1. Sketch $y = \sin x$ for $0 \le x \le 360$ Sketch $y = \cos x$ for $0 \le x \le 360$

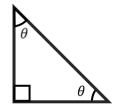
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2. Based on your graphs, determine the value of *y* the following (NO CALCULATOR ALLOWED):

a) $y = \sin 0$ b) $y = \sin 90$ c) $y = \sin 180$ d) $y = \sin 270$ e) $y =$

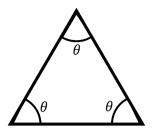
a) $y = \cos 0$ b) $y = \cos 90$ c) $y = \cos 180$ d) $y = \cos 270$ e) $y = \cos 360$

3. Working out sin 30, sin 45 and sin 60, *without a calculator* is slightly more complicated. We can use **trigonometry** though!



The triangle above can be used to work out values for $\sin(45)$, because it is an ______ and right-angled triangle. Therefore, the value of θ is _____ degrees. Assume the equal sides are 1 cm long, except the hypotenuse, and then work out the value of $\sin(45)$, using SOH CAH TOA and Pythagoras. Then try $\cos(45)$.

4. This triangle below can be used to work out values for sin (60) and sin (30) because it is an
_______ triangle, so the value of θ is ______ degrees. Assuming each of the sides are 2 cm long, and by cutting the triangle exactly in half, work out the *exact* value of sin (60) and sin(30). Hint: SOH CAH TOA and Pythagoras again...



5. Challenge for Math AA: Several angles are equivalent to 30°. Use the axes to find the angles, sketching 30° on first, then reflecting in the axes.

The angles are:

There is one important detail that changes. What is it?