



Dyslexia Teacher Observation Checklist

Do you observe the student exhibiting these characteristics of dyslexia in the classroom? Only complete sections applicable to your student.

Student Name:	Date:	
Early literacy challenges:	YES	NO
Difficulty understanding that sounds make words		
Difficulty rhyming		
Difficulty identifying beginning, middle, and ending sounds in words		
Difficulty with recognizing, blending, and segmenting individual sounds in words		
Difficulty with letter recognition – capital and lowercase		
Difficulty with left to right and top to bottom directionality		
Unable to read and write their own name		
Reading challenges:	YES	NO
Difficulty with learning the sounds that correspond to letters and letter combinations		
Difficulty with sounding out (decoding) words		
Difficulty with differentiating between letters or words that look similar (p and q, there and three)		
Difficulty with recognizing and remembering high frequency or sight words such as <i>said, they, and was</i>		
Difficulty with accuracy (adding or omitting words or parts of words)		
Difficulty with fluency (reading with ease, speed, and expression)		
Difficulty with comprehension of text		
Difficulty maintaining place while reading		
Writing challenges:	YES	NO
Difficulty with Sequencing letters correctly within words		
Difficulty with copying with accuracy		
Difficulty with mechanics (correct use of capitalization and punctuation).		
Difficulty with spelling		
Difficulty with planning and organizing ideas for writing		
Difficulty expressing ideas in complete sentences		
Difficulty with proofreading skills		
Difficulty with staying within the margins of a page and writing on the line		
Difficulty with aligning numbers in columns when doing math problems		