

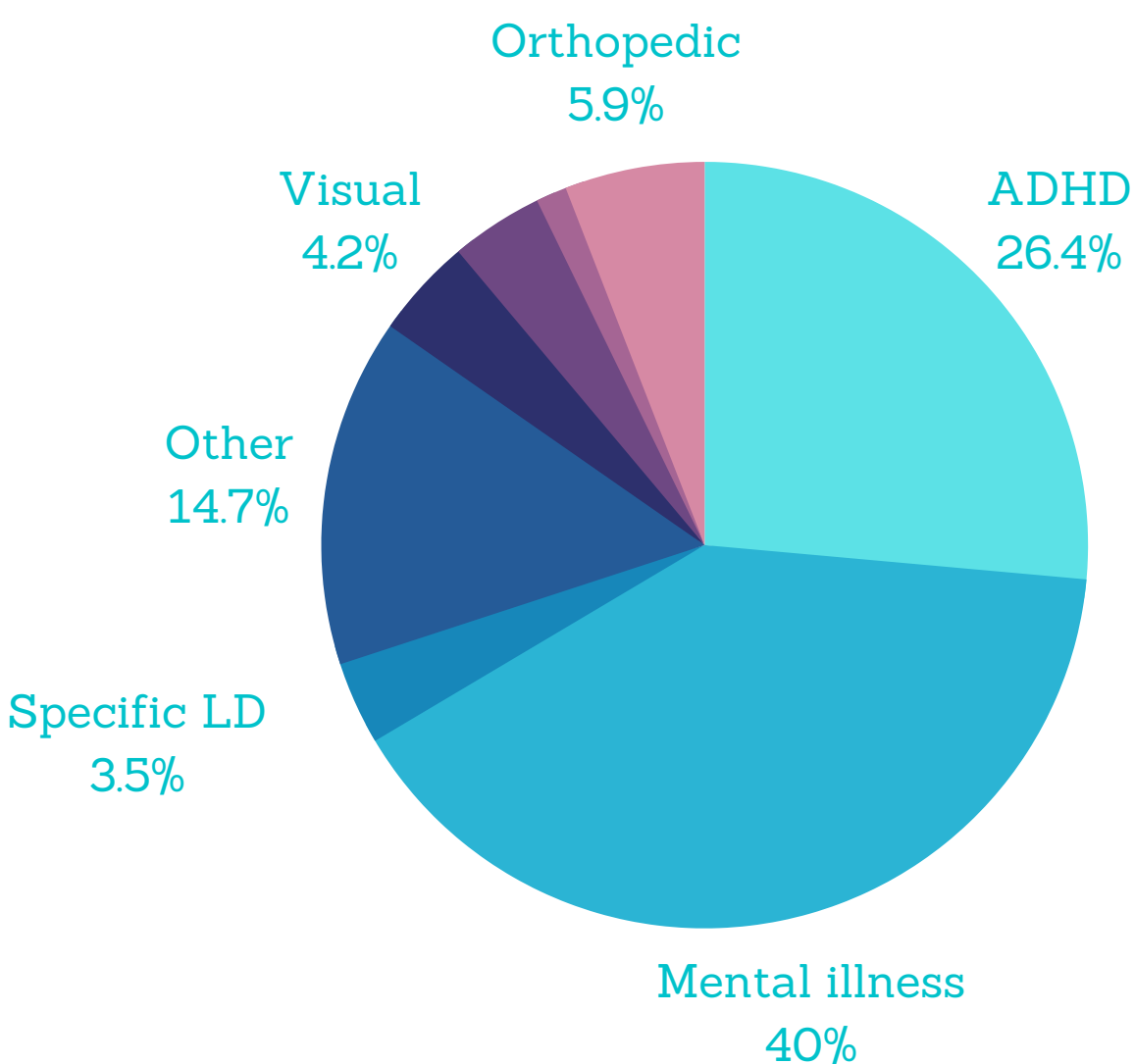
ALTERNATIVE LEARNERS GO TO COLLEGE



COMMON LEARNING CHALLENGES IN HIGH SCHOOL

Dyslexia, Auditory/visual processing, Auditory perception, Dysgraphia, Dycalculia, Non verbal issues (PDD, Autism, etc.), ADHD, Specific learning disability

NCES 2019-467 current statistics for learning disabilities among college students:



HIGH SCHOOL

Applicable laws:

- IDEA
- ESSA
- Section 504 of the Rehabilitation Act



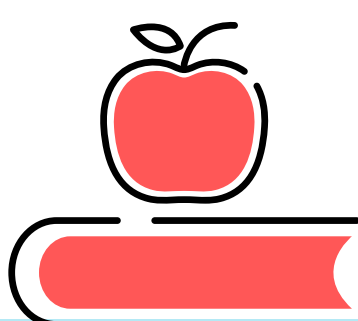
Provides K-12 students with modifications and accommodations for SUCCESS.

Responsibilities:

K-12 schools are responsible for identifying learning disabilities, providing modifications and/or accommodations, and ensuring the IEP or 504 is being followed. They are also responsible for educational evaluations.

Examples of accommodations:

reduced assignments, modified curriculum or grades, notes given to student, extended time on tests and assignments.



COLLEGE

Applicable law:

- Section 504 of the Rehabilitation Act ONLY.

Allows only accommodations to remove barriers and allow ACCESS.



Responsibilities:

The student ALONE is responsible for initiating contact with the Disability Services Office. Student must provide recent documentation of disability showing functional limitations. Student must advocate for themselves.

Examples of accommodations:

extended time for tests, priority registration, note taking assistance, audio books, preferential seating, tests administered in a quiet setting.

PROVIDING DOCUMENTATION

- Diagnostic evaluations 3 years or less before college
- Cognitive measurement after 16 years old
- History of accommodations
- Academic achievement scores
- Show connection between functional limitations related disability and requested accommodations
- Check with Disability Services office to see what documentation is required

ADVOCACY

Lifelong Skills for Students

Students need to self-identify and navigate services at college

Students should be active participants at ARDs

Students need to be able to explain their accommodations

Students need to understand strengths and weaknesses