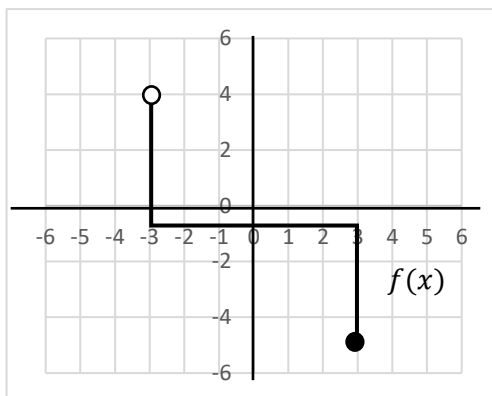


## Functions Practice Test

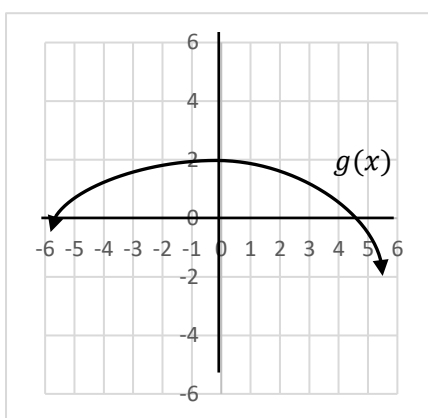
1. For the following graphs

- State the **domain** and **range** and the **equations** of any asymptotes.
- Note whether the graph shows a **function** or **relation**.

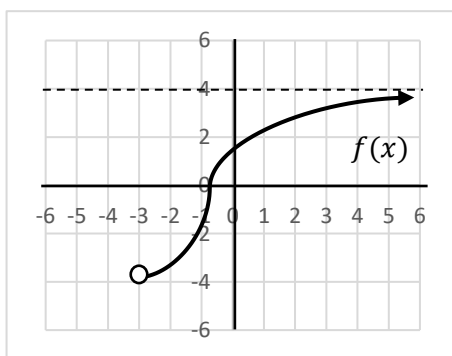
a)



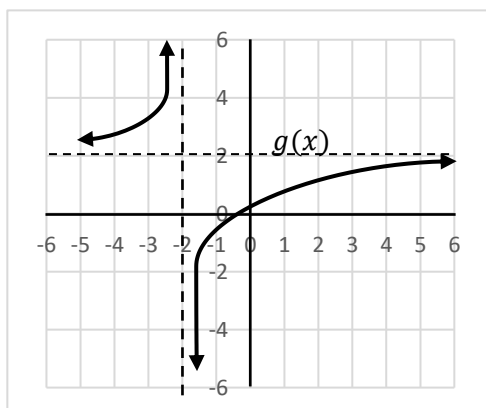
b)



c)



- iii. Below is the graph of  $g(x)$ . State the equations of the asymptotes and the domain and range.



2. Given that  $f(x) = 3x + 2$  and  $g(x) = 2x^2 - 4$ , solve the following:

a)  $f(2)$

b)  $g(3)$

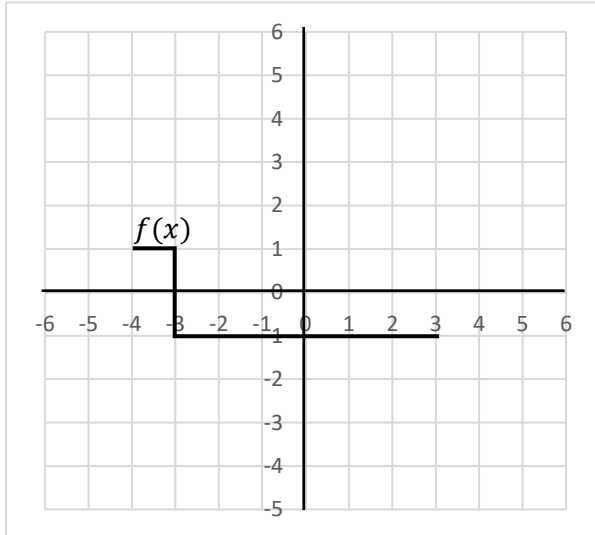
c)  $f(-3)$

d)  $f(x) = 17$

e)  $f^{-1}(11)$

f)  $g(x) = 46$

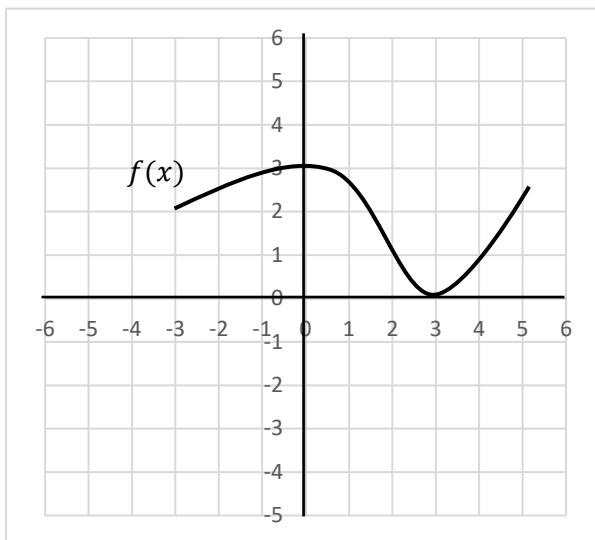
3. Consider the following,  $f(x)$



a) Find the value of  $f(2)$

b) State why it is impossible to determine the value of  $f(-3)$

4. Consider the following function,  $f(x)$



a) Find the value of the following:

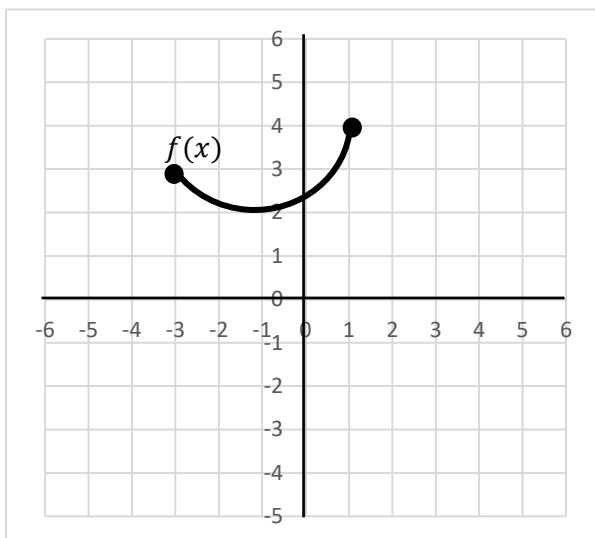
i.  $f(4)$

ii.  $f^{-1}(2)$

b) Sketch  $f^{-1}(x)$  on the same axis

c) State the range of  $f^{-1}(x)$

5. Consider the following function,  $f(x)$



a) Justify why this is a function and not a relation.

b) State the value of  $f(1)$

c) Draw and label the inverse function on the graph,  $f^{-1}(x)$

d) State the domain and range for  $f(x)$  and  $f^{-1}(x)$ . What do you notice?

6. Given that  $g(x) = x^2 - 4x + 4$ , where  $-4 \leq x \leq 4$ , use your GDC to make a detailed sketch, labelling all key points:

7.  $f(x) = \frac{1}{x-3} - 4$ , where  $-5 \leq x \leq 8$

Make a detailed sketch, labelling all key points and stating the equation of the asymptotes.