

Check yourself

Teacher Self-Audit

- ✓ I educate myself about the Black culture and by reading, attending workshops, cultural events, etc.
- ✓ I have reflected on my own upbringing and childhood to better understand my own biases or internalized the prejudices that I may have towards Black students.
- ✓ I reflect on my attitudes and behaviors in order to determine the ways they may be contributing to or fighting prejudice in my classroom and school-wide.
- ✓ I evaluate my use of language to avoid terms or phrases that may be degrading or hurtful to Black students.
- ✓ I value cultural differences in my classroom and refrain from statements such as “I don’t see color “, which discredits differences.
- ✓ I am comfortable discussing issues of racism with Black students.
- ✓ I am receptive of feedback relative to my behaviors that may be perceived culturally insensitive or offensive to Black students.
- ✓ I don’t generalize or stereotype students based on their race.
- ✓ I don’t “ style switch” (attempting to mimic stereotypical dialects and slang) when speaking to Black students.
- ✓ I give equal attention and support to my students regardless of race.
- ✓ I am aware of biased content in the school media and materials.
- ✓ I ensure that the materials in my classroom represent Black students, and I advocate for the addition of such materials school-wide.
- ✓ When I hear other teachers, administrators, or staff use biased language and/or behavior, I speak up, asking them to refrain, educate them and help to facilitate bias awareness and remediation.

- ✓ I demonstrate my commitment to anti- racism by engaging in activities to achieve racial equity both in my classroom and school-wide.