people listen to, the mindlessly violent films they love to watch, the seemingly bazaar shooting rampages of over-medicated and manipulated youths, the endless searching for an appropriate lover, public displays of sexual desirability and the scheming with confederates. We sense intuitively that there must be a better way. As we approach adulthood, many of us become frustrated and angry enough to have sex with anyone. As young Jimmy Deans, we are not “Rebels without a Cause.” We are simply unconscious of our cause and unable to articulate an alternative. [\[19\]](#)

Once we marry, we generally forget what it was like to be subjected to solitary confinement, preferring to think that it’s no longer our problem. But it remains a problem for the

whole of humanity, a problem that retards the development of every generation, which is why you must consider the following \$64,000 question. [\[20\]](#)

Dear Reader, Fellow Social Scientist, must any of the three above reasons for postponing marriage and sensuality and retarding the intellectual development of our children apply in a modern, truly classless, society (a society that minimizes K and R)? Think carefully. Keep all the foregoing in mind; and you will see, surprisingly, that the answer is no. [\[21\]](#)



Plato



Johnny Mercer



Leonardo da Vinci



James Dean

Part II: The New Socialist Family

The Model

Imagine the following scenario, and realize that it is either currently possible or soon will be possible. If this scenario fails to materialize, we have only our lack of imagination and political will to blame.

Jane, a three-and-one-half-year-old girl, wonders what mommy and daddy are doing in their bedroom on a late Saturday morning. She turns the doorknob. The door opens. She sees them enjoying intercourse. [\[22\]](#) She asks what they are doing. She is told that this is how married people make a baby and celebrate their love. Because this is a happy marriage wherein the partners have been ideally selected for each other and enjoy a healthy sex life, Jane starts witnessing their love making frequently. [\[23\]](#) She soon

expresses her desire to take the place of mommy, with whom she has learned to identify, and to have sex with daddy.

She is immediately told, “No, no, no, you and daddy cannot penetrate each other or touch each other’s private parts because daddy belongs to mommy.”

“However,” they add, “You can have a happy marriage like ours. You can marry the man who will look and be most like your father.”

Of course, there is nothing that Jane wants more, so she enthusiastically asks, “How?”

“You have to start school immediately,” they tell her.

Jane is immediately enrolled in a preschool for girls, a preschool where, in addition to the usual activities and English, Jane takes an intensive course in, “Health and Safety, Marriage and Family Life.” Jane is far more

intelligent than the three-year-olds of the bad old days. She has enjoyed abundant physical love, a good diet, high motivation and is free of psychological repression. [\[24\]](#)

Jane's school program grows steadily longer, until, at the end of the six-month preschool program, she is living at school and only going home on weekends. Before graduating, at age four, she is reading children's books in English, understands basic illnesses, health, safety, baby care and the rudiments of monogamous marriage and social life. When she graduates at four years of age, the local family planning board receives from the central family planning center's database the contact information for the family of the new-born-baby boy, Dick, who will look most like Jane's father.

How, you might ask, is this possible? A baby's face is not fixed until one year of age. [\[25\]](#) However, the genes and alleles (combinations of genes) that determine facial

characteristics are fixed at conception. We are learning to identify those genes and alleles and will soon develop Baby Face Generating software that samples a baby's DNA and generates a computer image of how that baby's face will look at maturity. [\[26\]](#)

Immediately, the two families and a state family planning counselor (two counselors if Dick is in a different country) begin discussions, via Internet conference, for the union of Dick and Jane. Jane will be Dick's wife and mother. There is no question in any of their minds that Dick and Jane are perfect for one another. All parties also understand that Jane will always be able to control Dick by being his principal source of love and motivation. However, Jane is motivated, at least initially, by her parents; so, all four parents and the state(s) need to agree on tentative career plans for the children.

Dick's father owns a small trucking company where Dick's mother keeps the books. They would like Dick to someday succeed dad as the president of the company. Jane's father is a research scientist and his wife is an engineer. They would like Dick and Jane to become scientists. Dick's parents have more money. Jane's have more education, but neither discriminates against or resents the other or the other's child because they all know that everyone in their classless and nationless Stage II society grows up with equal opportunity.

Jane's parents point out that, with their encouragement, Jane has already taken an interest in math and physics. Both sets of parents and the family planning counselor agree that of these occupations, scientist is the one more needed by society. They jointly resolve that they will encourage Dick and Jane to become scientists. They further agree that working in the trucking company will be an acceptable

alternative for either of them if they fail to acquire science or science teaching professions.

Days later, a stewardess/chaperone from the airline company escorts Jane on and off the plane that takes her to Dick's hometown. Dick's parents meet them at the gate. They are delighted to see that, as expected, Jane looks very much like Dick's mother. [\[27\]](#) Their voices are somewhat dissimilar, but Jane knows that over the next ten months of living with them, she will imitate and learn to sound like Dick's mother –whose voice is already very familiar to Baby Dick.

Upon arriving at her in-laws' home, Jane is delighted to meet her little man and excited by the knowledge that his development is entirely in her hands. With mother-in-law's guidance and drawing upon her schooling, Jane immediately starts to mother Dick. Like traditional four-year-old girls who played with dolls, she wants to mother a baby. She

nurses him with artificial, strap on breasts that simulate real breasts but are filled with baby formula or mother's expressed milk. Jane and mom learn to recognize Baby Dick's elimination grunts and grimaces almost immediately and manage him hygienically without cumbersome, non-ecological and expensive diapers. [\[28\]](#) Jane plays with Dick constantly and sleeps with him from the first night. Unlike traditional mothers of the bad old days (who needed babies to add meaning to their bored and meaningless lives and whose babies tended to remain irresponsible babies -- life-long!), Jane wants Dick to grow up. She wants him to be able to gratify her sexually and become a successful, breadwinning partner; so, she continually challenges him to do new things, explore their bodies and appreciate new toys. With every new discovery and response that Dick makes, she showers him with hugs and kisses. Her life-long

power over him will be based on love and desire –not need and dependence.

At five weeks of age, everyone is waving fingers in front of Dick, eagerly anticipating the moment when he can follow a moving object. As this milestone arrives, Jane has been mothering him for over three weeks; Dick regards her as his mother; and mother-in-law has so much confidence in Jane that she has already returned to work. Relieved of the burdens of motherhood, she is once more devoting herself fully to her career and her husband. A grandmother, who lives nearby, stays with Dick and Jane in the daytime; and Jane is competent in using the telephone and going online.

Jane ardently loves and mothers Dick because he is looking more each day like her father, and she knows that he will love her more and be more faithful and devoted to her than any other man in the world ever could.

At four months, Dick can sit up unassisted. At five months he is crawling. At seven months, he can walk unassisted. At ten months he speaks a dozen English words (not just baby talk). Dick's and Jane's love for one another and confidence increase with every new achievement. She knows that Dick is even more precocious than the average child of their Stage II socialist society and that they will enjoy a happy and successful life.

Before he is one year old, Dick starts using the toilet independently. This is a particularly joyous milestone because it signals the time when they can leave Dick's home for the first home of their own: a one-bedroom apartment without a kitchen, an apartment in the dorm of the school they will be attending. Jane is eager to meet her teachers and classmates and show off her little man. She misses her family but continues to frequently see and talk with them

online. Naturally, they are already very proud of her and the young genius she is raising.

Dick and Jane, his parents and one set of grandparents cram into the family's electric car and travel to the school. Jane's parents and grandparents watch the satellite images of this exciting event in real time. Driving nonstop through what were once the school gates, they see a deserted guardhouse and barrack that was once occupied by soldiers who were needed to protect the children.

That was in the early years of Stage II socialist society when the world was still overpopulated and full of deprived, frustrated, angry and crazy people. Today there are only a little more than one billion people in the world, and the names and numbers of Dick and Jane give some idea of how long ago those guards were needed: Jane 10,689,402,531 and Dick 10,690,833,622.

In their Stage II socialist world, there are enough jobs and resources for everyone; human reproductive competition has been rationalized; so, no one harbors hatred, prejudice or resentment toward others who once would have been perceived as objects of strong ambivalence, as fierce genetic competitors.

Because Stage II people are united with their perfect spouse at the earliest possible age, all those negative emotions disappeared from family life too. *A boy's role model is still the man that his mother loves; but that man, **his father-in-law**, is not a competitor or threat to him.* Girls are tormented by their Electra complex (the female's Oedipus complex), but only until age four when they are paired with their husbands-to-be. Consequently, anger and all the social ills associated with it have become a dismal memory of the distant past. The ongoing aspects of the complexes,

Fraternal and Oedipal, that bedeviled man and kept him in a savage state have been fully and effectively minimized.

Gone too are the perennial and savage masks. The First Mask disappeared when the contradiction between having to marry an exogamous partner and having stronger tabu desires disappeared. The Second Mask disappeared as *Homo erectus* leaped out of our unconscious minds and into our textbooks and the teaching of all religious nonsense was outlawed. The Third Mask died as homophobia died and the Stage II system simplified life by making heterosexuals of its new generations. [\[29\]](#) The experimental Fourth Mask also died with homophobia during the Transition Era, and any other possible mask is much too crazy for anyone to even imagine. As all the masks and the savagery disappeared, so too did all the lies, alienation and violence once cynically thought to be “human nature.”

Although both sets of parents are sad to see the two children leave home, they are also greatly relieved. The difficult work of parenting is over for them. They will see the children face to face only on holidays. Their monthly government stipend for child rearing will be ended. They will never have to spend another penny for the children's education, food, medical care or housing. The children are now fully the children of society; and society, not having an excess number of children, is able to provide lavishly for them. The parents will receive lifetime, fifty percent remuneration of their Internet service expenditure. They will also receive an annual travel allowance during any year when the children live in another city or country. Because both sets of parents were raised and selected for one another by the same Stage II system, their love for one another –though seriously tried by the demands of baby rearing –was never in question. None of these parents

require children in order to make their lives and marriages meaningful. They need only a one or two-week vacation and private time together to fully reinvigorate their love lives.

The principal, the school nurse and several curious students are on hand to meet the new students and their family. Because the birth rate and school enrollment has been steadily declining in inverse proportion to the increase in life expectancy, Jane is able to choose between several unoccupied apartments. Being a very sociable person, she chooses one that is at ground level but closest to the student lounge. All the buildings, furnishings and educational facilities are high-tech and of a quality similar to the richest private schools in the bad old days of class society. Because the birth rate is strictly controlled, society can provide the best possible education and job opportunity for everyone.

The school cafeteria is also luxurious and serves fresh, tasty and nutritious meals that are intentionally limited in

options for the students. This is because the school dietician requires all students to maintain a healthy, well-balanced, mostly vegetarian diet. (Refined sugar, alcohol, caffeine, tobacco and chemical food additives haven't been around since the days of fossil fuels when bored and unhappy people chose these toxins as a means of artificial stimulation and suicide.)

Counselors, physical education teachers, fine arts teachers and laboratory instructors not withstanding; the school has very few teachers. All the lectures are of the highest quality and come over the Internet, live lectures being followed by interactive question and answer sessions. Grading too is done over the Internet with assistance from local proctors.

Like every good wife/mother, Jane monitors Dick's progress closely, tutoring him throughout elementary school. She knows that her future opportunities and success will be closely tied to his. Because Jane means everything to Dick

and because he does his utmost to please her, she knows that she has mostly herself to blame if he fails to realize her ambitions for him.

When Dick and Jane can't reach their parents Online and feel lonely, they go to the large school family room. There, older couples, grandparents from the neighborhood, occasionally come to chat, watch TV and play cards and board games with the children. They often provide communal toys or clothing that the school portions out appropriately. Unlike the bad old days, none of these grandparents are lonely and single because when one's partner dies, his or her photo goes into the widows and widowers database from which new matches are made.

When Dick is twelve years old and in the tenth grade and Jane is sixteen and in the twelfth grade, it is already evident from their keen interest and scholastic performance that each of them will indeed become scientists. All students

devote two days per week to community work-study. With no surplus population, exploitation of labor is impossible. Employers compete for every new worker. Research centers compete fiercely for top students such as Dick and Jane who travel separately to work and learn at companies of their choice.

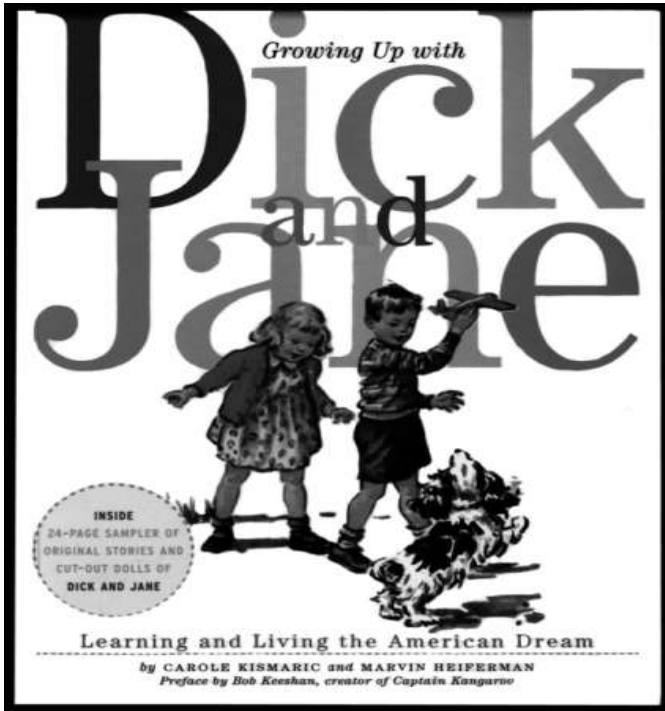
When Dick is thirteen years old and in his twelfth school year, the moment that they have been most eagerly awaiting arrives. Jane believes that Dick is physically mature enough to deflower her, that they are ready for uninhibited sexual intercourse. In the early years of the Stage II Program, they would have had to go to the school nurse at this time. The nurse would have been charged with informing Dick as to whether or not Jane, in the examining nurse's opinion, had remained "untouched" (faithful to him). Dick would then have had the option to sign and record a marriage contract with Jane. But as the world

became increasingly civilized, as love-starved, frustrated and malicious people ceased to exist and as lurid sexuality ceased to exist in art, media and literature; the rate of Stage II marriage failure dropped to zero. Marriage contracts, like most of the old family laws, which remained on the books, were reduced to anachronisms.

Months earlier, as a precaution against pregnancy, a nurse had inserted an IUD contraceptive device into Jane's uterus. (See the last page of this chapter.) Dick and Jane are now entitled to a month long, all-expenses-state-paid honeymoon, which they must defer while school is still in session. (Marriage contracts, like class, national and ethnic differences, withered away; but honeymoons are here to stay.)

Dick's father would like to buy them a new BMW like his own as a wedding present; but he knows that in the interest of equal opportunity, inheritance and gifts to minors are

strictly limited. So instead, he buys them a new e-bike and a dog named Spot [\[30\]](#) and donates the price difference to an astrophysics research center.





Above is a scaled image of the new, miniaturized, T-shaped, copper IUDs. Several varieties emit minute amounts of a hormone that kills sperm. Copper is also a spermicide. All are effective for over 99% of women. The hormonal ones come in five varieties lasting either 5 or 3 years. *Copper ones last up to 10 years.* Additional IUD advantages are: they are convenient; prevent the need to interrupt sex for contraception; can be safely and easily removed at any time

and can be followed by a return to normal fertility; and can be used while breast feeding.

Where do we go from Here

Dear Reader, I don't have a crystal ball and cannot describe the future in detail. However, I am confident that the above scenario describes the basic Stage II reforms that we must undergo to liberate the individual from the tyranny of the nuclear family and transition to a classless and nationless society that maximizes everyone's chances for love and happiness.

Some truly socialist government that is dedicated to equal opportunity, population control and unifying the world's peoples into one, virtual and loving family should first undertake to prove the Stage II concept, should undertake what might be called the "Einstein Pilot Project." The project can start with as few as thirty, highly motivated, gifted four-year-old girls. To find the right group of Baby Dicks for these Janes, we first need to develop baby-face-generating software. (Either the U.S. or the Chinese Government could

probably finance that development with a fraction of their military's annual cigarette budget. Any country wishing to launch the project should contact me.) For this software, we first need to identify what Dr. Mark Shriver, Professor of Anthropology and Genetics at Penn State University, describes as "500 (genetic) facial markers and 500 (genetic) ancestry markers." These, says Shriver, should be enough to generate and reveal a face. [\[31\]](#) A software program needs to be written to cheaply and appropriately analyze the photos of the genomes of all the new male babies born in participating countries, translate the facial-gene variables into their physical properties and construct the faces accordingly. Once we have generated the babies' faces, we can use the face-matching software to select the 30 Baby Dicks whose faces most closely match the faces of our Janes or their fathers.

The rest is relatively easy and straightforward. We should know within a year whether the Peace Love and Progress Party's theory of developmental psychology is correct. If, within a year, most of the babies are *prematurely* walking, talking and becoming fully toilet trained; then we will have proof of concept and know that we can proceed and succeed.

The success of such a pilot project would provide a strong inducement for United Nations member states to support the Peace Plan (creating the Global Peace Net and progressing, after 5 years, to the adoption of the "We the People Treaty/Amendment," the Stage I, 25-year Transition Period). Again, the details of the "Global Peace Plan" and its two parts, the *Global Peace Net* and the *We the People Treaty/Amendment* are all put forth or accessible from within the blog, "[The Dream of Peace on Earth is now a Political Choice.](#)"

If even Japan, Germany, the US and China commit themselves to civilization per these agreements, the latter three should be able to persuade the other nations of their respective blocks to get onboard. In that case, we will be able to quickly progress toward a civilized world, toward the unification of humanity into one, virtual and loving family.

However, if the biggest of the Big Brothers, the Rothschilds, Rockefellers, other permanent members of the Council on Foreign Relations, et. al. remain too crazy to remove their Third Masks, if they continue to oppose the new, classless and civilized world that is struggling to be born by censoring the most disturbing information from the front pages of their media and by actively lying to the public; then WWIII or another Great Flood is likely to intervene.

A third possible holocaust may have disappeared from the radar screen. If true, the best news of, perhaps, the century

is coming from astro-physicists: gamma ray extinction as described in the next two paragraphs is unlikely in the foreseeable future. (There are only a few identifiable candidates to explode within our neighborhood of the galaxy, they say, and their axes of rotation are not pointed in our direction. The telescopically-invisible candidates to explode, neutron stars, are very rare. That's the recent news about gamma rays. Now for a general description of them:)

I am not a physicist or a mathematician. I don't understand all the details of what I am about to tell you. However, according to many astrophysicists, not only human progress and happiness but also the survival of all life on this planet may depend upon how quickly and thoroughly we are able to culturally evolve to a Stage II, classless society. Here's why.

In 1997, gamma ray bursts were verified; and in 2009, the "Animal Armageddon" series of television programs started

to inform the public of the threat posed by gamma rays. These ultra-high energy radiation rays are produced after stars undergo supernovae explosions. The gamma rays are ejected from both ends of the exploding star and fan out in all directions, killing everything in their path for thousands of light years. Scientists believe that the Ordovician extinction of 440 mya (million years ago) was caused by the gamma rays from a supernovae explosion 6 or 7 thousand light years away. Only a few creatures at the bottom of the sea survived. For millions of years, life on Earth hanged by a thread. Gamma rays are the only likely explanation that scientists can find for the Fermi paradox (the fact that the universe is unimaginably vast and yet we aren't finding any signs of extra-terrestrial life). Every day that our telescopes peer further out into the universe without finding planets with signs of intelligent life on them increases the probability that the gamma ray theory is correct. Moreover,

it is generally the red dwarf stars that explode, and roughly two thirds of all the stars (and most of those in our neighborhood) are red dwarfs! We are damn lucky to be here. We must embrace the New Social Science and rethink the priorities for our space programs as soon as possible. Instead of exploring dead and dangerous space, we may want to prioritize securing life within our own space by learning how to defend ourselves from gamma rays.

A gamma ray burst can wipe out all life on our planet and the likelihood of it happening increases with every day that the Big Brothers retard our evolution. WWIII or another Great Flood are less likely to extinguish all Earthly life or to even topple us from our position atop the food chain. Perhaps I'm overly optimistic, but I really think that *Homo sapiens* has come too far to permit a class of morons to extinguish us and let the raccoons take over. The latent

homosexual K Class will not succeed in their suicidal efforts to take us all down with their Third Masks and class society.

What they can do is greatly prolong the agony and the violence, the birth pains of the New World. But if they continue to do this, history will remember them in a much dimmer light than would otherwise have been necessary.

Dave Huttner

Peace Love and Progress Party Founder

PeaceLoveAndProgressParty.org

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Appendix A: Typically-Flawed Studies of the Claimants of Genetically Determined Intelligence

I'm going to show you passages from the articles of these claimants, these shameless lackeys of the ruling class, and I'll critique them. The first one is entitled,

GENETIC INFLUENCES,

EARLY LIFE [\[32\]](#)

“The nature-versus-nurture debate is an important conceptual framework because it simplifies the very complex reality of genetic and environmental influences on development. The cost of this simplification is that individual differences are described as a function of either environmental or genetic characteristics rather than the simultaneous influence of genetic and environmental factors.”

Their opening paragraph is loaded with jargon and intended to impress, but look at it closely, and you'll see that it's just gibberish. The conventional wisdom has been that nature and nurture each play a role in determining general intelligence. However, my experience and study have led me to believe that differences in general intelligence are determined entirely by nurture. I urge you, Dear Reader, to assume the same.

To controvert this democratic assumption, we expect these authors to show us studies involving large numbers of subjects, studies wherein either the environment or the genetic inheritance of the subjects is controlled (is identical). In controlled environment studies, they need to show that the IQ differences (attributable almost entirely to nature) are greater than what we'd expect. In the controlled genetic inheritance studies, they need to show that the IQ differences (attributable almost entirely to environment,

nurture) are significantly less than what we would expect. The controlled environment type of study might be of children raised from birth and the same number of years in an orphanage. I have found, and we will scrutinize only studies that claim to be of the latter type, studies allegedly involving identical twins that were raised in different environments.

Even better but costlier studies would be ones of subjects having a specific variation of a gene or combination of genes (allele) at specific locations on specific chromosomes and the subjects having average IQ scores significantly above or below the societal average. Because we haven't heard of any studies of this sophisticated type, you might assume that none have been undertaken. At the end of this section, I will convince you that the reverse is probably true; and that the results are not being thrown daily or at least weekly into our faces because they were not what the ruling class, latent

homosexual scoundrels wanted them to be. Listen to more of what these “experts” say.

“This entry describes the ways in which researchers examine genetic influences among children and adolescents and then makes a case for simultaneously considering genetic and environmental causes. Although several relevant outcomes are linked to genetic factors such as personality, mental and physical health, and health-related behaviors, this entry focuses on cognitive functioning because of the reliability of the measure, the consistency of the findings, and the importance of the topic for social and behavioral researchers. In doing so, this entry reviews two important concepts that characterize the interplay between genes and environments. These concepts describe a situation in which a person’s genes cause their environment (gene-environment correlation) or environmental settings that

change the influence of someone's genes (gene-environment interaction). Following a discussion of these concepts, this section concludes with some general comments about this field."

The above is more gibberish with no facts to influence the debate one way or the other. If, before this Appendix began, you didn't know the Orwellian character of the ruling class and their hirelings and suspect them of being desperate to find an excuse for denying equal opportunity to our children or for refusing to even consider the K-and-R-minimizing compromises that the New Social Science demands; then by now you should suspect it.

STUDYING GENETIC INFLUENCES AMONG CHILDREN AND ADOLESCENTS (op. cit.)

"The scientific world of human genetics is rapidly changing, and hundreds of methods are currently

available to researchers that describe the ways in which individuals are influenced by their genes.”

Tell us, gentlemen, exactly what the best of these “hundreds of methods” in your “scientific world” are. Your word and opinions on the matter aren’t worth the shit on a buffalo nickel.

“The complexity of this research, however, can be summarized by considering two broadly defined bodies of work: studies of twins and siblings in which genetic material is not available and studies in which study participants provide a physical specimen (e.g., saliva, blood, or tissue scraped from the inside of the cheek) that can be used to identify an individual’s genes. The purpose of this entry is to introduce these two methods and summarize some of the major findings with respect to the influence of genetic factors among infants, children, and young adolescents.

Quantitative Genetic Studies, Behavioral genetics is an interdisciplinary field composed of behavioral, social, and biologic scientists who are interested in describing the extent to which differences in individuals are explained by differences in their genes, differences in their environments, or some combination. The bulk of the research in this area is based on the straightforward observation that two siblings are more likely than two unrelated people to resemble one another in terms of their physical appearance, behavior, personality, and well-being, because full siblings are often raised in very similar settings (i.e., a similar environment) but they also inherit half their genes from the mother and half from the father; thus, they share about half the same genes. This same logic is extended to the comparison of twin pairs in which identical twins share all their genes and fraternal twins, similar to the manner in which full

siblings only share (on average) half their genes. [*sic*] If one assumes that same-sex fraternal twins and identical twins are raised in relatively similar environments, then the excess similarity of identical twin pairs compared with fraternal twin pairs is believed to be due to the excess genetic similarity among these pairs.”

Stop here, Dear Reader, and read no further. Notice how absurd the emboldened “If...then” reasoning is. Have you ever known any identical twins that didn’t totally identify with one another, totally love each other and imitate each other in every way! Since love is two or more people struggling to become one, identical twins are born lovers. [\[33\]](#) Identical twins are alike in IQ and every other way only *indirectly* due to identical genetic inheritance (nature) and *directly* due to their born love for one another and ongoing struggle to maintain or increase that love by sharing with one another all of their experiences (nurture).

Is it possible that these authors are so stupid as to not understand this and truly believe that the “excess similarity” of twins is due to genetics? Or are they dishonorable scoundrels, shameless ruling class propagandists of the same stamp as [Cyril Burt](#)?

Since all adults are at least partially conscious of what love is, know that it alone is what makes us happy, and know that twins are born lovers; very few people would be so heartless as to separate twins. This is an additional reason why we should assume that [Cyril Burt](#)'s alleged data on 21 or more pairs of identical twins – raised separately – never existed.

Perhaps the individual within the Burtian camp who best ignites passions is J. Philippe Rushton. Rushton finds alleged genetically determined intelligence differences in what are commonly dubbed as “racial” groups. Here is the abstract of a typical article co-authored by him.

WANTED: MORE RACE REALISM,

LESS MORALISTIC FALLACY [\[34\]](#)

J. Philippe Rushton

The University of Western Ontario

Arthur R. Jensen

University of California, Berkeley

“Despite repeated claims to the contrary, there has been no narrowing of the 15- to 18-point average IQ difference between Blacks and Whites (1.1 standard deviations); the differences are as large today as they were when first measured nearly 100 years ago. They, and the concomitant difference in standard of living, level of education, and related phenomena, lie in factors that are largely heritable, not cultural. [H *This paragraph is so incoherent that it is easy to miss portions of his thought. That is especially true of the previous sentence*

because it is so alien to democratic, American values. It says and implies that because we have, should have and always will have a caste system; the intellectually-debilitating deprivations of the (dark-skinned) pariahs should be regarded as inheritable factors, nature and not nurture. Continuing with the quotation...] The IQ differences are attributable to differences in brain size more than to racism, stereotype threat, item selection on tests, and all the other suggestions given by the commentators. [H Here, Rushton is saying, “I’m not a racist. I attribute IQ differences to brain size. There just happens to be, apparently, a strong correlation between skin color and brain size, which accounts for the 15-18 point average Black deficit in IQ scores.] It is time to meet reality. It is time to stop committing the ‘moralistic fallacy’ that good science must conform to approved outcomes.”

Rushton also points out that average differences in I.Q., brain size and education –though of a smaller magnitude – exist between Whites and Orientals, the differences favoring Orientals. The false reasoning to his assertions is like that of the previous article by Plomin et al. He juxtaposes “heritable” to “cultural.” Everything “heritable” is attributed to genetic differences, to variations in genes and alleles; and in the case of caste differences, they may as well be attributed to genes. What hole did this reptile crawl out of? This is absurd because we inherit not only genes from our parents but also language, economic standard of living, education, geographic location, values, habits, religion *and the degree of traumatization that their religious beliefs manifest.*

With respect to Rushton’s alleged “racial” groups, consider their different cultural inheritances. Blacks inherit the worst traumatization due to their relatively coastal

exposure to the Great Flood (see Volume 3, Appendix H of DTD). The universal prejudice against dark skin resulted from guilt and fear with respect to *Homo erectus*, guilt over having exterminated him, and fear that he brought on the Flood as punishment. Guilt and fear toward our parent species, *Homo erectus*, caused our modern ancestors to virtually expunge his memory. But in doing so, they severed our link with the rest of nature and had to invent the crazy, modern-religious lie that we were created by some alien spook in the sky, created in “His” image, essentially different from all the other, Earthly animals and plants. Because all the other great apes have dark skin, the sight of dark skin on a human threatens to blow the lid off this kettle of religious lies and prehistoric traumas. Thus, the universal prejudice toward dark skin.

For an example of this modern religion alienation, consider Genesis, the first book in the Judaeo-Christian Bible.

According to Genesis 1, God first created the heavens, the Earth and the seas. Then in verses 24 to 27...

“24: And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so. 25: And God made the beast of the earth after his kind, and cattle after their kind, and everything that creepeth upon the earth after his kind; and God saw that it was good. 26: And God said, Let us make man in our image, after our likeness; and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth. 27: So, *God created man in **His own image, in the image of God He created him; male and female created he them.***”

In other words, “He” made us separately and apart from the other animals. The racist abuse that all dark-skinned people

inherit is based upon 1) them being the worst and most traumatized victims of the Great Flood and 2) the Species War guilt that dark skin elicits, and upon the arbitrary designation of dark-skinned people as “other” in a savage, Malthusian world that has failed to rationally control genetic competition. *Should it surprise anyone that people of color become alienated toward the dominant “white” culture that victimizes them and thus score lower on “intelligence quotient” tests that actually measure one’s absorption of that culture?*

As I also showed in Chapter 13 of DTD, oriental people inherit a female dominated culture that has always been less violent and more secure, a culture where women have been more inclined to marry for love. Consequently, family life in the East has always been better than in the West. To cite a revealing statistic: according to the most recent, official divorce rates by country, the rate per 1,000 people

in China is 3.2 in 2018 while the corresponding divorce rate in the United States for 2020-2021 is only 2.7. But these official rates don't begin to tell the real story because many people in the U.S. shack up and break up without ever getting married and entering into the statistics! Now it's called "cohabitation." As of 2013-2017, more Americans between the ages of 18 and 44 have cohabited than have married (59 as compared to 50% -- the Pew Research Center). There is a crop of American lawyers that specialize in Cohabitation Agreements. Chinese people don't do this. So, the real divorce rate in the US is many times that of China. Easterners, with better, closer-knit families, are more supportive of their children and more inclined to provide them with SES, supplemental educational services (i. e. tutors and courses that prepare one to take and score higher on every sort of standardized test).

As for brain size, we can confidently infer from the fossil record, from cranium capacity, that Neanderthal's average brain size was larger than that of modern man. Minor differences in brain size are likely to be attributed to storage requirements. Neanderthal's vision and hearing were better than ours, so the protruding bun at the back of his head most likely evolved to store sensory inputs. (Add multimedia devices to your computer and see what they demand in additional storage!) We can similarly surmise that Eastern peoples, with their complex code languages, require more storage area for these languages. The slightly larger brain size of Easterners says no more about their comparative general intelligence than does Neanderthal's. As I showed in Chapter 13 of DTD, the significant intellectual difference between Easterners and Westerners is that the complex Eastern languages condition them to become good at learning from others and not good at

learning on their own (creating, discovering and inventing). Standardized exams (that invariably can be studied and prepared for) test for the former and can't possibly test for the latter.

This is the extent of Rushton's arguments. Neither he nor any of his colleagues have found any alleles, any varieties of identified genes or gene sequences or cranial size differences that are responsible for general intelligence. Except for anomalous impairments (e. g. Down syndrome) and as far as we currently know, our genes only determine physical traits.

Greg Laden has taken a hard look at the studies of the scoundrels and idiots who argue for the existence of genetically determined general intelligence. [\[35\]](#) As he points out, the most convincing studies they have to offer are the twin studies with the same basic design as [Cyril Burt's](#), studies that allegedly compare the differences in I.Q

of twins raised together with the differences of twins raised apart. Scrutiny reveals all of these studies to be either idiotic or fraudulent. Just think about it. How many examples of twins “raised apart” do you think they are able to find? Greg confirms what every critical thinker would suspect:

“The final argument in favor of the inheritance of IQ via genes passed on from parent to offspring is usually to cite the twins separated at birth studies. These studies, however, simply do not show this. These twins are not separated at birth in the way most people think they are. Usually, the twins knew each other as they grew up, and/or knew commonly held family members. They lived in the same culture, usually in the same city, often in the same neighborhood, and sometimes even in the same physical house. Separated at birth in these studies usually means grandma and grandpa took one of the

twins to rear because mom and dad were strapped. Grandma and grandpa may have lived down the street. The kids may have attended the same school, even the same classes, and spent a lot of time together outside of school. I was separated (though not from birth) from my older brother, because he lived on the second floor of a two-family house, and I lived on the first floor. By the exact criteria of the twin studies, we would be counted as separated. But, that household I grew up in was a single household that happened to be set up in a two family house. The two floors were connected by an internal rear stairway.” [\[36\]](#)

Though they are too stupid to notice it, the shameless morons like Rushton -- who serve as propagandists for the Ks, attributing their political-economic dominance to genetic superiority rather than their knavish, latent homosexual personalities -- *are self-defeating when they*

attempt to use Black-American IQ scores as ammunition. Black Americans are loaded with genes from the elite Ks of the Old Slave-owning South! Here's proof.

On 11/20/2016, Matt L. published "Slavery and Rape," [\[37\]](#) which discusses the compilation of African American DNA studies. The article's abstract concludes (in language intelligible to laymen):

"Basically, the DNA is completely consistent with heavy European DNA entering African American populations up until the Civil War in which a sharp decline happens. Also, African Americans on average have 16.7% European DNA. For example, a great grandparent contributes roughly 12.5% DNA (not considering the variable of what DNA passes down) ... That means on average every African American has more (European) DNA than (what) a single fully European great grandparent (would pass on to him). Or another way to

think of it, every African American has on average 1 European descended ancestor out of every 6 ancestors. That is all without much European DNA input since roughly 1863, about 150 years.

Even more the DNA tells about where that DNA came from. Along the X chromosome in the HRS (*H Health and Retirement Study*), we estimate 84.82% African ancestry, 12.89% European ancestry, and 2.29% Native American ancestry (bootstrap 95% CI [2.14%, 2.45%]). [\[38\]](#) The higher proportion of African ancestry along the X compared to autosomes is consistent with previous studies [12, 17] and the historical record of early admixture occurring predominantly through coerced sexual interaction between European-American males and African-American females [21]. [H *The 22 chromosome pairs unrelated to gender determination are called autosomes. The 23rd pair determines gender. Males*

have an X and a Y. Females have two Xs. So, two thirds of all the Xs come from the mothers. If two thirds of the X chromosomes in the former slave population have African markers, then the other Xs, with European markers, all came from European men (i. e. male slave owners).] A model with a single pulse of admixture (as considered in [12]) applied to the present data suggests 28.6% Europeans among male contributors, but only 5.2% among female contributors. By contrast, it suggests almost no contribution from Native American males, and 3% from Native American females.

That again is a massive result in the DNA. 28.6% European DNA among male contributors and only 5.2% among female contributors. Again, this strongly supports all the anecdotal evidence of white slave masters raping their slaves. It's very hard to find an interpretation of the DNA other than the one that

matches the anecdotal history of slave masters and sexual violations.”

So, the average African-American has one in six European ancestors and that one tends – overwhelmingly – to be one of the elite, K, latent homosexual, slave-owning scoundrels of the Old (Slave) South [e. g. Thomas Jefferson whose paternity of at least one of Sally Hemings’ children (and probably all of them) was proven by a Y chromosome DNA analysis matching Sally’s youngest son to a linear, male descendant of the old hypocrite]. [\[39\]](#)

To complete the picture of the extent to which slave-owners raped victims incapable of consent, one needs to realize that the federal statute prohibiting the importation of slaves, 2 Stat 426, was enacted in 1807 and went into effect in 1808, fifty-five years before the Emancipation Proclamation and all during the second presidential administration of Thomas Jefferson.

Why do I raise this ugly subject? Because *if African Americans are this closely descended from the most “elite” Ks of the Old South and also intellectually inferior (as claimed by Rushton and other shameless K propagandists who equate IQ scores with general intelligence), then there obviously can't be anything special about K genes. The only argument they have that isn't based on fraud is self-defeating!*

Before ending this review of the advocates for genetically-determined intelligence and to confirm what I said in Part I of this book about the politics of this issue, just take a look at J. Philippe Rushton's bio on Wikipedia.

“John Philippe Rushton (born December 3, 1943) is a psychology professor at the University of Western Ontario, Canada, most widely known for his work on intelligence and racial differences, particularly his book *Race, Evolution and Behavior* ... He is a Fellow of the American Association for the Advancement of Science,

and the American, British, and Canadian Psychological Associations. In 1988, he was made a Fellow of the John Simon Guggenheim Memorial Foundation. He has been head of the Pioneer Fund since 2002...

Rushton received a B.Sc. in psychology from Birkbeck College at the University of London in 1970, and, in 1973, received his Ph.D. from the London School of Economics for work on altruism in children. He continued his work at the University of Oxford until 1974. Rushton taught at York University in Canada from 1974–1976 and the University of Toronto until 1977. He then moved to the University of Western Ontario and was made full professor there in 1985. He received a D.Sc. from the University of London in 1992.

He has published more than 250 articles and six books, including two on altruism, one on scientific excellence, and co-authored an introductory psychology textbook.

Over ten of his papers have appeared in *Intelligence*, a journal for which Rushton sits on the editorial board. He is a signatory to the opinion piece ‘Mainstream Science on Intelligence’...

Since 2002, Rushton has been the president of the Pioneer Fund. Tax records from 2000 show that his Charles Darwin Research Institute received \$473,835 — 73% of that year’s grants.”

Are you, Dear Reader, globally censored, poor and obscure, like me? Well, now you know what to do. Become an unconscionable lackey for the ruling class; and you too will be showered with academic honors and privileges, publishing opportunities and foundation grants!

Joking aside, we can often learn more from what savages *don't* say than from what they *do* say. If the elite, latent homosexual scoundrels give half a million dollars per year

to an idiot like Rushton to scribble his propaganda, imagine what they must already have shelled out in attempt to acquire legitimate and convincing data to support their cause! You can bet the ranch that many legitimate research projects have been carried out, projects that sample people's genomes and attempt to correlate the specific genes, alleles and genetic markers of "racial" groups with IQ differences. Had they found such differences, they would be trumpeting them to the rooftops to further demoralize the Rs. The fact that no such correlations have been announced assures us that they don't exist.

The proponents of this false and savage theory -- that genes determine general intelligence, character, personality, likes and dislikes and on ad infinitum for the ultra-ignorant -- should be careful of what they wish for. This nonsense is a two-edged sword. It not only gives the Ks an excuse for denying the Rs equal opportunity. It also strengthens the R

argument and instinct for preserving their genes, for which they must reproduce in great abundance.

Appendix B: Men of Genius (Other than da Vinci) Who Received Extraordinary Physical Love and Attention at the Earliest Age

Albert Einstein



Elsa and Albert Einstein

Like da Vinci, *Einstein* is synonymous with *genius*. His contributions to physics were without peer until Mark McCutcheon wrote, *The Final Theory*. Mark is still alive. I

haven't pried into his background but he tells me that he has two older sisters.

So, it shouldn't surprise you that Einstein's early childhood (and probably Mark's too) fits my Stage II profile about as closely as anyone's.

Elsa (Löwenthal) Einstein was the middle child of three sisters. She was three years and two months older than Albert. She was Einstein's second wife and first cousin on his mother's side and second cousin on his father's side. About Elsa, an Einstein website says,

“During the regular visits with the family in Munich she often played with her cousin Albert... In her Swabian dialect she called him ‘Albertle.’”

[\[40\]](#)

Because Elsa and Albert's fathers were cousins and their mothers were sisters, you can well imagine that those visits

must have been frequent until Albert, at the age of 15, moved with his family to Milan, Italy. Albert also had a sister, Maria, who was two and two thirds years younger than Albert.

Isaac Newton



Isaac Newton

Of the founder of classical mechanics, the co-founder of calculus and the contributor of sundry other mathematical methods and laws, Wikipedia says,

“Newton was born three months after the death of his father, a prosperous farmer also named Isaac Newton... When Newton was three, his mother remarried and went to live with her new husband, Reverend Barnabus Smith, leaving her son in the care of his maternal grandmother, Margery Ayscough.”

So, like Leonardo da Vinci, Newton was raised by prosperous women (his mother and maternal grandmother) who were without husbands and who, no doubt, satisfied their libido to an extraordinary extent with their child.

René Descartes



René Descartes

Of René Descartes, Wikipedia notes that his,

“Meditations on First Philosophy continues to be a standard text at most university philosophy departments. Descartes' influence in mathematics is also apparent; the Cartesian coordinate system—allowing geometric shapes to be expressed in algebraic equations—was named after him. He is credited as the father of analytical

geometry. Descartes was also one of the key figures in the Scientific Revolution.”

The Stanford Encyclopedia of Philosophy gives us the early life information that we’re looking for,

“Descartes was born in La Haye on March 31, 1596 of Joachim Descartes and Jeanne Brochard. He was one of several surviving children (two siblings and two half-siblings). His father was a lawyer and magistrate, which apparently left little time for family. Descartes' mother died in May of the year following his birth, and he, his full brother and sister, Pierre and Jeanne, were left to be raised by their grandmother.”

See the pattern? A prosperous and unattached woman or female siblings or cousins showered the male child with an extraordinary amount of physical love and attention at an early age. In this case, the father was absent from an

affluent household of three full siblings that included both sexes and a grandmother who was without a husband and likely to shower her love upon and gratify her libido with a male child. You find this pattern repeatedly when you plumb the early lives of geniuses.

The Stage II system of marriage and child-rearing will remedy the deficiency of early stimulation (and all the other love and marriage problems) from which most of us suffer.

Appendix C: Macro Social Science 101

In volume 3, pages 87 et seq. of DTD, I defined the two extreme strategies for reproductive competition (the K, quality strategy and the R, quantity strategy), showed that they are what the class struggle is about and pointed out that equal opportunity and population control are, respectively, the antidotes for these strategies. I noted further that male domination is associated with K and female domination with R; and because the two strategies cause each other, we can only minimize them simultaneously. Another way of saying the same is to say that the antidotes, equal opportunity and population control, vary in direct proportion to one another and that a limit upon either one sets the limit upon the other.

For those of you, who are still unclear about this new theory of the class struggle, consider carefully this paragraph. There have always been and will always be people who are

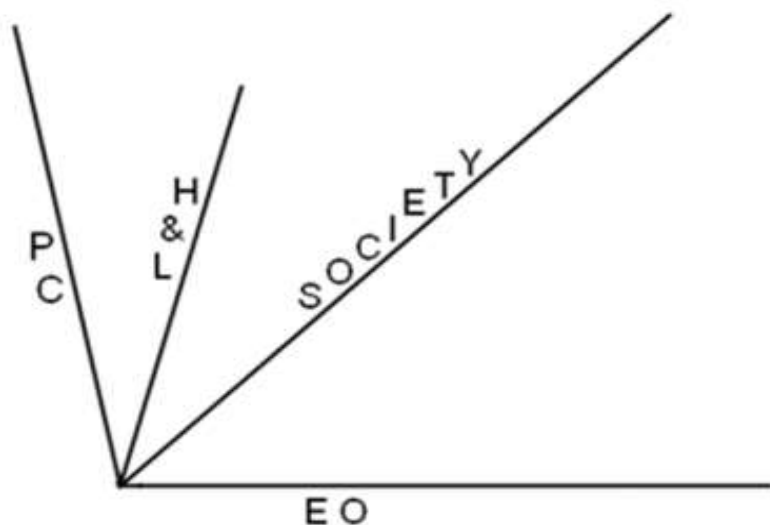
relatively focused on improving the quality of life. These individuals tend to be better educated, harder working and have a higher rate of income saving than their contemporaries. At the opposite extreme are people who operate less frequently in the thinking mode, who are impulsive and fun-loving. These two groups, the Ks and the Rs, only create social problems within the reproductive sphere. Ks, wanting a better quality of life for their offspring, tend to equip them with every survival advantage, thus preventing us from enjoying equal opportunity. Rs tend to be irresponsible in producing many, underprivileged offspring, in producing surplus population. Each extreme is acutely aware and resentful of the problem created by its opposite extreme. That is why the two, K and R extreme strategies for reproductive competition can only be minimized simultaneously by (respectively) maximizing equal opportunity and population control. That is why equal

opportunity and population control can only exist in equal proportions.

As DTD shows and everyone who wasn't born yesterday knows, the greater the inequality and insecurity the more women tend to marry for security and the more impossible love becomes. Another way of saying the same is to say that love (and happiness) varies in direct proportion to equal opportunity and population control and that a limit upon any one sets the limit upon the others. That's why the Stage II program can only work well, pilot programs notwithstanding, after the class struggle has been minimized with equal opportunity and population control.

Below is a three-dimensional Cartesian graph that depicts these interdependencies. The axes represent equal opportunity (EO), population control (PC) and love and happiness (LH) within society. The line starting at the origin and rising at a 45-degree angle with respect to each axis

represents the pathway along which societies can move. Note that the axes aren't graduated in units because I've made no attempt to measure these abstracts. We might describe -without being able to graph -a fourth dimensional axis representing cooperative and creative work (CCW), which is also in this positive feedback loop and varies proportionately with the others. The Stage II Socialist Society that I have been describing is the one that would send us most rapidly rising away from the origin along this line that is at 45 degrees to the various axes. This graph describes Stage II social growth.



In order to create the most just, civilized, sustainable and happy society possible, we must maximize equal economic opportunity and population control as I've described in the Introduction. But there, in discussing equal opportunity, I referred only to equal *economic* opportunity.

Equal *political* opportunity means replacing capitalist democracy (general elections –dollar democracy) with socialist democracy (democratic centralism – hierarchical elections). However, *full* equal political opportunity (*full democracy*) has never existed, cannot exist and should not exist because we are not equal. Even when we are finally born with equal opportunity, by the time we reach adulthood and are of age to participate in the political process, we will not be equal. Some people will prefer to fish every day while others will work extra hard to learn, produce and accumulate wealth, to become Ks. We expect the Ks to pay more in taxes, and they expect to have a

greater say in government. Both expectations are reasonable and linked. We need to acknowledge and systematize this linkage. To account for these lasting and inevitable K and R differences and to eliminate cronyism (the opportunistic, anarchic and corrupt expression of these differences), we should weight one's vote within our hierarchical elections so as to account not only for the voter's percent of the head count but also his percent of the contributions. By contributions, I mean taxes or, in party elections, dues, gifts and donations. In a civilized world, wherein everyone understood the need to prioritize equal economic opportunity and population control, we would need only one party –a true communist or EOPC party.

As I've said, to maximize population control, we must change human reproduction from a right to a privilege and set the birth rate at the rate correspondent to the greatest decrease in the death rate.

Finally, realize that within male and capitalist dominated (MK) society equal opportunity tends to be the limiting parameter. Within female and proletarian dominated (Marxist, FR) society, population control tends to be the limiting parameter.

Appendix D: The Global Financial Crisis

Karl Marx predicted that the average rate of profit would continue to decrease within the capitalist world. The most obvious and measurable indicator of the average rate of profit is the price of borrowing money, interest rates. But for the political control that the biggest bankers can exercise, the natural tendency is for interest rates to rise as profits rise and fall as profits fall. At the beginning of February 2012, the US Federal Reserve Bank cut its primary interest rate to 0 - .25%, an all-time low. [\[41\]](#) Virtually

everyone agrees that the average rate of profit has been falling throughout the era of industrial capitalism. What is in dispute is the reason(s) for this.

Karl Marx attributed the tendency of the average rate of profit to fall (TRPF) to the falling ratio of surplus value to overall capital. For Marx, human labor power was the exclusive source of all value; and so surplus value or profit could only represent the labor power (or for wage workers, the labor time) for which workers were unpaid.

Anyone who turns to the relevant discussion in Wikipedia will see that the debate among economists over the causes is ongoing and will probably never end. I dare to revisit this subject with an alternative explanation only because I'm appealing to average folks who can stay focused on the basics and not retreat behind ever more limited examples and details.

In the previous appendix, C, and much more fully in the Conclusion of DTD, I explained that the class struggle is actually between the K and R reproductive strategies. Marx wanted us to believe that the class struggle is between owners and non-owners of socially-created means of production, in our time and more specifically -- between capitalists and proletarians. While this *is* a contradiction, it's not the most divisive and important contradiction that causes all the others and must be resolved first. With history and some imagination, we can easily prove that the real class struggle is about K and R.

Take note: Marx's one-sided view of the class struggle attributes all of our problems to the capitalists. Yet when we solved for his definition, after the proletarian revolutions in Russia, China, North Korea, Cuba and Vietnam; when the capitalists were totally expropriated; the class struggle raged on within each of these countries. Now imagine

solving for my K and R definition of the class struggle. If we strictly limited inheritance and gifts and otherwise created equal opportunity, then it wouldn't matter how rich any individual became. Similarly, if we maximized population control, then labor would not be oversupplied and undervalued. No one could be exploited for his labor power.

The rest of Marx's theories issue logically and inevitably from his erroneous theory of the class struggle. Human labor power is (i. e. workers are) the source of all value; so, if profits decline, it can only be because less surplus value (unpaid labor) is being extracted from them.

Marx's arguments are brilliant, but they are not social science. They are R advocacy. Scientists have to view phenomena from all sides. Lawyers, especially within our Germanic legal system, an adversary system that descends from trial by ordeal, are advocates, fighters for their clients. A lawyer's job is not to uncover the truth. His job is to win a

fight for his client within this winner-take-all “justice” system. Karl Marx was, like his rich and highly successful father, a lawyer, a damned good one. To his everlasting credit, he was the first good lawyer for the poor, for the Rs, who’ve never been able to pay very well.

As a good advocate must, Marx refuted all criticism of his clients. He denied that over population could possibly be a problem. He condemned and even maligned Thomas Malthus for his essay, “On Population,” wherein Malthus observes that the human population tends to grow geometrically while the food supply only grows arithmetically. Truth is inconsequential once a fight starts, and R advocacy (Marxism-Leninism) and revolution was and may still be necessary in order to break the big capitalist monopoly on state power and enable the Rs (within capitalist states) to defend themselves. This will depend upon whether or not the western ruling classes

become more adaptive. One thing is certain: the nations that will be the most competitive and force others to imitate them will continue to be the nations that do the most to resolve the class struggle –the real K vs. R class struggle, not the Marxist class struggle.

There is always a balance that nature establishes between the Ks and the Rs. As the former become richer and more individually powerful, the latter become more numerous and militant. The more extreme these differences become, the greater is society's need for the social science that can heal the rift and eliminate all the problems. Social science demands that we see both sides. If we can't learn to see both sides of social life and see ourselves as others see us during times of relative peace, then there is no hope for peace in the world. That said, the following analysis of the global financial crisis will support my K vs. R definition of the class struggle and show that resolving that struggle per above is

the only civilized and desirable way of putting the global financial system in order.

Human labor power can accomplish nothing without forces of nature that operate by their own laws (e. g. water, oxygen-rich atmosphere, and minerals) and the resources provided by other species of animals and plants (e. g. food and other commodities). The average marginal productivity of labor has been declining within industrialized society since the disappearance of the last resource frontier, since the average mix of productive capital started becoming more labor intensive. (Marx had this upside down.) Not the biggest corporations that exploit capitalist state power at everyone else's expense but society as a whole is a long, long way from having the energy to profitably exploit the resources of our moon or other planets.

Consequently, as the human population continues to balloon, government tax revenues are ever less and

government obligations for health, education, welfare, man-made, environmental disasters, debt service and defense from other overpopulated, competitive and hostile neighbors are ever more than anticipated.

Peace-time politicians everywhere make matters worse. They get elected by telling people what they want to hear. Rather than facing and broadcasting the fact that the human population cannot continue to expand within a limited resource environment, the latent homosexual politicians, meaning all of them, capture votes by telling the irresponsible religious babies what they want to hear. They continue to promise growth! (K and R, class society, requires growth because the Rs can only tolerate the Ks by being Rs, by having the right to multiply like rabbits! For a perfect example of the sycophancy and opportunism of the professional liars, take a look at this [stump speech](#), wherein Elizabeth Warren promises her followers “that work hard

and play by the rules the [right to have children].”) As a result, governments have to keep going to the financial market, have to keep borrowing, selling bonds (treasury bills, U. S. Government I.O.U.s), in order to plug their budgetary deficits.

The biggest commercial bankers, some of whose families have been in the game for hundreds of years, rely on the downturns in the business cycle for their growth and biggest profits. The decline in marginal productivity and profits, as described above, causes inflation, which requires commercial banks and the central bank that regulates the money supply to raise interest rates. Then production shrinks, workers are laid off, small borrowers fail, enabling the banks to acquire their assets most cheaply and increase their spread (the difference between the interest rates they pay and the rates they receive). Normally, these downturns that follow the boom periods snowball into depressions

ending in wars. War eliminates surplus population, makes super profits for the biggest corporations that garner the military contracts and the banks and Ks that know to invest in those corporations, decreases the labor intensity of production and eventually restores businesses and countries to profitability.

However, these inevitable downturns in the capitalist business cycles accelerate environmental destruction, worsen class differences and occur at a tremendous cost in blood and suffering for the Rs.

Mass communications, radio, television, the Internet, and the spread of English as the world language are restoring the sense of community that our diffusion from Africa and Ur and class society destroyed. The ever-greater education of industrial society's technicians is causing more and more people, who are not of the ruling class, to acquire an understanding of history and political economy. These

people are able to see through false-flag operations and the old hypocritical cant about “democracy.”

Worst of all, for the western, capitalist, biggest Ks (whose production is the most capital-intensive, imperialists) is the growing economic, political and military might of the national socialist countries. These are countries that underwent Marxist, R revolutions and then formed national alliances with their domestic Ks. They are more united, better organized, still Big-Brother-led but more intelligently led and more popular in the developing (former colonial) world than the old western, capitalist (imperialist) countries. *Wars are only profitable solutions to the downside of the business cycle for the K countries that can win them. The imperialists have lost that option and are no longer able to impose their will on the rest of the world.*

Failing to call a halt to the class struggle, the real class struggle between the K and the R strategies, by striking a

global compromise that would create equal opportunity and population control throughout the world and give birth to the civilized, nationless and classless society that is struggling to be born, both sides, the imperialists and the national socialists, have had to keep calling for growth in order to defend themselves from each other.

But, of course, K and R class society, which requires growth, is at the end of its tether. Growth in the human population and impact upon the environment occurs at the expense of our distant relatives (other animals and plants) and the ecosystems upon which we all depend. Eco-catastrophes are almost daily increasing in their destructiveness. Another big one, like the one we suffered 14,634 years ago, one that we STILL haven't fully recovered from, can't be far off.

The ONLY real and permanent alternative to the suicidal policies of the Big Brothers and their dying class society is the one put forth by the [Peace Love and Progress Party](#).

Endnotes

1. See Volume 1, Chapter 4 of DTD for totemism, the primal deed and exogamy. All the Party books are FREE to [download](#).

2. *Homo sapiens* is the flattering Latin name that we give to our own species. It means “wise man.” *Homo paranoidus schizophrenus* is my Latin guess at what we ought to be called. We systematically exterminated our parent species and then blacked out the dirty deed. That is the textbook paradigm for paranoid schizophrenia.

3. I discovered the factual evidence for the Great Flood during the preparation of Version 23 of DTD. The best evidence had always been right in front of my nose, but we simply cannot see what our minds forbid us to see. This event was simply too traumatic and too recent for any of us

to fully admit into consciousness. The best evidence I have found is: 1) the newest wrinkle in the Greek myth of Deucalion, 2) Part II, especially the water monster glyph, within Rafinesque's translation of the Walam Olum, 3) the earliest Irish mythology regarding Fintann, the "salmon of knowledge," 4) the platform mounds of the aboriginal, African Americans and 5) the arrowhead record for the southeastern US. See DTD for a full exposition. I arrived at the date, 14,634 B.P, by interpolating the date of an anomaly in the graph of the average low atmosphere temperature over the last 400 k.y. based upon the latest Vostok ice core data. Ice sheet slide is the only possible explanation for this anomaly. I estimate that the Flood may have killed up to half of the world's people and at least half of the Aboriginal African Americans. They were a marine people who stayed near the rivers and the coastlines. Their population center had been the Caribbean *Lake* and the *Lake* of Mexico. In

December of 2019 through mid-January of 2020, while updating my research on the Aboriginal African Americans, in Xian, China; I discovered a 4th means of confirming all the above. For the interesting story of how this discovery triggered the conversion of the present, global pneumonia and flu epidemic (a natural result of class society being at the end of its tether and the trauma resulting therefrom) into the aggravated, make-believe and manipulative “Covid-19” plandemic; see Chapter 3, Part B, Section 6 of “[What the Non-Chinese Peoples Must Do to Compete and End P\(l\)andemics.](#)”

4. By the way, I write LGBT, lower case “t,” because the so-called transgender people are wearing a Fourth Mask. These are overwhelmingly guys who, AS TODLERS, were brainwashed by their latent homosexual mothers to belief that they were of the same female gender as that sister that mom so desperately missed and desired. Transgender

people are the worst victims of homophobia. They are all deserving of our sympathy and protection from persecution – but NOT emulation. *For the building of a civilized and sustainable world, all the masks must go.*

Moreover, gender and species identity are the last two bastions of honesty in Big Brother's deceitful and suicidal world. And now these folks are besieging one of those last two bastions of truth and decency! Just imagine what will happen if their Fourth Mask becomes acceptable! A Fifth Mask will then appear and the *last* bastion of truth and decency, species identity, will come under attack. Guys will be walking around in other-animal costumes. Languages will be replaced by grunts, growls and chirps. You won't be able to walk under a tree for fear of what sort of bird might be up there, targeting you with his feces. If WWIII or the next Great Flood doesn't end Big Brother's world first, a Fifth Mask certainly will. (The "royalty" or "gentry" who

pretend to be hybrids or otherwise more closely related to the *Homo erectus* gods than the rest of us have always worn a Fifth Mask. But that is a mild version of the mask compared to the more dreadful one that I describe here.)

5. Possibly the world's-worst-ever example of rampant cannibalism and slaughter-house temples was that of the pre-Columbian Aztecs. Although other factors were involved, their explosive birthrate and *chinampa* farming production forced Aztec men to become killing machines.

See Diego Durán's classic, "The History of the Indies of New Spain."

6. See <https://www.census.gov/data/tables/time-series/demo/international-programs/historical-est-worldpop.html> .

7. <https://ourworldindata.org/future-population-growth>

8. Listen, for example, to the tremendously inspiring presentation of Mark Roth at [https://www.ted.com/talks/mark roth suspended animati on](https://www.ted.com/talks/mark_roth_suspended_animation) on the discovery of the simple science of suspended animation.

9. See, for example, “Lab Grown Miniature Human Livers Successfully Transplanted in Rats,” at <https://mirm-pitt.net/lab-grown-miniature-human-livers-successfully-transplanted-in-rats/> or the many articles about the tweaking of skin cells into stem cells and stem cells into other somatic cells.

10. See [volume 1, page 212 of DTD](#) or the experiments of Sarich and Wilson.

11. Plato, “The Republic,” Book IV

12. Ibid.

13. See Frederick Engels' 1884 book, *On the Origin of the Family, Private Property and the State* or Marx's notes on Lewis H. Morgan's 1877 book, *Ancient Society*.

14. See Chapter 11 of Robert Langs', *Interactions: the realm of transference and counter-transference*, Jason Aronson Inc., N.Y. 1980.

15. See for example p. 340-358 of Adrian Woolridge's, *Measuring the Mind*, Cambridge University Press, 1994.

16. A positive feedback loop is a system of interdependent variables wherein an increase in any one of them tends to cause an increase in all the others and a ceiling on any one of them tends to limit all the others.

17. I revealed the origin of East-West differences in Chapter 13 of DTD. Westerners are descended mainly from male-dominated hunting groups. Easterners are descended mainly from fishing peoples with an abundance of clever

women who learned to fish because they didn't want to be dependent upon a man. I am hardly the first to notice that family life is better in the East, and Eastern women are more inclined to marry for love. In his 1841 book, *The Deerslayer*, Nathaniel Hawthorne said the same more than once in comparing European and Amerindian (Asian) women.

Want proof? *Superman* is the most popular, fictional character of all time in the West. In the earliest Superman tales, it is embarrassingly obvious that his girlfriend, Lois Lane (mother in the minds of western children), does not love Clark Kent, Superman's public persona, or Superman (father in the minds of western children).

18. See Freud's work, *Leonardo da Vinci and a Memory of his Childhood*.

19. I refer to the classic, 1955 American film by the same name.

20. "The \$64,000 Question" was the name of a popular television quiz show of the 1960s.

21. Had he remained healthy longer and had he been flexible enough to admit his mistakes without fear of "losing face," Mao Zedong may have preempted me in the writing of this book. He once wrote, "Our task is to make the subjective and the objective worlds one."

22. In tribal times, children were probably allowed to learn about sex and witness it at their earliest opportunity. After all, children were generally allowed to undergo initiation and marry as soon as they reached puberty.

23. Not only are they a happy couple but they're also educated, productive and exemplary citizens, which is why the local family planning board awarded them one of the reproduction rights that had been bestowed upon the local board by the provincial family planning board.

24. When instead of learning the truth about the past or present world we are told a lie, a lie that we want to believe or that significant others want us to believe, a constant expenditure of energy is needed to avoid and *repress* all contrary information. To the extent of this expenditure, the individual is debilitated, has that much less energy for learning, problem solving and creative thinking.

25. Private communication with Sadi Vural at Ayonix Corporation. Also, only three modules need to be added to face recognition programs (that use facial detection points to map the face) in order to convert these programs to face-matching programs. I can provide any enlightened government with an algorithm.

26. See any of the books on the Web about “forensic molecular photo-fitting.”

27. Of the alleles that determine facial characteristics, those from the mother tend to be dominant in boys (boys tend to look facially like their mothers); and those from the father tend to be dominant in girls (girls tend to look like their fathers). Consequently, if a boy looks like a girl's father, she will look like his mother. All four will look alike.

28. See "A Culture in Diapers" at

<http://www.goddessunplugged.com/articles/diaperlesslinks.htm> .

29. Stage II does pose a potential problem for homosexual people. Homosexual people deserve nothing less than equal rights in every respect - including the right to marry and have children. Yet the Stage II ideal includes eliminating orientation differences so as to simplify our lives, eliminate orientation conflicts and make it easier for everyone to find love. How are we going to make the children of homosexual people heterosexual? The Stage II little boys will all become

heterosexual regardless of who their biological parents are. Their wife/mothers will guarantee that. But how will we make heterosexuals of the daughters of homosexual people? You might be able to find a better answer to this dilemma, but here's mine. We will find a second pair of parents, heterosexual parents for these girls. These heterosexual parents should look as much like the biological parents as possible and will raise the little girls from birth until three-and-one-half years of age (at which time they start their schooling and by which time their sexual orientations should be fixed). The little girls will be told, at the earliest possible time, that they have a second set of parents who are "living far away but will meet them as soon as possible."

30. "A dog named Spot" alludes to the "Dick and Jane" primers. See the image of one above. From the 1930s through the 1970s, they taught many of us to read. This is

surely the first time that Dick and Jane have appeared on the same page with an IUD.

31. See Shriver's comments in the Mitchell article cited above.

32. This is an article that appeared in *The Encyclopedia of the Life Course and Human Development*. I found it on the web at <http://www.colorado.edu/ibs/pop/boardman/articles/Boardman%20and%20Shanahan%202009.pdf>. This University of Colorado at Boulder website attributes the article to Robert Plomin, J.C. DeFries, L.M. Butcher, O.S.P. Davis, I.W. Craig and J.C. Loehlin. The Wikipedia entry for Plomin shows that he is following closely in the footsteps of [Cyril Burt](#). Indeed, he can almost be said to have taken up Burt's mantel. Loehlin and DeFries are other luminaries within the same sad constellation.

33. For most of us, finding someone who is enough like us to love is a life-long search. Twins are born with that search accomplished. If they can't love each other (and all of them that I've ever met do), then they can't love anyone else.

34. This article appeared in the journal, *Psychology, Public Policy, and Law* 2005, Vol. 11, No. 2, 328–336. It can also be found at <http://www.udel.edu/educ/gottfredson/30years/Rushton-Jensen-reply-to-commentaries-on-30years.pdf>.

35. Greg had a blog at

http://scienceblogs.com/gregladen/2009/12/the_argument_that_different_race.

36. Ibid. Since the previous update of this book, several of the resources for the genetically-derived intelligence debate have either gone out of print or off the Web. As I noted, in the 5th paragraph of the subsection "Genetically Derived Intelligence," in order to maintain their privileges and the

savage status quo (class society); the ruling class MUST continue to try to justify their privileges and all the savagery with claims that the Rs are innately inferior (i. e. inevitably relegated to the bottom and to blame for most of the savagery). So, they are constantly looking for new champions, replacements for [Sir Cyril Burt](#). These heroic lackeys play the same tricks and invent a new terminology for the same misleading and false-cause arguments. I'm not going to research the current crop of them, and I advise you not to waste your time doing so. If and when they make any discoveries that support their reactionary cause and can stand-up to any degree of verification and scrutiny, you won't need to search for the news. The biggest of the Big Brothers will have it in your face, everywhere you turn.

37.

<https://journals.plos.org/plosgenetics/article?id=info:doi/10.1371/journal.pgen.1006059>

38. How do we account for the fact that only 2.29% of the analyzed African American genes are “Indian”? You would think that, the Aboriginal Americans having been African, this figure would be higher. Answer: once learning of the English penchant for growing tobacco and cotton and opportunistically enslaving dark-skinned people, the native people either stayed in their tribal groups (as “Indians” on “reservations”) or wandered west of the Mississippi River into French or Spanish territory, eventually becoming identified as “Creoles” or “Hispanics.”

39. See
https://en.wikipedia.org/wiki/Jefferson%E2%80%93Hemings_controversy .

40. See http://www.einstein-website.de/biographies/einsteinlsa_content.html .

41. See the CBS News show, Money Watch, of 2/4/2012.

About the Author:

Sometimes a photo is worth a thousand words. The following photo, taken of the author some thirty years before he wrote this book, should assure you that he: 1) is not a science fiction writer, and 2) did not start thinking about revolutionary questions yesterday.



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